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Your Future, Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Dr. Khadija Abdulwahed

Islamic University of Minnesota Launches First Semester



The Islamic University of Minnesota - Main Center officially commenced classes for the first semester of the 2027/2026 academic year (1448 AH) on Saturday, June 2026, 20, amid a distinguished academic atmosphere and comprehensive readiness across academic, administrative, and technical sectors. The university welcomed both new and returning students enrolled in its various academic programs.

The University affirmed that the beginning of the new academic year marks an important milestone in its ongoing journey of academic excellence and institutional development, reflecting its commitment to providing high-quality higher education and a stimulating learning environment that contributes to preparing qualified professionals capable of serving their communities and contributing to sustainable development.

On this occasion, Dr. Omar Ahmed Al-Maqrami, University Vice President and Head of the Main Campus, expressed his gratitude to Allah for this blessed beginning and conveyed his pride in the University's continued academic and administrative progress over recent years. He emphasized that the new academic year represents a new phase of growth, achievement, and institutional advancement, expressing his hope that it will be a year filled with success and accomplishments for the University, its staff, and its students around the world.

For her part, Dr. Zainab Ali, Deputy Vice President and Dean of Student Affairs, stated that the first day of classes reflected a high level of preparedness, organization, and institutional discipline. She praised the efforts of faculty members, administrative and technical staff, educational support teams, and virtual classroom administrators for their cooperation and coordination, which contributed significantly to a successful start to the semester.

In the same context, Dr. Osama Abdulrahman, Dean of Academic Affairs, emphasized the importance of the first meeting between faculty members and students in establishing a positive academic relationship. He encouraged faculty members to present themselves as exemplary educators and role models who embody the University's mission and values, particularly when engaging with first-year students, noting the lasting impact that first impressions can have on students' motivation, confidence, and sense of belonging.

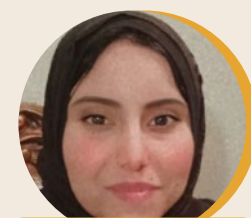
Meanwhile, Dr. Norhan Salama, Dean of Faculty Affairs, extended her congratulations to faculty members on the occasion of the new academic year's commencement. She reaffirmed the University's commitment to supporting faculty development and enhancing professional competencies. She also announced a series of professional development and training programs to be conducted in collaboration with the

Quality and Development Unit, aimed at strengthening academic performance and promoting best practices in higher education.

Regarding admissions and registration, Dr. Khadijah Abdulwareth, Director of the Deanship of Admissions and Registration, confirmed that applications for admission and enrollment in the University's programs for the first semester are still being accepted in accordance with the approved academic calendar. She noted that the admission period will remain open for several weeks, allowing prospective students ample time to complete their admission procedures and join the University community.

It is worth noting that the Islamic University of Minnesota - Main Center delivers its educational services through a fully online learning system and operates on a three-semester academic calendar each year. The University comprises eight colleges offering 44 academic departments across a wide range of disciplines, including Islamic Studies, Economics and Business Administration, Sharia and Law, Computer Science and Information Technology, Media and Communication, Arts and Humanities, Development Studies, and Educational Sciences. This diverse academic structure reflects the University's commitment to meeting labor market demands and addressing the evolving educational needs of students worldwide.

Vice President: Students Are the Center of the Educational Process



Dr. Zainab Basyouni

Dr. Zainab Ali Basyouni, Vice President of the Islamic University of Minnesota - Main Center, affirmed that students are the central focus of the University's educational mission and the driving force behind its strategic development plans. She emphasized that the University remains committed to continuously enhancing its academic, administrative, and technological services to provide a comprehensive learning experience that meets students' aspirations and strengthens the quality of its educational outcomes.

Dr. Basyouni made these remarks while delivering a speech on behalf of the University administration during the Student Reception and Faculty Welcome Ceremony, organized to mark the beginning of the first semester of the 2027/2026 academic year. The event was attended by university leadership, faculty and administrative staff, as well as a large gathering of students.

She noted that the University regards its students as genuine partners in its journey toward excellence and success. Accordingly, all institutional development efforts-including regular administrative meetings, system enhancements, procedural reviews, and service improvements-are primarily

designed to enrich the student academic experience and provide a supportive learning environment that meets their needs and aspirations.

Dr. Basyouni further explained that the University embraces a culture of continuous improvement and institutional excellence, recognizing that academic quality requires ongoing evaluation, innovation, and performance enhancement. She highlighted that the past period witnessed the implementation of several development initiatives across academic, administrative, and technological sectors, while additional projects are currently underway to further improve institutional performance and the quality of services provided. She stressed that the University's success is measured not only by the number of its academic programs or enrolled students, but also by its ability to graduate individuals equipped with sound knowledge, practical skills, and self-confidence, enabling them to make meaningful contributions to their communities and the wider Muslim Ummah.

She also reaffirmed the University's commitment to maintaining open channels of communication with its

students, emphasizing that their feedback and suggestions are highly valued and considered an essential component of the University's continuous development efforts. She noted that dialogue, partnership, and mutual trust between the administration and students are fundamental pillars of institutional success.

During her address, Dr. Basyouni highlighted the University's diverse academic and scientific resources, referring to its wide range of colleges and academic programs, in addition to the support services offered through the Minnesota Education and Development Platform, the Digital Library, and several specialized research and academic centers that promote scientific research, professional development, and educational excellence.

She concluded her speech by affirming that the University's recent achievements represent the beginning of a new phase of growth and innovation. She encouraged students to make the most of their university years by pursuing knowledge, developing their skills, and striving for excellence, while actively contributing to the University's academic mission and future success.

Islamic University of Minnesota Launches New Digital Updates



Dr. Omar Al-Maqrami



Dr. Yousif Bani Younis



The Islamic University of Minnesota - Main Center has announced the launch of a new package of updates to its academic portal, including the introduction of interactive statistical indicators for monitoring faculty performance, as well as the inauguration of an integrated instant messaging (Chat) service. This initiative comes as part of the University's ongoing strategy to strengthen digital transformation and further develop its electronic learning environment.

Dr. Omar Ahmed Al-Maqrami, Vice President of the University and Head of the Main Center, stated that these updates represent an advanced step toward establishing a more efficient and effective academic system. The newly introduced interactive statistics provide indicators related to faculty performance and educational processes, thereby supporting monitoring, evaluation, and the continuous improvement of academic quality.

In a message shared with faculty members through the University's WhatsApp community group, Dr. Al-Maqrami emphasized the importance of regularly following the electronic portal to benefit from the newly introduced services and features. He affirmed that the University remains committed to continuously developing its digital systems in line with the requirements of online education and modern quality standards in higher education administration.

In the same context, several faculty members praised the new developments. Dr. Youssef Bani Younis, Dean of the College of Development Studies, commended the initiative, noting that it reflects the University's strong commitment to advancing the educational process and strengthening interaction between faculty members and the academic system.

He further emphasized that such initiatives contribute to building a more efficient and transparent educational environment and support the implementation of best university practices based on continuous monitoring and accurate performance evaluation, thereby enhancing institutional excellence and improving educational outcomes.

In a parallel technological advancement, the University also announced the launch of the Instant Messaging (Chat) service within its electronic portal. This new achievement aims to provide a secure and organized digital learning environment while enhancing academic

communication between faculty members and students.

Dr. Al-Maqrami explained that the new service offers an advanced communication experience comparable to popular messaging applications in terms of ease of use and multiple features, while incorporating additional functionalities specifically designed to meet the needs of the academic environment and facilitate communication within courses more effectively.

He further noted that the system automatically creates groups for academic courses, as well as dedicated groups for academic levels and departments. Faculty members can therefore find all students enrolled in their courses within a single group through the portal, eliminating the need to create external groups or manually add students. This feature significantly facilitates academic communication management and ensures the direct and organized delivery of messages and announcements to all beneficiaries.

The new service also provides a wide range of interactive tools, including the ability to send text messages, voice recordings, images, and files, conduct polls, mention individual students within groups, and moderate content by deleting inappropriate messages. These features contribute to the efficient management of academic discussions and promote discipline within educational groups.

Dr. Al-Maqrami called upon all faculty members teaching courses during the current semester to adopt the course groups within the electronic portal as the primary channel for academic discussions and responding to students' inquiries. He stressed that the success of this service depends on active user engagement and will help overcome many of the challenges associated with communication through external applications, particularly WhatsApp.

The launch of these updates represents a significant addition to the University's electronic services ecosystem and reflects its vision of building an integrated digital educational environment that combines effective communication, data security, and organized academic management. Ultimately, these efforts contribute to enhancing the quality of the educational process and elevating the online learning experience in accordance with the latest global technological practices.

Announcement of Organizational Structure of Minnesota Education Platform



Eng. Mohamed Basha



Eng. Mohamed Al-Hajrasi



Eng. Anas Nasir Al-Din



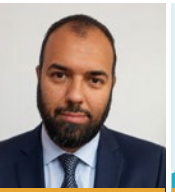
Eng. Omar Alawi



Eng. Ali Mustafa



Mis. Marwa Hassan



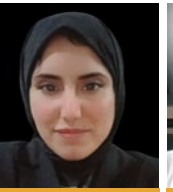
Eng. Mohamed Abduljawad



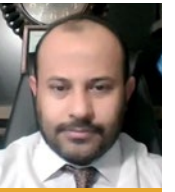
Mis. Bushra Al-Sarbi



Dr. Fatima Al-Wahsh



Dr. Zainab Basyouni



Dr. Omar Al-Maqrami

The Islamic University of Minnesota - Main Center, through its Media Center, announced the official organizational and administrative structure of the Minnesota Education and Development Platform. The announcement was made through the University's main WhatsApp community groups and social media pages on May 2026 ,5, reflecting the University's strategic commitment to digital transformation and the establishment of a modern educational environment that combines academic quality with advanced technologies.

The University emphasized that the platform represents a qualitative initiative aimed at developing the system of distance education and training by providing an integrated educational experience that supports professional and cognitive development pathways and keeps pace with global trends in e-learning and digital training.

According to the approved organizational structure, Dr. Omar Al-Maqrami serves as Director of the Minnesota Education and Development Platform, while Dr. Zainab Ali Basyouni supervises the platform's operations. Dr. Fatima Al-Wahsh holds the position of Director of Scientific Affairs and Academic Supervision, Ms. Bushra Al-Sarbi serves as Director of Operations and Content, and Eng. Mohammed Abduljawad occupies the position of Director of Technical Affairs.

On the technical side, the University stated that development and technical supervision responsibilities are undertaken by a distinguished team comprising Ms. Marwa Hassan, Eng. Ali Mostafa, and Eng. Omar Alawi, ensuring the continuous enhancement of the platform's technological infrastructure and the quality of educational services provided to beneficiaries.

The organizational structure also includes a specialized media team consisting of Anas Mohammed Nasir Al-Din and Eng. Mohammed Al-Hajrasi as Media Production and Design Specialists, in addition to Eng. Mohammed Al-Basha, who serves as Media and Publishing Officer, with the aim of strengthening the platform's media presence and highlighting its activities and training programs.

The announcement of the platform's organizational structure follows its official launch and aligns with the University's vision of expanding digital education and development initiatives

and establishing a modern training ecosystem that delivers professional content meeting the needs of learners and trainees across various scientific and professional disciplines.

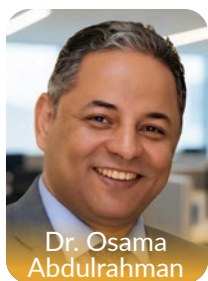
In a related context, the Islamic University of Minnesota – Main Campus, represented by the Minnesota Education and Development Platform, announced the opening of applications for specialized trainers and lecturers as part of its efforts to expand high-quality training programs and strengthen the professional educational environment recently introduced by the platform. The platform's administration invited individuals with academic qualifications and practical expertise to contribute by delivering distinguished training content that supports skills and knowledge development, emphasizing its commitment to attracting elite trainers capable of creating meaningful impact in the fields of education and training.

The platform clarified that applicants are required to possess appropriate academic qualifications, distinguished professional experience, full commitment to the platform's policies and regulations, the ability to prepare professional and well-organized training content, and effective presentation and communication skills with trainees.

The administration further stressed the importance of submitting training samples that reflect applicants' expertise and professional excellence, with particular emphasis on the quality of training content in terms of objectives, themes, and scientific materials, as well as demonstrating effective explanation, interaction, and time-management skills in line with the platform's mission and the ethics of the educational profession.

The platform affirmed that joining its network provides trainers with an opportunity to build a broad professional presence and reach a diverse audience of learners within a supportive environment that fosters success, creativity, and positive impact in the training and development sector.

The University concluded by encouraging interested candidates to register and take advantage of this opportunity, noting that registration is available free of charge, while a designated email address has been allocated for communication and inquiries.



Recruiting Distinguished Faculty and Ensuring Educational Excellence the Foundation for Preparing Future Leaders



عمادة الشؤون الأكاديمية والتعليمية
الجامعة الإسلامية بنينسوتا

The Dean of Academic Affairs at the Islamic University of Minnesota - Main Center, Dr. Osama Abdulrahman, affirmed that the University is guided by a comprehensive educational vision centered on recruiting highly qualified academic and administrative professionals and providing a high-quality learning environment that equips students with the knowledge and skills necessary to contribute to the development of their communities and meet the challenges of the future.

Dr. Abdulrahman made these remarks during the University's Welcome Ceremony for new and returning students and the reception of faculty members, held to mark the beginning of the first semester of the 2027/2026 academic year. The event was attended by the University's leadership, faculty and administrative staff, and a large gathering of students.

He noted that the continued commitment of students to pursuing higher education, despite the economic and social challenges facing the region, reflects a growing awareness of the transformative value of education as the cornerstone of personal growth and societal advancement. He emphasized that such determination represents a vital foundation for nurturing an enlightened generation committed to knowledge, innovation, and service to society.

Dr. Abdulrahman further explained that the University has successfully attracted a distinguished group of experienced faculty members, particularly in the field of online education, while continuously enhancing its academic and administrative systems to ensure

outstanding educational services, remove obstacles facing students, and achieve high-quality learning outcomes across its academic programs. These efforts, he said, further strengthen the University's academic standing at the local, regional, Arab, and international levels.

He encouraged students to make the most of their university years by pursuing academic excellence, developing their personal and professional skills, and embracing continuous learning. He stressed that nations today compete through knowledge, innovation, and qualified human capital, making education the true foundation for sustainable development and national progress.

Dr. Abdulrahman also praised the perseverance and dedication demonstrated by students in continuing their education despite various challenges, describing their determination as an inspiring example of ambition and resilience. He reaffirmed the University's commitment to supporting its students throughout their academic journey by providing comprehensive academic advising and student support services that enable them to achieve their educational and professional aspirations.

In closing, Dr. Abdulrahman wished all students a successful and productive academic year filled with achievement and excellence. He encouraged them to continue their educational journey with confidence, determination, and a strong sense of purpose, so they may become distinguished ambassadors of knowledge and positive contributors to their communities and nations.



Islamic University Welcomes Students and Faculty Members

Under the patronage of Dr. Omar Ahmed Al-Maqrami, Vice President of the University and President of the Main Center, the Islamic University of Minnesota - Main Center hosted a welcome ceremony on Wednesday, June 2026, 17, to receive students and welcome faculty members on the occasion of the opening of the first semester of the 2027/2026 academic year. The event was attended by the University's leadership, faculty members, and administrative staff, reflecting a spirit of enthusiasm and readiness for the new academic year.

The ceremony commenced with a recitation from the Holy Qur'an by Arafat Ba Issa, followed by the University's welcoming address delivered by Dr. Zainab Ali Basyouni, Vice President of the University. She warmly welcomed both students and faculty members, reaffirming the University's commitment to providing a dynamic academic environment, enhancing the quality of teaching and learning, and continuously developing its academic and administrative services to support students throughout their educational journey.

The program also featured an introductory presentation highlighting the University's history, academic programs, major achievements, and strategic vision for strengthening its position among higher education institutions at the local, regional, and international levels.

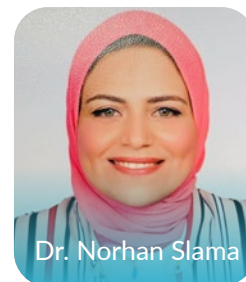
The ceremony included a series of informative presentations that introduced students to the University's academic philosophy and student support services. Dr. Osama Abdulrahman, Dean of Academic Affairs, outlined the University's educational philosophy and its commitment to preparing highly qualified graduates through academic excellence and quality education. Dr. Jumanah Al-Khurashi, Director of the Educational Affairs Unit, presented an overview of the academic support services and student follow-up mechanisms provided throughout the semester. Meanwhile, Dr. Sulaiman Maqbool, Director of the Undergraduate Student Affairs Unit, introduced the comprehensive range of academic and administrative services offered by the Deanship of Student Affairs to ensure a successful and enriching university experience.

The ceremony concluded with an open discussion session during which the University's leadership, faculty members, and administrative staff responded to students' questions and inquiries. The session aimed to strengthen communication, foster mutual trust, and prepare students for a confident and successful start to the new academic year while reinforcing the University's partnership with its students from the very beginning of their academic journey.



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بنينسوتا

Deanship of Faculty Affairs Strengthens Its Academic Workforce



In a significant step reflecting its ongoing commitment to academic excellence and institutional development, the Deanship of Faculty Affairs at the Islamic University of Minnesota - Main Center has welcomed a new cohort of faculty members to join the College of Computer Science and Information Technology and the College of Economics and Business Administration, further enhancing the quality of education and supporting the University's strategic academic objectives.

The Deanship of Faculty Affairs extended a warm welcome to the newly appointed academics, emphasizing that their appointment represents a valuable addition to the University's distinguished academic community. Their expertise is expected to contribute significantly to the implementation of the University's development plans and academic programs aimed at delivering high-quality higher education that meets the demands of contemporary scientific and professional advancements.

The College of Computer Science and Information Technology welcomed 31 new faculty members, who were appointed across the Departments of Computer Science, Information Systems, Data Science and Artificial Intelligence, and Networks and Cybersecurity. The appointments include 11 Assistant Professors, 4 Associate Professors, and 16 Lecturers, further strengthening the College's capacity to provide specialized programs aligned with the

evolving digital landscape.

Meanwhile, the College of Economics and Business Administration appointed 15 new faculty members across the Departments of Business Administration, Marketing, Financial Management and Investment, Project Management, Economics and Islamic Banking, Human Resource Management, and Accounting. The appointments comprise 9 Assistant Professors, 4 Associate Professors, and 2 Lecturers, reinforcing the College's academic offerings and expanding its pool of expertise across key business disciplines.

With these appointments, the total number of newly recruited faculty members across the two colleges reaches 46 academics, underscoring the Islamic University of Minnesota's dedication to attracting highly qualified professionals and strengthening its academic workforce in support of its educational and research mission while enhancing the quality of its programs at the international level.

On this occasion, Dr. Norhan Salama, Dean of Faculty Affairs, extended her sincere congratulations and warm welcome to the newly appointed faculty members, expressing her best wishes for their success in fulfilling their academic responsibilities and contributing to the achievement of the University's vision, strategic goals, and continued pursuit of excellence in teaching and research.

New Researcher Appointed to Research Center



The Islamic University of Minnesota - Main Center - has announced the appointment of Dr. Ghada Ibrahim Rashad to its Research Center as part of the University's ongoing efforts to enhance its academic and research capacities and further develop its scientific research system in support of high-quality educational and research outcomes.

Coinciding with her appointment, Dr. Rashad has been assigned responsibility for evaluating supplementary research papers and graduation projects in both the Department of English Language at the College of Arts and the Department of Islamic Studies in English. This assignment reflects the University's commitment to upholding academic quality standards and advancing the standard of student research and graduation projects.

The appointment is expected to strengthen the Research Center's efforts in monitoring and assessing students' scholarly work, ensuring the achievement of the University's educational and research objectives while promoting a culture of scientific research, innovation, and academic excellence across its various programs and disciplines.

The University emphasized that Dr. Ghada Ibrahim Rashad's appointment represents a valuable addition to its research community, given her academic and professional expertise, which is expected to contribute significantly to institutional development and the enhancement of research and academic quality.

The University also welcomed Dr. Rashad and wished her success in her new responsibilities, expressing confidence that her scholarly contributions will positively support the advancement of research activities and further enhance the quality of academic outputs in line with the University's mission and strategic objectives.

Digital Library Invites Faculty Members



Mr. Mohamed Al-Taher

The Digital Library and Scientific Journals Unit at the Islamic University of Minnesota - Main Campus has renewed its invitation to faculty members to contribute to supporting the University's digital archive by providing their authored books, research papers, and scientific publications, as part of its ongoing efforts to strengthen electronic documentation of academic output and enhance the University's scholarly presence in the digital sphere.

In an official circular, the Unit stated that it has completed the archiving of all previously submitted materials and files within the digital profiles of faculty members. It also noted that an independent electronic file has been created for each faculty member, including their academic information and archived scholarly production, in a manner that contributes to organizing and systematically presenting scientific content.

The Unit called upon faculty members wishing to update their academic profiles or submit new publications and research works to send the materials through the Unit's designated WhatsApp contact, while ensuring the inclusion of essential information, namely the full name of the faculty member, college, and academic department, in order to facilitate indexing and digital documentation procedures.

The Digital Library and Scientific Journals Unit affirmed that this initiative comes within the framework of the University's efforts to support the advancement of knowledge and strengthen its academic and research presence across digital platforms, reflecting the scholarly and research contributions of its faculty members.

The circular concluded with the signature of Mr. Mohammed Makki Al-Taher, Director of the Digital Library and Scientific Journals Unit, who expressed his appreciation for the continued cooperation and contributions of faculty members in supporting the University's academic and intellectual mission.

Research Center Organizes Advanced Training Course



The Research and Studies Center at the Islamic University of Minnesota - Main Center organized an advanced practical training course on Tuesday evening, May 2026 ,5, entitled: "Your Path to Professional Formatting on MS Word for Scientific Research." The course was held as part of the Center's ongoing efforts to enhance the academic and research skills of students, researchers, and faculty members.

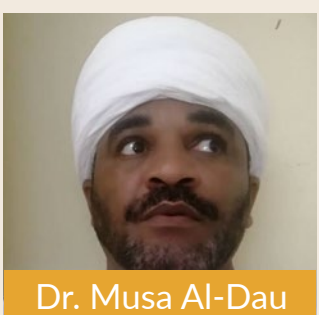
The course was delivered by Dr. Bushra Sharif and moderated by Dr. Shaima'a Khattab. It lasted for two hours via the Zoom platform and witnessed notable participation from individuals interested in developing their skills in preparing and professionally formatting academic research papers.

The training aimed to strengthen participants' proficiency in using Microsoft Word for the preparation and formatting of scientific research according to recognized academic standards. It also focused on improving essential computer skills and providing practical training on creating automatic tables of contents, organizing headings, preparing lists of tables and figures, and documenting references and citations in accordance with the APA style.

The course covered several key practical topics, including the fundamentals of scientific research writing, page setup and general formatting, the use of styles and automatic indexing tools, reference management and academic citation, insertion of tables and figures, as well as proofreading tools and the professional final presentation of research papers.

The Research and Studies Center affirmed that organizing this course reflects its continued commitment to supporting the academic research environment, developing scholarly competencies, and keeping pace with modern technologies that contribute to improving the quality of scientific research and academic outputs.

Research Center Organizes Specialized Training Course in Proofreading



The Research and Studies Center at the Islamic University of Minnesota - Main Center organized a specialized practical training course entitled: "Your Path to Professional Proofreading and Avoiding Common Mistakes in Scientific Research," as part of its ongoing efforts to develop researchers' skills and enhance the quality of academic and scientific writing.

The course was delivered by Dr. Nadia Hisham and moderated by Dr. Musa Al-Daw. It was held over three hours on Thursday evening via the Zoom platform, with the participation of individuals interested in scientific research, the Arabic language, and linguistic proofreading.

The course focused on the importance of proper Arabic language usage in writing theses and scientific research papers, emphasizing its role in improving the quality of academic content and ensuring precision in scholarly writing, in addition to developing the fundamental skills associated with sound academic research writing.

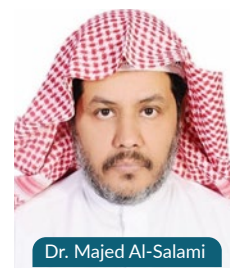
The training also covered several practical topics, including common Arabic spelling problems and methods of addressing them through creative thinking approaches, rules of scientific writing, and the impact of spelling accuracy on the integrity of academic documents. Additional topics included essential Arabic language skills, sentence structures, punctuation marks, principles of technical and linguistic proofreading, and documentation styles used in academic writing.

Furthermore, the course reviewed the most common linguistic and grammatical errors found in scientific research, while presenting practical examples and applied methods to help researchers avoid such mistakes, thereby contributing to the improvement of academic writing standards and the professional presentation of research work.

The Research and Studies Center affirmed that this course is part of a series of specialized training programs aimed at supporting researchers, students, and faculty members, while enhancing their scientific and linguistic competencies in line with the requirements of rigorous scientific research and modern academic quality standards.



College of Islamic Studies Strengthens Its Readiness for New Academic Year



Dr. Majed Al-Salami

As part of its preparations for the 2027–2026 academic year and in line with its commitment to enhancing academic and administrative quality, the College of Islamic Studies at the Islamic University of Minnesota - Main Center organized a series of academic and organizational meetings chaired by Dr. Majed Bin Obaid Al-Sulami, Dean of the College. The meetings brought together members of the College Council, faculty members, and students as part of a comprehensive plan aimed at unifying institutional vision, strengthening readiness, and preparing all stakeholders for a successful start to the new academic year.

These meetings reflected the College's commitment to fostering a culture of institutional excellence, strengthening communication between the academic administration, faculty, and students, enhancing the quality of education, and providing a stimulating academic environment that promotes innovation and excellence.

College Council Reviews Academic and Administrative Readiness

The series of meetings commenced with a session of the College Council held on Wednesday evening, June 2026 ,17, during which the Council, chaired by Dr. Al-Sulami, reviewed the academic and administrative readiness of the College's departments and discussed the necessary arrangements for the beginning of the semester to ensure a smooth and well-organized launch.

During the meeting, the Dean emphasized the pivotal role of department chairs in monitoring academic performance within their respective departments, strengthening communication with faculty members and students, identifying potential challenges, and addressing them promptly to maintain a stable and effective learning environment.

He also stressed the importance of academic discipline, timely delivery of lectures, early preparation of course materials, and effective utilization of online learning technologies and interactive educational resources. Furthermore, he underscored the need to adhere to University regulations governing examinations and assignments and to refrain from making any modifications to course content except through the officially approved academic procedures.

Faculty Meeting Focuses on Enhancing Educational Quality

In a separate meeting with faculty members, Dr. Al-Sulami

welcomed participants and expressed his appreciation for their academic and educational contributions. He affirmed that faculty members are the cornerstone of educational excellence and that high-quality teaching begins with thorough preparation and effective organization before the start of the semester.

The meeting addressed several academic and administrative issues, including the use of the University's approved templates for lectures and presentations, the integration of modern educational technologies and interactive teaching tools, and strategies to improve the quality of academic content and increase student engagement in virtual learning environments.

Discussions also covered course management, content distribution, lecture documentation and recording, and making course materials accessible to students. The Dean emphasized strict adherence to academic regulations governing examinations, assignments, and educational activities to ensure fairness and enhance the effectiveness of the teaching and learning process.

Dr. Al-Sulami encouraged faculty members to establish early communication with students before classes begin by sending welcome messages and fostering a positive learning environment based on interaction, respect, and continuous academic support. He also highlighted the importance of promoting scientific research through scholarly publication and participation in conferences, seminars, and research activities, thereby strengthening the College's academic reputation and research output.

The meeting concluded with an open discussion during which faculty members presented questions and suggestions concerning curricula, academic descriptions, and technical and administrative matters. These issues were thoroughly discussed to further improve the efficiency and stability of the academic environment.

Open Meeting with Students to Support Academic Success

The College concluded its series of meetings with an open online session for students from all departments and academic levels, held via Zoom on Thursday evening, June 2026 ,18. The meeting aimed to strengthen direct communication with students and prepare them for the new academic year.

At the beginning of the session, Dr. Al-Sulami welcomed both

new and returning students, emphasizing the distinguished status of Islamic studies and the importance of studying them through a rigorous academic approach that combines authenticity with contemporary perspectives. He encouraged students to take full advantage of the College's distinguished faculty and specialized academic programs to develop their academic and intellectual capabilities.

The meeting introduced students to academic procedures, communication channels with faculty members, and the academic and administrative services provided by the College. Students were also encouraged to demonstrate commitment, discipline, and active participation in lectures and academic activities from the very beginning of the semester.

The session featured an interactive discussion in which the Dean answered students' questions regarding courses, academic support services, communication with instructors, and the effective use of the University's educational platforms and digital libraries. Participants also discussed several development proposals, including the provision of official University email accounts to facilitate access to international academic databases and research resources.

Dr. Al-Sulami emphasized that the College regards its students as active partners in the continuous improvement of the educational process and remains committed to addressing their needs and overcoming any challenges they may encounter. He encouraged students to maintain regular communication with department chairs, academic advisors, and faculty members and to benefit from the University's academic journals and research platforms to further develop their scholarly and research skills.

Comprehensive Vision for Academic Excellence

Concluding the series of meetings, Dr. Majed Bin Obaid Al-Sulami reaffirmed that the success of the new academic year depends on the collective efforts of the academic administration, faculty members, and students working together as one team. He emphasized that the College remains committed to implementing its strategic plans to enhance educational quality, strengthen scientific research, and provide an outstanding academic experience that aligns with the University's mission of preparing highly qualified graduates capable of serving their communities and contributing to sustainable development.



Dr. Majed Al-Harbi

Department of Holy Qur'an and Its Sciences Holds Academic Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

As part of its preparations for the launch of the 2027–2026 academic year, the Department of the Holy Qur'an and Its Sciences at the College of Islamic Studies, Islamic University of Minnesota - Main Center, held an academic meeting on Thursday evening, June 2026 ,18, chaired by Dr. Majed Al-Harbi, Head of the Department, with the participation of faculty members. The meeting focused on discussing a range of academic and administrative matters aimed at enhancing the quality of performance and ensuring a successful start to the first academic semester.

At the beginning of the meeting, Dr. Al-Harbi emphasized the importance of academic discipline and strict adherence to lecture schedules, describing punctuality as one of the fundamental pillars of a successful educational process. He also stressed the need for faculty members to notify the Department in advance of any unforeseen circumstances that might prevent them from delivering their lectures on time, thereby ensuring continuity of instruction and minimizing any disruption to students.

The meeting also addressed graduate studies, highlighting the importance of maintaining rigorous academic standards in supervising postgraduate research and encouraging the selection of original research topics that make meaningful scholarly contributions. Participants further emphasized the need to establish clear timelines for the completion of theses and dissertations in order to enhance research quality and strengthen the Department's academic

standing.

In support of faculty development, the meeting reviewed several issues related to academic promotions, peer-review honoraria, and authorship incentives. Dr. Al-Harbi affirmed his commitment to following up on these matters with the relevant University authorities and working to address any challenges faced by faculty members, thereby supporting their academic careers and encouraging continued scholarly productivity.

The meeting also discussed the technological aspects of managing the educational process, including the effective use of the University's electronic portal for course administration. Participants emphasized the importance of organizing training sessions and providing instructional guides and support materials to enhance faculty members' proficiency in using the University's digital systems, in line with the University's vision of advancing digital education.

The meeting concluded with a reaffirmation of the importance of teamwork, continuous communication, and close cooperation between the Department administration and faculty members. Participants stressed that these principles are essential for enhancing academic and research performance, fulfilling the mission of both the Department and the College, and delivering an outstanding educational experience throughout the new academic year.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنيسوتا

College of Development Studies Reviews Preparations for the New Semester



Dr. Yousif bani Younis

The College of Development Studies at the Islamic University of Minnesota - Main Center held an expanded meeting on the morning of Wednesday, June 2026 ,17, bringing together faculty members, department chairs, and their deputies under the chairmanship of the Dean of the College, Dr. Yousef Mohammed Faleh Bani Younes. The meeting was part of the College's preparations for the launch of the first semester of the 2027/2026 academic year and focused on reviewing academic and administrative plans aimed at strengthening educational quality, advancing scientific research, and promoting institutional development.

Opening the meeting, Dr. Bani Younes welcomed the faculty members, particularly those who had recently joined the College, expressing his appreciation for the continued support provided by the University leadership. He also commended the efforts of the academic and administrative units in advancing the College's programs and enhancing the quality of its academic performance.

Dr. Bani Younes reviewed the College's most significant achievements over the past three years, highlighting the expansion of its academic programs, the steady growth in student enrollment, and the establishment of the Department of Nonprofit Management and the Department of Humanitarian Relief and International Development, alongside the existing departments. These developments, he noted, reflect the College's commitment to responding to contemporary development needs and the evolving demands of both local and international labor markets.

During the meeting, Dr. Bani Younes announced the appointment of Dr. Mohannad Sami Badawi Babaker as Chair of the Department of Nonprofit Management. He explained that the appointment is intended to strengthen the Department's academic performance and support the College's strategic direction toward expanding English-medium programs for international students following the recruitment of highly qualified faculty members.

Participants emphasized the importance of adhering to the academic plan and ensuring that classes begin as scheduled from the first day of the semester. They also stressed the need to enhance teaching practices through the effective use of educational technologies, active learning strategies, and the promotion of classroom dialogue and critical thinking to improve learning outcomes and meet academic quality standards.

With regard to graduate studies, the Dean underscored the importance of maintaining regular supervision of master's and doctoral students and preparing periodic reports on their academic and research progress to ensure high-quality supervision and distinguished research outcomes.

The meeting also reviewed the College's plan to encourage scholarly authorship and the development of university textbooks aligned with approved course specifications. In addition, participants discussed the establishment of a peer-reviewed academic journal dedicated to the College, which will serve as a credible platform for publishing research and promoting the scholarly contributions of faculty members and researchers.

The participants further discussed recent updates to the University's academic promotion system, encouraging faculty members to continue conducting research, publishing in peer-reviewed journals, and participating in scientific conferences to support their professional development and strengthen the College's research profile.

As part of the College's efforts to enhance the learning environment, the meeting emphasized the importance of utilizing the College's repository of textbooks and course materials while promoting the exchange of educational resources and expertise among faculty members. These initiatives are intended to support curriculum development and build a shared academic knowledge base that enriches teaching and learning.

The meeting also reviewed procedures related to faculty compensation and teaching remuneration, emphasizing the importance of completing the required administrative and banking information to ensure the timely processing of financial entitlements in accordance with university regulations.

The meeting concluded with an open discussion session during which faculty members presented a number of proposals and recommendations aimed at further enhancing academic and administrative performance and strengthening collaboration among the College's academic departments. These efforts support the College of Development Studies' mission of preparing highly qualified professionals and reinforce its position as one of the University's leading colleges in the fields of development and humanitarian studies.



Dr. Osama Abdulrahman

Department of Arabic Holds Its First Meeting for the 2027/2026 Academic Year



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنيسوتا

The Department of Arabic Language at the University - Main Center - held its first meeting for the 2027/2026 academic year on the evening of June 2026 ,11, under the chairmanship of Dr. Osama Abdulrahman and with the participation of faculty members. The meeting was part of the department's early preparations for the start of the first semester and its ongoing efforts to advance academic and research development initiatives.

At the outset of the meeting, the Head of the Department welcomed the faculty members and expressed his appreciation for their contributions to strengthening the department's academic standing and scholarly presence. He also welcomed the newly appointed faculty members, emphasizing that their addition would enrich the department's academic environment and support its continued development.

The meeting addressed a number of academic and administrative matters related to preparations for the new semester. Participants approved the course schedules and confirmed the readiness of academic courses and student groups, while also reviewing plans to ensure the availability of course materials and university textbooks in accordance with the approved course specifications.

In the area of scholarly productivity, faculty members reviewed progress on the department's university textbook project. It was announced that the first university-level textbook in Arabic grammar had been completed and submitted for academic review, reflecting the department's commitment to developing specialized academic resources that support teaching and enrich students' learning experiences.

The meeting also discussed the outcomes of the committee responsible for reviewing undergraduate course specifications. Several proposals were presented to update course content and enhance its alignment with academic quality and accreditation standards, thereby improving learning outcomes and strengthening the effectiveness of academic programs.

Dr. Osama Abdulrahman emphasized the importance of maintaining regular class schedules, enhancing communication and coordination among faculty members, and fostering a spirit of

teamwork to ensure the continuity and quality of the educational process.

As part of its institutional development efforts, the department announced plans to restructure its departmental council in the coming period based on criteria of competence, initiative, and active contribution to academic and administrative development, with the aim of enhancing collective performance and supporting the department's strategic objectives.

The meeting also reviewed plans for scientific and cultural activities to be implemented during the upcoming academic year. Participants stressed the importance of expanding seminars, academic forums, and knowledge-based programs, particularly the Creativity Forum, to further enrich the department's intellectual and cultural environment.

In line with ongoing digital transformation efforts, faculty members discussed several initiatives related to the integration of artificial intelligence technologies into the educational process. Particular attention was given to a proposal to utilize NotebookLM in preparing instructional presentations and enhancing teaching methods, recognizing its potential to improve educational quality and modernize academic practices.

The meeting further emphasized the importance of continuous follow-up on graduate studies programs and research projects, as well as strengthening collaboration between supervisors and students to ensure the production of high-quality research that meets standards of academic excellence.

At the conclusion of the meeting, Dr. Osama Abdulrahman commended the outstanding efforts of Ms. Samira Al-Sagheer, Graduate Studies Coordinator of the Department, praising her dedication and professionalism in supporting both the department and graduate students. The meeting concluded in a positive atmosphere that reflected the spirit of cooperation and harmony among faculty members and reaffirmed the department's commitment to continued development and excellence as it embarks on a new academic year filled with opportunities for scholarly and research achievements.



Dr. Salah Al-Sharafi

College of Computer Science Holds Council Meeting



كلية الحاسبات وتقنية المعلومات
الجامعة الإسلامية بنينسوتا

The College of Computer Science and Information Technology at the Islamic University of Minnesota - Main Center - held its College Council meeting in preparation for the first semester of the 2027-2026 academic year. The meeting was chaired by the Vice Dean of the College, Dr. Salah Alawi Hussein Al-Sharafi, and attended by department heads, faculty members, and representatives of the administrative affairs office as part of the College's early preparations to ensure a successful start to the new academic semester and to further enhance the quality of the educational process.

At the outset of the meeting, Dr. Al-Sharafi welcomed the participants and commended the dedicated efforts of the faculty members in supporting the College's academic mission and advancing its performance. He also extended a warm welcome to the newly appointed faculty members, expressing his confidence that they would contribute significantly to strengthening the academic environment and promoting excellence across the College's programs and disciplines.

The Council reviewed the College's vision, strategic objectives, and academic plan for the upcoming semester, emphasizing the importance of adhering to the approved academic framework and following an institutional approach that ensures high-quality learning outcomes aligned with accreditation requirements and standards of academic excellence.

The meeting also discussed class schedules and the allocation of courses among faculty members in a manner that balances departmental needs with instructional requirements. Participants reaffirmed the importance of complying with approved academic regulations and institutional policies to enhance operational efficiency and improve educational outcomes.

As part of the College's digital transformation initiatives, the Council examined strategies for integrating e-learning platforms into the teaching process. Discussions focused on the electronic management of courses, the effective activation of digital learning systems, and maximizing the use of available educational services to enrich students' learning experiences and strengthen academic interaction

between faculty members and students.

In addition, the meeting addressed quality assurance and academic accreditation requirements, including the preparation and updating of course files in accordance with approved standards and procedures. The Council stressed the importance of completing these requirements as part of the College's commitment to continuous improvement and institutional development.

The Council further highlighted the significance of scientific research, community engagement, and student activities, encouraging faculty members to increase their participation in research projects, community initiatives, and extracurricular programs that contribute to student development and strengthen the University's connection with societal needs.

The meeting also featured an open discussion between faculty members and the College administration, during which participants presented a number of proposals and recommendations related to academic operations and the working environment. These ideas were reviewed in a collaborative atmosphere characterized by a shared commitment to institutional excellence and continuous improvement.

At the conclusion of the meeting, the Council adopted several key recommendations and decisions, including strict adherence to approved academic policies, timely completion of quality assurance requirements and course documentation, full implementation of e-learning platforms across all courses, continued support for scientific research, community service, and student activities, and enhanced coordination between the College administration and faculty members to ensure the successful execution of the academic plan according to the established schedule.

The meeting concluded on a positive and constructive note, reflecting the strong sense of responsibility and commitment shared by the College leadership and faculty members, as well as their collective determination to ensure a successful academic semester and uphold the highest standards of quality and academic excellence in line with the University's mission and strategic objectives.



كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا

Law Department Successfully Concludes Summer Semester



Prof. Mohamed Abdulmaqsoud

The Department of Law at the College of Sharia and Law, Islamic University of Minnesota - Main Center, has successfully concluded the summer semester after accomplishing the academic and organizational objectives set out at the beginning of the term, reflecting its ongoing commitment to enhancing educational quality and maintaining high standards of academic and administrative performance.

Throughout the summer semester, academic programs were implemented according to the approved schedules, with lectures and examinations conducted regularly and course requirements successfully completed. In addition, educational materials and electronic course resources were uploaded in a timely manner, contributing to a well-organized learning environment that supported student achievement and strengthened the effectiveness of the teaching process.

At the outset of the semester, the Department's faculty members held a coordination meeting dedicated to discussing the academic and administrative preparations necessary for the successful implementation of the summer term. The meeting reviewed course schedules, the distribution of teaching assignments among faculty members, and the scheduling of lectures and examinations for various law courses.

The meeting also addressed mechanisms for monitoring students during examinations in accordance with established academic regulations and emphasized the preparation of two versions of both midterm and final examinations. Faculty members further reaffirmed their commitment to uploading course materials and electronic course files within the prescribed deadlines.

In addition, discussions focused on academic coordination measures, including the exchange of selected courses among faculty members to promote flexibility in the teaching process and ensure a balanced distribution of teaching responsibilities. Administrative and organizational arrangements required for the smooth operation of the summer semester were also reviewed.

These early preparations and carefully planned organizational measures played a significant role in the successful completion of the summer semester and the achievement of its objectives, reflecting the high level of cooperation and coordination among faculty members and their continued dedication to advancing academic performance and strengthening the quality of education in support of the mission of the Department, the College, and the University.



Dr. Bushra Abrar

Department of Data Science Reviews Preparations for New Academic Semester



كلية الحاسبات وتقنية المعلومات
الجامعة الإسلامية بنينسوتا

As part of its early preparations for the upcoming academic semester, the Department of Data Science and Artificial Intelligence at the Islamic University of Minnesota - Main Center - held its regular departmental council meeting on the evening of June 2026 ,1. The meeting was chaired by the Head of the Department, Dr. Bushra Abrar, and attended by faculty members and representatives of the administrative affairs office to discuss a range of academic, research, and developmental matters aimed at enhancing the quality of education and strengthening the Department's academic and research performance.

At the beginning of the meeting, Dr. Bushra Abrar welcomed the participants and extended her congratulations on the occasion of Eid al-Adha. She also welcomed the newly appointed faculty members, emphasizing the important role they will play in supporting the Department's academic mission, advancing its future objectives, and contributing to the continued development of its academic programs.

The Council reviewed the Department's preparations for the start of the new semester, stressing the importance of ensuring that course materials and academic plans are fully prepared in advance to guarantee a well-organized and effective beginning to the academic term.

Participants also discussed course schedules and faculty teaching assignments, reviewing observations and recommendations to ensure a balanced and efficient distribution of academic responsibilities among faculty members.

As part of the Department's commitment to continuous curriculum development, the meeting addressed the review and updating of course specifications and syllabi in accordance with academic quality standards and the latest scientific advancements in the fields of Data Science and Artificial Intelligence. The objective is to ensure that academic programs remain aligned with rapid technological developments and the evolving needs of the labor market.

The Council further reviewed the Department's scientific research and scholarly activities plan for the coming period, emphasizing the importance of increasing research productivity, encouraging faculty participation in conferences and academic forums, expanding collaborative research initiatives, and

publishing in peer-reviewed journals to strengthen the Department's academic presence and research impact.

The meeting also discussed academic supervision mechanisms for graduation projects and graduate students, highlighting the importance of continuous monitoring and academic support to ensure the highest standards of quality in educational and research outcomes.

In addition, members considered several proposals related to the ongoing development of the Department's academic programs and explored ways to update them in line with the rapid advancements in Artificial Intelligence and Data Science technologies, with the goal of preparing highly qualified graduates equipped with the knowledge and skills required to compete in both local and international labor markets.

The Council concluded with a number of key recommendations, including completing all academic and administrative requirements for the start of the semester according to the established timetable, maintaining regular updates of course specifications, strengthening scientific and research activities and collaborative initiatives, enhancing academic supervision of graduation projects and graduate students, and continuing efforts to improve academic programs and the quality of their outcomes.

The participants also emphasized the importance of creating a supportive academic environment for faculty promotion and professional development by encouraging faculty members to benefit from specialized educational and training platforms, particularly the Minnesota Education and Development Platform, while also promoting scientific collaboration and joint research initiatives that contribute to increased scholarly productivity and foster a culture of innovation and research excellence.

At the conclusion of the meeting, Dr. Bushra Abrar expressed her appreciation to the faculty members for their active participation and constructive contributions, affirming that the next phase requires greater cooperation, coordination, and teamwork to achieve the Department's objectives and further strengthen its academic and research standing in line with the vision of the College and the University for excellence and leadership.

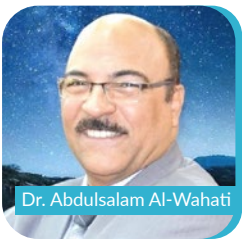
College of Media Strengthens Its International Scholarly Presence



Dr. Hager Sami



Dr. Badiah Abdulqader



Dr. Abdulsalam Al-Wahati



Prof. Hanan Obaid

The College of Media at the Islamic University of Minnesota - Main Center continues to implement its strategic plan to advance its academic and research ecosystem through a series of qualitative initiatives. These include the establishment of new academic departments, the recruitment of distinguished faculty members, the modernization of academic curricula, and the expansion of its participation in international scholarly events, further reinforcing the quality of education and strengthening the College's position among leading schools of media and communication.

As part of this strategic direction, the College announced the completion of the accreditation process for five specialized academic departments at both the undergraduate and graduate levels, coinciding with the launch of the first semester of the 2027/2026 academic year. This milestone reflects the College's commitment to aligning its academic programs with the rapidly evolving media and communication industry and the changing demands of the labor market.

The newly approved academic structure is the result of a series of coordination meetings led by the Dean of the College, Professor Abdulsalam Al-Wahati, in collaboration with the University leadership, the College Council, and the Curriculum and Academic Planning Committee. These meetings focused on reviewing academic programs, updating study plans, finalizing new course offerings, and integrating them into the University's digital learning platform.

The College's new academic structure now comprises five departments: Digital Media, Media and Public Relations, Digital Journalism, Media Production, and Institutional Communication. These programs provide students with broader opportunities to specialize in contemporary media disciplines that combine academic rigor with professional practice.

Professor Abdulsalam Al-Wahati affirmed that this expansion reflects the College's academic vision of preparing media professionals and researchers equipped with leadership, innovation, and critical thinking skills, enabling them to thrive in today's rapidly changing digital media environment and compete successfully in the global job market.

In parallel with its academic expansion, the College has continued to strengthen its faculty by recruiting a new group of qualified academics following comprehensive academic and professional evaluations designed to meet the needs of its newly established departments and support excellence in teaching and research.

The Dean explained that newly appointed faculty members will participate in specialized orientation and professional development programs covering the University's academic

regulations, digital learning platforms, contemporary teaching methodologies, and assessment strategies to ensure the highest standards of academic performance. He emphasized that the College remains committed to developing its educational environment in accordance with international best practices.

Meanwhile, the College Council has held a series of regular meetings to monitor the progress of academic activities and discuss key academic and administrative matters. These meetings reviewed summer semester examination reports, approved teaching schedules for the upcoming semester, assessed the needs of graduate programs, monitored the work of the University Textbook Committee, and coordinated with the University's Curriculum Committee to further enhance academic regulations and study plans in line with recognized quality standards.

The Council also discussed initiatives to improve academic and administrative performance, enhance student support services, and strengthen institutional collaboration among academic departments as part of the College's commitment to achieving excellence and continuous quality improvement.

On the international scholarly front, the College recorded a distinguished presence at the 18th International Scientific Forum of the "AREED" Foundation, hosted by Al-Azhar University. Representing the College, Dr. Hager Sami Ahmed Amer presented a research paper entitled "The Social Challenges of Digital Identity in Light of Contemporary Technological Transformations," examining the impact of digital technologies on social identity, privacy, cultural belonging, and digital awareness.

In addition to presenting her research, Dr. Amer served on the Forum's Organizing Committee and chaired several scientific sessions. She also participated in the Arab Impact Factor Conference, reflecting the College's commitment to strengthening its research profile and expanding scholarly collaboration with academic and research institutions across the region.

These initiatives reflect the College of Media's comprehensive vision of building a modern academic environment that integrates curriculum development, faculty excellence, scientific research, and international academic engagement. Through these efforts, the College seeks to prepare highly qualified media professionals equipped with the knowledge and practical skills required to meet the challenges of the rapidly evolving media industry, while advancing the Islamic University of Minnesota's mission of academic excellence, innovation, and community service.



Prof. Abdullah Abdulnabi

College of Educational Sciences Reviews Preparations for the New Academic Semester



كلية العلوم التربوية
الجامعة الإسلامية بنينسوتا

The College of Educational Sciences at the Islamic University of Minnesota - Main Center - held its regular College Council meeting on Wednesday evening, June 2026 ,3, under the chairmanship of the Dean of the College, Professor Dr. Abdullah Abdul Nabi, with the participation of department heads, deputy department heads, and representatives of the administrative affairs office. The meeting was convened as part of the College's ongoing efforts to advance academic work and enhance the quality of its educational and research programs.

At the outset of the meeting, Professor Dr. Abdullah Abdulnabi welcomed the Council members and expressed his appreciation for their continuous efforts and valuable contributions to supporting the College's mission and academic progress. In a heartfelt gesture reflecting the spirit of collegiality and mutual respect within the College, he recalled praying for his colleagues while standing at Arafat during the Hajj pilgrimage and shared an image displaying the names of the Council members.

The meeting included a review of the University Textbook Project, one of the College's key developmental initiatives. The Dean reaffirmed the College's commitment to producing academically rigorous and professionally developed textbooks. In this context, Dr. Talaat Al-Dardir, Head of the Department of Curriculum and Instruction, announced the forthcoming publication of the Department's first academic textbook, underscoring the College's dedication to strengthening scholarly production and enriching specialized academic content.

The Council also reviewed the College's readiness for the upcoming academic semester. The Dean confirmed that all necessary academic preparations had been completed, including the finalization of course schedules, to ensure a well-organized and effective launch of the educational process and to provide an environment conducive to achieving the College's academic objectives.

In addition, the meeting addressed several important academic and administrative matters, including the status of the College of Educational Sciences Journal. The Dean announced that publication of the journal would be temporarily suspended during the current phase. The Council also discussed the work of the Internal Promotion Committee and mechanisms for continuing its activities in coordination with the University Vice President, Dr. Omar Al-Maqrabi, to ensure that academic promotion procedures are carried out in accordance with approved regulations.

As part of the College's efforts to enhance its academic assessment system, Council members reviewed proposals concerning grading policies and evaluation mechanisms. Dr. Laith Al-Zawahrah and Dr. Doaa Qatanani presented several observations and recommendations aimed at improving academic procedures and strengthening monitoring and assessment processes, while emphasizing the importance of activating the role of the Internal Control Unit in reviewing and following up on academic proposals.

Dr. Norhan Salama noted that the College already has an Internal Control Officer, while the Dean assigned Associate Professor Dr. Ali Dawahdeh to prepare a study examining internal control systems implemented at Jordanian universities in order to benefit from successful experiences and best practices in this field.

The Council also discussed financial entitlements related to academic departments and graduate theses, as well as the mechanisms governing their disbursement. The session included several interventions and proposals, including recommendations presented by Associate Professor Dr. Hiba Abu Ayada. The discussion concluded with an agreement to develop a specialized survey on this matter, to be prepared by Dr. Norhan Salama, as a preliminary step toward submitting a comprehensive report to the University Vice President for review and appropriate action.

The meeting was attended by Professor Dr. Abdullah Abdul Nabi, Dean of the College; Dr. Nabila Masoud, Head of the Department of Early Childhood Education; Dr. Lina Barakat, Deputy Head of the Department; Dr. Laith Al-Zawahrah, Head of the Department of Family Counseling; Dr. Talaat Al-Dardir, Head of the Department of Curriculum and Instruction; Associate Professor Dr. Badr Al-Shammari, Head of the Department of Educational Technology; Associate Professor Dr. Hiba Abu Ayada, Head of the Department of Educational Administration; Dr. Walaa Al-Sayeh, Head of the Department of Special Education; Dr. Doaa Qattanani, Head of the Department of Educational Sciences; Associate Professor Dr. Ali Dawahdeh, Deputy Head of the Department of Educational Psychology; and Dr. Norhan Salama, representative of the College's Administrative Affairs Office.

The meeting concluded in a positive atmosphere that reflected the commitment of the College's leadership and Council members to continuing academic and administrative development, enhancing the quality of educational and research outcomes, supporting the College's mission, serving students and the wider community, and contributing to the achievement of the University's strategic objectives.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

Department of Islamic Studies in Arabic Holds Academic Meeting



Dr. Fatima Al-Wahsh

As part of its preparations for the launch of the 2027-2026 academic year, the Department of Islamic Studies in Arabic at the Islamic University of Minnesota - Main Center held an academic meeting on Monday evening, June 2026 ,15, chaired by Dr. Fatima Juma Al-Wahsh, Chair of the Department, with the participation of the department's faculty members. The meeting focused on discussing the academic and organizational preparations for the beginning of the semester and enhancing the department's readiness to ensure a successful start to the new academic year.

At the outset of the meeting, Dr. Al-Wahsh welcomed the faculty members and expressed her appreciation for their academic and educational contributions. She emphasized that achieving academic excellence depends on teamwork, effective collaboration, and continuous coordination among all members of the department, in alignment with the University's mission and vision of promoting educational quality and institutional excellence.

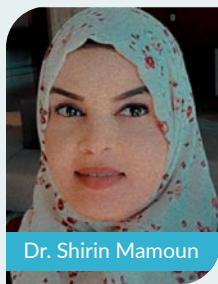
The meeting addressed a number of key academic matters, including recent developments in the educational process, academic plans, course specifications, and mechanisms for implementing them in accordance with approved academic standards. Discussions also covered the organization of class schedules, the enhancement of assessment and examination methods, and strategies for improving

learning outcomes while meeting the requirements of modern online learning environments.

Participants also reviewed several administrative and organizational issues related to the department's operations, as well as mechanisms for communication and coordination between faculty members and the department administration. The meeting emphasized the importance of adhering to academic regulations, closely monitoring students' academic progress, and providing the academic guidance and support necessary to promote their success.

In addition, the meeting reviewed the department's academic programs and discussed a number of development proposals aimed at modernizing curricula, enhancing academic performance, and improving the educational environment in line with the University's strategic vision and future aspirations.

The meeting concluded with a reaffirmation of the importance of maintaining a spirit of responsibility, cooperation, and integration among faculty members throughout the new academic year. Participants emphasized the need to unify efforts in support of the department's mission, enhance the quality of educational services provided to students, and uphold the highest standards of quality and excellence across all aspects of the educational process.



Dr. Shirin Mamoun

College of Economics Publishes Fourth Issue of Its Peer-Reviewed Scientific Journal

كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا



The College of Economics and Business Administration at the Islamic University of Minnesota - Main Center - has announced the publication of the fourth issue of the College of Economics and Business Administration Journal, a peer-reviewed periodical dedicated to publishing original research in the fields of economics, business administration, and accounting in both Arabic and English, in accordance with internationally recognized academic and scientific review standards.

The release of the new issue reflects the University's ongoing commitment to advancing scientific research and promoting high-quality academic publishing by providing a specialized platform through which researchers and scholars can disseminate their work, thereby enriching scholarly knowledge and keeping pace with the latest developments in economics, business administration, and accounting.

The Editorial Board emphasized that the journal remains committed to attracting distinguished research addressing contemporary economic, administrative, and accounting issues through rigorous scientific approaches. It also seeks to encourage both theoretical and applied studies that adhere to internationally accepted standards of academic research while offering innovative perspectives and practical solutions to current challenges.

The fourth issue features a diverse collection of scholarly articles covering a wide range of topics of academic and professional significance. These include governance and Sharia supervision in Islamic banking and their role in strengthening institutional trust, economic and environmental sustainability, the concept of the multi-colored economy and its relationship to sustainable development, as well as studies on accounting information systems, financial information quality, and accounting disclosure. The issue also includes additional research that reflects the diversity of scholarly interests and the expanding scope of research in economics and management sciences.

In her editorial foreword, Dr. Shireen Mamoun, Editor-in-Chief, stated that the publication of this issue demonstrates the journal's continued dedication to enhancing the quality of scientific publishing and supporting researchers. She noted that the journal has become an effective academic platform for disseminating specialized knowledge and strengthening scholarly collaboration and communication

among researchers and academic institutions at both the national and international levels.

The publication of this fourth issue further reflects the growing reputation of the scientific journals issued by the Islamic University of Minnesota and their important role in supporting academic research and publishing peer-reviewed studies that address contemporary economic and managerial challenges while providing valuable theoretical and practical insights for researchers, policymakers, and the business community alike.

In Fourth Issue of College of Economics Journal

Publisher: College of Economics and Business Administration – Islamic University of Minnesota (Main Campus)

Journal Type: A peer-reviewed academic journal specializing in Economics, Business Administration, and Accounting.

Publication Languages: Arabic and English.

Publication Frequency: Peer-reviewed academic periodical.

Editor-in-Chief: Dr. Shereen Mamoun

Key Themes of This Issue:

- Governance and Shariah Supervision in Islamic Banks.
- Sustainable Development and the Green Economy.
- Accounting Disclosure and the Quality of

Financial Reporting.

- Accounting Information Systems and Their Applications.

- Management and Institutional Leadership.

- Contemporary Economic Issues and Development.

This issue features a distinguished collection of peer-reviewed research papers authored by researchers and academics from various countries and universities. These contributions strengthen the journal's international dimension and reaffirm its position as a specialized scholarly platform for the exchange of academic knowledge and research expertise in the fields of economics, business administration, and accounting.

College of Sharia Publishes Second Issue of Its Peer-Reviewed Scientific Journal



Dr. Tariq AlMuzahim



كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا



As part of its ongoing commitment to promoting scientific research and advancing academic publishing, the College of Sharia and Law at the Islamic University of Minnesota - Main Center has published the second issue of the Journal of Sharia and Law, the College's peer-reviewed scientific journal dedicated to publishing high-quality research in the fields of Islamic Sharia and Law. The journal provides a distinguished academic platform for researchers from both within and outside the University.

In the editorial of the new issue, Professor Dr. Muzahim Tariq Al-Mustafa, Editor-in-Chief, emphasized that scientific research is one of the fundamental pillars of civilization and national progress. He noted that the publication of this issue reflects the University's mission to encourage scholarly production and support the dissemination of academic research in accordance with internationally recognized academic standards, thereby contributing to the advancement of knowledge and strengthening the role of higher education institutions in addressing contemporary intellectual and scientific issues.

The issue features seven peer-reviewed research papers covering a wide range of topics in Islamic jurisprudence, law, constitutional studies, and international law. Among the subjects discussed are: the impact of the severance of diplomatic relations on international treaties; denial of justice in conflicts of judicial jurisdiction; the reversal of judicial rulings in Islamic jurisprudence and positive law; the evolving role of the armed forces in safeguarding the civil nature of the state; transitional justice in the Syrian context; the legal ruling on marriage to a woman from the People of the Book in non-Muslim lands; and reconciliation in crimes involving offenses against public funds under Yemeni law.

The journal is headed by Professor Dr. Muzahim Tariq Al-Mustafa, supported by an academic and editorial board composed of distinguished faculty members and researchers from the Islamic University of

Minnesota. This reflects the journal's role as a reputable scholarly publication committed to disseminating peer-reviewed research in accordance with recognized academic standards.

The publication of the second issue reaffirms the Islamic University of Minnesota's dedication to fostering scientific research, expanding academic collaboration with researchers, and enriching the scholarly literature with specialized studies that address contemporary developments in the fields of Islamic Sharia and Law.

Journal of Sharia and Law

Publisher: College of Sharia and Law, Islamic University of Minnesota (Main Campus).

Classification: Peer-Reviewed Academic Journal.

Scope: Original research and scholarly studies in Islamic Sharia and Law.

Current Issue: Issue No. 2.

Number of Published Papers: 7 peer-reviewed research articles.

Editor-in-Chief: Professor Dr. Muzahim Tariq Al-Mustafa.

Mission: To promote scientific research, publish peer-reviewed scholarly studies, and provide an academic platform for researchers from within and outside the University in accordance with recognized academic standards.



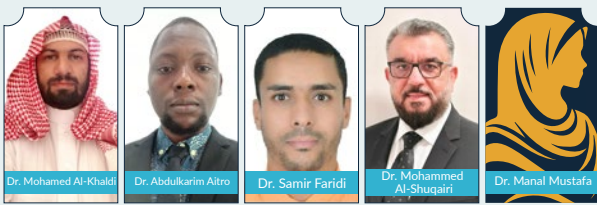
Graduate Studies Deanship Approves Unified Grading Scale for Scientific Discussions



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center has issued an official circular dated May 2026 ,2, approving a unified grading scale for marks awarded to students during scientific discussions. The decision comes as part of the University's efforts to regulate academic evaluation procedures and standardize grading criteria in graduate studies and scientific research programs.

The circular was addressed to college deans, department heads, faculty members, and graduate students, outlining the details of the newly approved grading scale for scientific discussions. According to the new system, grades ranging from 71 to 80 will receive a "Good" classification, grades from 81 to 90 will be classified as "Very Good," grades from 91 to 96 will receive an "Excellent" classification, while grades from 97 to 99 will be awarded "Excellent with Honors."

The Deanship confirmed that the new grading scale came into effect from the date of issuance of the circular and called upon all colleges and academic departments to adhere to and implement it in all upcoming scientific discussions. This measure forms part of the University's ongoing efforts to develop its academic evaluation system and strengthen standards of quality and transparency in scientific discussion procedures, thereby contributing to the enhancement of research performance and ensuring fairness in the assessment of graduate studies outcomes.



As part of its mission to promote scientific research and advance specialized academic studies, the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center held the public defense of the Ph.D. dissertation submitted by researcher Mohammed Ahmed Mohammed Al-Khalidi from the Department of Islamic Studies in English, College of Islamic Studies, on Wednesday, June 2026 ,17.

The dissertation was entitled: "The Parables in the Holy Qur'an: A Literary-Analytical Study"

The research examined the parables presented in the Noble Qur'an through a literary-analytical approach, aiming to highlight the eloquence and artistic beauty of Qur'anic parables, explore their rhetorical and semantic dimensions, and demonstrate the educational, intellectual, and spiritual values they embody. The study contributes to a deeper understanding of the Qur'anic discourse while emphasizing its literary richness and its role in shaping human consciousness.

The dissertation was examined by a distinguished academic committee chaired by Associate Professor Dr. Manal Mustafa, Chair of the Department of Islamic Studies in English at the Islamic University of Minnesota. The dissertation was supervised by Dr. Mohammed Mustafa Al-Shaqiri, a faculty

Islamic University of Minnesota Awards Ph.D. Degree to Al-Khalidi

member at the University. The committee also included Dr. Samir Moulay Al-Hassan Faridi as the external examiner and Dr. Abdulkarim Idris Aitro as the internal examiner.

The defense featured an in-depth academic discussion covering the dissertation's methodology, findings, and scholarly contributions. Committee members provided valuable observations and constructive recommendations that enriched the study and affirmed the significance and originality of its topic within the field of Qur'anic studies in the English language.

At the conclusion of the defense, the examination committee approved the dissertation and awarded Mohammed Ahmed Mohammed Al-Khalidi the degree of Doctor of Philosophy (Ph.D.) in Islamic Studies, subject to the completion of the committee's recommended revisions. The committee commended the researcher for his scholarly effort and wished him continued success in his academic and research career.

This dissertation defense reflects the Islamic University of Minnesota's continued commitment to fostering high-quality scientific research and supporting specialized studies that serve the Holy Qur'an and its sciences, while further strengthening the University's position as a leading institution in higher education and academic research at both the national and international levels.

Deanship of Graduate Studies Holds Ph.D. Defense on the Design of an Intelligent Medical Robot



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held the doctoral dissertation defense of researcher Abdullah Waddah Al-Dhubati Al-Mutairi, from the Department of Data Science and Artificial Intelligence within the College of Computer Science and Information Systems. The dissertation was entitled: "Designing an Intelligent Medical Robot for First Aid in Disaster Environments Using Deep Learning and Autonomous Navigation." The research presented an innovative design for an intelligent medical robot capable of providing first aid services in disaster and emergency environments by utilizing deep learning technologies and autonomous navigation systems. The proposed model aims to enhance the speed of emergency response while reducing the risks faced by rescue teams operating in hazardous conditions.

The dissertation committee was chaired by Dr. Bushra Sharif, Chair of the Department of Data Science and Artificial Intelligence at the Islamic University of Minnesota. Associate Professor Dr. Yasser Al-Malik Ahmed Suleiman served as the dissertation supervisor, while Dr. Othman Al-Agha participated as the internal examiner and Dr. Malek Jawarna as the external examiner.

The defense was conducted on the evening of Saturday, May 2026 ,23, via the Zoom platform, with the attendance of faculty members, researchers, and specialists interested in artificial intelligence and modern medical technologies. The session featured an in-depth academic discussion addressing both the theoretical and practical dimensions of the research and its potential scientific contributions.

This dissertation reflects the Islamic University of Minnesota's commitment to supporting high-quality scientific research and encouraging specialized studies that harness artificial intelligence and digital innovations to serve society and develop practical solutions to contemporary humanitarian challenges, particularly in the fields of emergency response and disaster management.



Doctoral Dissertation on Treatment Between Islamic Jurisprudence and Custom

The College of Sharia and Law at the Islamic University of Minnesota - Main Center witnessed, on Sunday evening, May 2026 ,10, the academic defense of a doctoral dissertation submitted by researcher Olokoli Ali from the Department of Fiqh and Its Foundations, entitled: "Treatment Between Islamic Jurisprudence and Custom in the Republic of Benin."

The defense was held under the supervision of the Deanship of Graduate Studies and Scientific Research via the Zoom platform, with the attendance of academics interested in comparative Islamic jurisprudence and issues related to customs and traditions within African Muslim societies.

The dissertation examined the relationship between Islamic jurisprudential rulings and customary practices related to treatment and healing in the Republic of Benin, while exploring the extent to which prevailing customs are compatible with the objectives and rulings of Islamic Sharia. The study also reviewed the jurisprudential dimensions associated with traditional and contemporary therapeutic practices in Beninese society.

The discussion committee was chaired by Dr. Salah Faraj, Head of the Department of Fiqh and Its Foundations at the university, while Dr. Abdulrazzaq Sanad served as the dissertation supervisor. The committee also included Dr. Hamza Qutaish as the internal examiner and Dr. Saqr Sheikh Hassan as the external examiner.

The session featured an academic discussion addressing the research methodology and the importance of the topic in connecting Islamic jurisprudential studies with social and cultural realities, in addition to several scholarly observations that enriched the dissertation and strengthened its intellectual and methodological dimensions.

This dissertation defense reflects the College of Sharia and Law's commitment to supporting scientific research that addresses jurisprudential issues related to diverse Muslim societies and seeks to employ Islamic studies in addressing contemporary real-life challenges through a balanced scholarly perspective that combines authenticity with the demands of modern reality.

Islamic University of Minnesota Awards Ph.D. to Researcher Mohammed Abu Bakr

The College of Educational Sciences at the Islamic University of Minnesota - Main Center - held a public defense of a doctoral dissertation submitted by researcher Mohammed Abu Bakr, entitled: "School Strategic Planning and Its Role in Enhancing the Efficiency of Arab Islamic School Principals in the Republic of Mali: The Gao Academy as a Case Study."

The dissertation defense was conducted on Wednesday, May 2026 ,13, via Zoom, with the participation of academics, researchers, and professionals interested in educational affairs. The event was organized as part of the University's commitment to supporting scientific research and promoting specialized studies in educational administration and leadership.

The dissertation examined the role of school strategic planning in improving the administrative and leadership performance of principals of Arab Islamic schools in Mali through an applied study focusing on the Gao Academy. The research sought to identify effective approaches for enhancing institutional efficiency and improving the quality of educational and administrative performance within educational institutions.

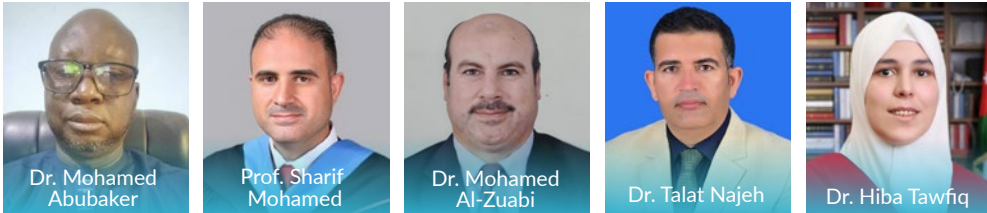
The study represents a valuable scholarly contribution to the field of educational administration, addressing key challenges related to the development of educational systems in West Africa. It offers

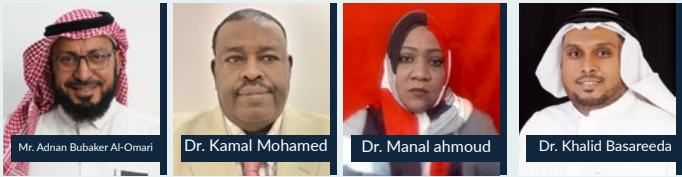
scientifically grounded recommendations and strategic perspectives aimed at strengthening planning practices within schools and improving educational outcomes.

The dissertation defense committee was chaired by Assistant Professor Dr. Hiba Tawfiq Abu Ayada, Head of the Department of Educational Administration. The dissertation was supervised by Dr. Talat Nageh Talat Ismail. Committee members also included Professor Dr. Sharif Mohammed as the internal examiner and Dr. Mohammed Al-Zoubi as the external examiner.

The defense session featured extensive academic discussions on the scientific and methodological aspects of the study. Committee members provided valuable observations and recommendations that contributed to enriching the research and enhancing its academic value.

At the conclusion of the proceedings, the committee commended the researcher for his distinguished scholarly efforts and praised the findings and recommendations presented in the dissertation, noting their potential contribution to the advancement of educational and administrative practices. The committee subsequently approved the dissertation and awarded the researcher the degree of Doctor of Philosophy (Ph.D.) in Educational Administration, in recognition of the high academic standard demonstrated throughout his research work.





Adnan Al-Omari Defends His Master's Thesis

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota discussed a master's thesis addressing a contemporary issue in the field of non-profit management. Researcher Adnan Bobkar Saleh Saadoun Al-Omari presented his thesis entitled "The Role of Administrative Enablers in Achieving Financial Sustainability in Non-Profit Associations in the Makkah Region" in partial fulfillment of the requirements for obtaining a Master's degree from the Department of Business Administration at the College of Economics and Business Administration. The study aimed to explore the impact of administrative enablers on enhancing the financial sustainability of non-profit associations by analyzing a range of organizational and managerial factors that contribute to improving financial performance, strengthening resource development, and ensuring the continuity of funding sources. These factors enable such organizations to carry out their developmental and community-oriented missions with greater efficiency and effectiveness. The thesis also examined several key dimensions related to financial sustainability, including strategic planning, institutional governance, resource development, and administrative capacity building. These elements were identified as essential tools that help non-profit

organizations address financial challenges and strengthen their ability to sustain growth and stability amid rapidly changing economic and regulatory environments. The examination committee consisted of Dr. Khaled Raji Basareedah as the thesis supervisor, Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration at the Islamic University of Minnesota, as the internal examiner, and Dr. Kamal Mohammed Hamed Al-Faqi as the external examiner. The thesis defense featured a constructive academic discussion focusing on the study's methodology, objectives, and anticipated findings. Committee members provided a number of scholarly observations and recommendations aimed at enriching the research and enhancing its academic and practical value. This thesis reflects the commitment of the College of Economics and Business Administration at the Islamic University of Minnesota to supporting applied research that addresses contemporary administrative and developmental issues. It also contributes to improving the performance of non-profit organizations and reinforces the role of scientific research in providing practical solutions to the challenges facing civil society institutions, thereby supporting sustainable development efforts and maximizing their societal impact.

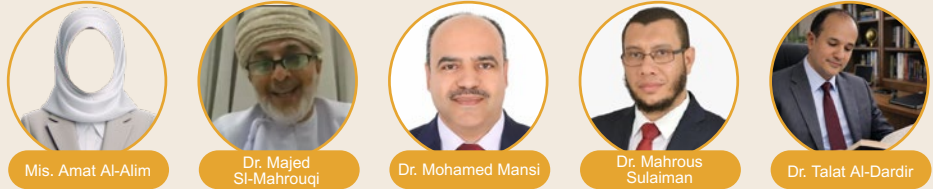
Deanship of Graduate Studies Discusses Two Ph.D. Research Proposals



The Deanship of Graduate Studies at the Main Center of the Islamic University of Minnesota held an academic seminar session at the College of Islamic Studies, Department of Creed and Contemporary Schools of Thought, to discuss two Ph.D. research proposals addressing contemporary theological and intellectual issues. The session was attended by members of the review committee, researchers, and graduate students. The seminar featured the discussion of a research proposal submitted by researcher Abdulsalam Badmas Olagoke entitled "The Impact of the Claim of the Unity of Religions on Islamic Creed: A Critical Study in Light of the Qur'an and Sunnah." The proposed study aims to examine the concept of the unity of religions, analyze its intellectual foundations, and explore its implications for Islamic creed based on the Qur'an, the Sunnah, and the views of Islamic scholars, while providing a critical academic assessment from an Islamic theological perspective. The committee also discussed a research proposal submitted by researcher Abubakar Sheikh Javon entitled "Theological Argumentation in the Works of Ibn Abi Zayd Al-Qayrawani and Its Impact on Establishing the Creed of the Salaf: An Analytical Study." The study focuses on Imam Ibn Abi Zayd Al-Qayrawani's methodology in establishing

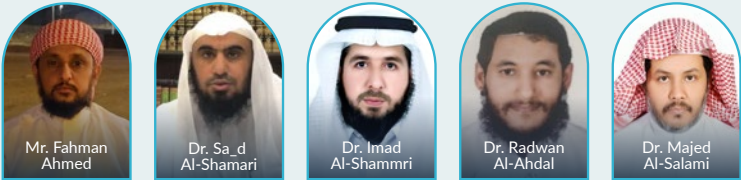
theological principles and examines the role of his approach in reinforcing the creed of the Salaf and clarifying its scholarly foundations through an analytical review of his writings and theological views. The review committee was chaired by Prof. Imad Abdo Al-Ajili, Head of the Department of Creed and Contemporary Schools of Thought, and included Dr. Ahmed Sayed, Prof. Abdulrahman Abu Al-Majd, and Prof. Abdullah Hemmat as committee members. The session provided the researchers with an opportunity to present the objectives, research questions, and proposed methodologies of their studies, while committee members offered academic observations and guidance aimed at refining the proposals and strengthening their scholarly and methodological value before advancing to the subsequent stages of research. This seminar reflects the ongoing efforts of the Deanship of Graduate Studies at the Islamic University of Minnesota to support rigorous scientific research and encourage specialized studies in Islamic sciences. It also contributes to addressing contemporary intellectual and theological issues and reinforces the role of academic research in serving and advancing Islamic knowledge through sound scholarly methodologies.

Ph.D. Research Proposal on 21st Century Skills in Mathematics Curricula



The Deanship of Graduate Studies at the Main Center of the University held an academic seminar session at the College of Educational Sciences, Department of Curriculum and Instruction, to discuss a Ph.D. research proposal submitted by researcher Amat Al-Alim Abdalbadi' Al-Musannaf, entitled "An Analysis of the Intermediate School Mathematics Curriculum in the Kingdom of Saudi Arabia in Light of 21st-Century Skills." The research proposal addresses a contemporary educational topic related to curriculum development and its alignment with the rapidly evolving demands of knowledge and technology. The study aims to analyze the content of the mathematics curriculum at the intermediate school level in the Kingdom of Saudi Arabia to determine the extent to which it incorporates 21st-century skills, particularly critical and creative thinking, problem-solving, effective communication, collaboration, and the use of modern technologies in learning. The study also seeks to examine the degree of alignment between the curriculum components and contemporary educational trends that emphasize preparing learners for future challenges and labor market requirements. To achieve this, the research employs scientific analytical tools designed to evaluate curricula, identify their

strengths, and highlight opportunities for improvement and development. During the seminar, the researcher presented the study's objectives, significance, and methodological framework, in addition to outlining its theoretical foundations. Members of the review committee provided a number of scholarly observations and academic recommendations aimed at refining the proposal and strengthening its methodological structure, thereby enhancing its scientific value and practical relevance. The review committee was chaired by Dr. Talaat Mohammed Al-Dardir, Head of the Department of Curriculum and Instruction, and included Associate Professor Dr. Mahrous Sulaiman, Dr. Mahmoud Mensi, and Dr. Majed Al-Mahrouqi as committee members. This seminar reflects the ongoing efforts of the Deanship of Graduate Studies at the Islamic University of Minnesota to support high-quality educational research and encourage studies that contribute to the development of curricula and academic programs. Such efforts help enhance the quality of educational processes and learning outcomes in ways that respond to contemporary demands and future challenges while supporting educational development initiatives across the Arab and Islamic world.



Ph.D Research Proposal on Narrations in Ansab al-Ashraf

As part of its commitment to advancing scientific research and promoting specialized studies in the Prophetic Sunnah, the Graduate Studies Deanship at the Islamic University of Minnesota - Main Center - held an academic seminar at the College of Islamic Studies, Department of Prophetic Sunnah and Its Sciences, to discuss the Ph.D. research proposal submitted by researcher Fahman Ahmed Mohammed. The proposal is entitled: "The Hadiths and Narrations Contained in Jumal min Ansab al-Ashraf by Ahmad ibn Yahya al-Balathuri (d. 279 AH): From the Revelation of the Verse of Hijab to the End of the Prophet's (peace be upon him) Statement Regarding Abu Bakr - Part One: Collection, Authentication, and Analytical Study." The proposed research explores a significant aspect of the Islamic scholarly heritage by examining the hadiths and historical narrations preserved in Ansāb al-Ashraf, one of the most important historical sources documenting events from the Prophet's biography and the early Islamic period. The study aims to collect and compile these narrations, verify and authenticate them according to established hadith methodology, and conduct a comprehensive analysis of their chains of transmission (isnads) and textual contents (mutun) in order to determine their scholarly reliability. It also seeks to highlight the academic value of classical historical works in serving the Prophetic Sunnah

and to demonstrate the contributions of early Muslim historians to preserving and transmitting authentic narrations, thereby strengthening the relationship between hadith studies and the classical Islamic heritage. During the seminar, the researcher presented the objectives, significance, and methodology of the proposed study. This was followed by an in-depth academic discussion in which the committee examined the methodological and scholarly aspects of the proposal and offered constructive observations and recommendations aimed at strengthening its academic framework and expanding its research scope. The seminar committee was chaired by Dr. Majed Bani Obaid, with the membership of Dr. Radwan Salem Al-Ahdal, Dr. Imad Hamed Al-Shammari, and Dr. Saad Mohammed Al-Shammari. This seminar reflects the Graduate Studies Deanship's ongoing commitment to encouraging specialized research in the sciences of the Prophetic Sunnah and supporting academic studies that critically investigate and authenticate Islamic narrations in accordance with rigorous scholarly standards, thereby enriching Islamic scholarship with high-quality research that serves the Prophetic tradition and contributes to the advancement of scientific research at the University.



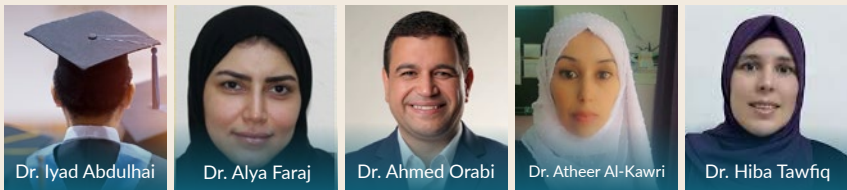
Deanship of Graduate Studies Discusses Ph.D. Research Proposal on Spiritual Pain



The Deanship of Graduate Studies at the Main Center of the Islamic University of Minnesota held an academic seminar session at the College of Islamic Studies, Department of Islamic Studies in English, to discuss a Ph.D. research proposal submitted by researcher Wael Metwally, entitled "Spiritual Pain between the Islamic Sunni Perspective and Modern Scientific Approaches: An Analytical Comparative Study." The proposed study addresses the concept of spiritual pain, a topic that has received increasing attention in contemporary psychological and human sciences research. It seeks to explore the understanding of spiritual pain within Sunni Islamic thought by analyzing its theological and educational foundations, while also examining and comparing it with modern scientific approaches that investigate the spiritual and psychological dimensions of human experience. The study aims to provide a comprehensive analytical comparison that highlights the similarities and differences between the Sunni Islamic perspective and contemporary scientific theories regarding the interpretation of spiritual pain, its effects, and methods of addressing it. In doing so, it seeks to contribute to a broader understanding of the concept and promote

greater integration between Islamic studies and modern human sciences. During the seminar, the researcher presented the study's objectives, research questions, and methodological framework. Members of the committee engaged in a scholarly discussion of the proposal and offered a range of academic observations and recommendations aimed at refining the research design and strengthening its scientific and methodological foundations. The review committee was chaired by Associate Professor Dr. Manal Mustafa, Head of the Department of Islamic Studies in English, and included Dr. Majdoleen Nawasrah and Dr. Hamza Yaqoub as committee members. This seminar reflects the ongoing efforts of the Deanship of Graduate Studies at the Islamic University of Minnesota to support high-quality academic research and encourage interdisciplinary studies that bridge Islamic and human sciences. Such initiatives contribute to addressing contemporary issues through a balanced scholarly approach that combines authenticity with modernity and strengthens the role of research in advancing both Islamic and human knowledge.

College of Educational Sciences Discusses Doctoral Research Proposal



The College of Educational Sciences at the Islamic University of Minnesota - Main Center held a scientific seminar on Monday, May 2026 ,11, to discuss the doctoral research proposal submitted by Iyad Fouad Abdulhai, a Ph.D. candidate in the Department of Educational Administration. The proposal was entitled: "Job Burnout among Secondary School Teachers in Makkah and Its Relationship to School Leadership Styles in Light of Selected Professional Variables."

The seminar, organized by the Deanship of Graduate Studies via Zoom, was part of the University's ongoing academic and research initiatives aimed at supporting specialized educational studies and promoting scholarly research on issues related to educational environments and the professional development of educators.

The proposed study seeks to examine the prevalence of job burnout among secondary school teachers in the city of Makkah and to analyze its relationship with prevailing school leadership styles. It also explores the impact of several professional variables associated with the educational work environment, with the objective of generating scientific findings that may contribute to enhancing administrative and educational climates within schools.

The seminar discussion committee was chaired by

Associate Professor Dr. Hiba Tawfiq Abu Ayada, Head of the Department of Educational Administration. Committee members included Dr. Atheer Husni Al-Kouri, Dr. Ahmed Orabi, and Dr. Alia Omar Faraj.

The session featured extensive academic discussions addressing the methodological and scientific dimensions of the research proposal. Committee members offered a range of observations and scholarly recommendations aimed at strengthening the study's theoretical framework, refining its research instruments, and enhancing its methodological design to ensure the achievement of its academic objectives.

Participants emphasized the significance of the research topic in light of the professional challenges faced by teachers and highlighted the potential contribution of the study's findings to supporting educational decision-makers and improving leadership practices within schools, thereby fostering a more effective educational environment.

The seminar reflects the College of Educational Sciences' commitment to encouraging high-quality scholarly research that addresses contemporary educational issues and contributes to the advancement of educational and administrative thought through modern scientific approaches, ultimately supporting the continuous improvement of educational processes and outcomes.



Academic Seminar Session at College of Sharia and Law

The Deanship of Graduate Studies at the Main Center of the Islamic University of Minnesota held an academic seminar session at the College of Sharia and Law, Department of Law, to discuss a Ph.D. research proposal submitted by researcher Ali Basha Ali, entitled "Constitutional Challenges in Somalia Following the 2012 Provisional Constitution and Beyond and Their Impact on State-Building: A Comparative Analytical Study."

The research proposal addresses a significant contemporary legal and political issue by examining the constitutional challenges and disputes that have emerged in the Federal Republic of Somalia since the adoption of the Provisional Constitution in 2012. The study analyzes the impact of these challenges on state institutions, political stability, and the development of modern constitutional and administrative structures.

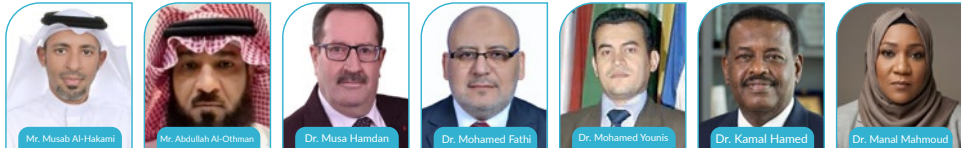
The study aims to identify and examine the major controversial issues associated with Somalia's constitutional system and to analyze their legal and political dimensions. It also seeks to conduct a comparative analysis of selected constitutional experiences from other jurisdictions in order to develop scholarly insights and practical recommendations that may contribute to strengthening constitutional governance, supporting state-building efforts, and promoting the principles of good

governance and the rule of law.

During the seminar, the researcher presented the study's objectives, key research questions, and methodological framework. Committee members engaged in a detailed academic discussion of the proposal and provided a range of observations and recommendations intended to refine the study and strengthen its theoretical and methodological foundations, thereby enhancing its academic and practical value.

The review committee was chaired by Prof. Mohammed Shuaib, Head of the Department of Law, and included Associate Professor Dr. Mohammed Dou Fadel and Dr. Mohammed Abdulhafeedh as committee members.

This seminar reflects the ongoing efforts of the Deanship of Graduate Studies at the Islamic University of Minnesota to support specialized legal research and encourage comparative studies that address contemporary constitutional issues. Such initiatives contribute to enriching legal scholarship and providing scientific approaches to the challenges facing constitutional systems in developing countries, while reinforcing the role of academic research in serving society, supporting state institutions, and promoting sustainable development and institutional stability.



Two Ph.D. Research Proposals on Management, Quality, and Smart Supply Chains

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center organized an academic seminar at the College of Economics and Business Administration, Department of Business Administration, to discuss two Ph.D. research proposals addressing contemporary issues in strategic management, total quality management, and smart supply chains. The seminar was attended by members of the review committee, researchers, and individuals interested in academic research.

During the session, the committee reviewed the research proposal submitted by researcher Abdullah Mohammed Al-Othman, entitled: "The Impact of Total Quality Management Implementation on Administrative Creativity: An Applied Study on Al-Othman Contracting and Real Estate Development Group." The study aims to explore the relationship between Total Quality Management (TQM) practices and levels of administrative creativity within organizations, as well as their role in enhancing institutional performance and achieving competitive advantage.

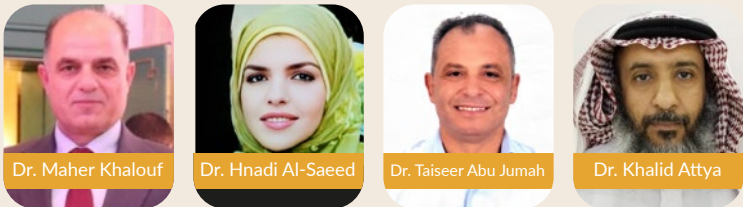
The committee also discussed the research proposal submitted by researcher Musab Mahdi Mohammed Al-Hakami, entitled: "A Proposed Administrative Framework for Enhancing the Maturity of Smart Supply

Chain Practices and Their Impact on the Operational and Competitive Performance of Industrial Enterprises in Jeddah Industrial City in Light of Saudi Vision 2030 and Digital Transformation." The proposed study examines mechanisms for advancing smart supply chain practices and leveraging digital transformation technologies to improve operational efficiency and strengthen the competitiveness of industrial enterprises.

The seminar was chaired by Dr. Manal Mohammed Mahmoud, Chair of the Department of Business Administration, with committee members Dr. Kamal Mohammed Hamed, Dr. Mohammed Younis, Dr. Mohammed Fathy, and Associate Professor Dr. Mousa Abdullah Hamdan. The session featured constructive academic discussions that enriched the methodological and scientific aspects of both research proposals.

The seminar reflects the Deanship of Graduate Studies' ongoing commitment to supporting scientific research and encouraging specialized studies that address contemporary management challenges, contribute to the advancement of institutional practices, and keep pace with the requirements of sustainable development and digital transformation, thereby reinforcing the University's role in knowledge production and community service.

Department of Political Science Discusses Doctoral Research Proposal



The College of Arts and Humanities at the Islamic University of Minnesota - Main Center - represented by the Department of Political Science and in cooperation with the Deanship of Graduate Studies, held a scientific seminar to discuss the doctoral research proposal submitted by Maher Jamil Khalouf, a Ph.D. candidate in Political Science. The proposal was entitled: "The Role of Regional Powers in Reshaping Syria's Political System."

The seminar was conducted via Zoom on Thursday, May 2026 ,14, with the participation of academics, researchers, and individuals interested in political affairs. The event formed part of the University's ongoing efforts to support scientific research and encourage specialized studies addressing contemporary political and regional issues.

The proposed study examines the influence of regional powers on the transformations taking place within Syria's political system. It analyzes the political and strategic interactions shaping the Syrian landscape and explores their implications for the future of the country's political order amid rapidly evolving regional and international developments.

The research topic attracted considerable academic interest due to its relevance and significance in light of the continuing developments surrounding the Syrian crisis and

its complex regional and international dimensions. The study seeks to provide a rigorous scholarly analysis of a subject that remains central to contemporary political discourse.

The seminar committee was chaired by Dr. Khaled Mohammed Ahmed Attia, Head of the Department of Political Science. Committee members included Dr. Tayseer Ibrahim Abu Jomaa and Dr. Hanadi Mohammed Al-Saeed. The session featured extensive academic discussions addressing the theoretical and methodological aspects of the research proposal. Committee members provided a range of scholarly observations and recommendations aimed at strengthening the study's conceptual framework and refining its research tools and methodology to ensure the successful achievement of its academic objectives.

At the conclusion of the seminar, the committee commended the significance of the research topic and the effort invested in preparing the proposal, emphasizing its potential contribution to the field of contemporary political studies. The committee subsequently approved the research proposal and wished the researcher success in completing his doctoral dissertation and producing a valuable scholarly contribution to the discipline of Political Science and the Arabic academic literature.

Ph.D. Research Proposal on Utilizing Prophetic Concise Sayings in Digital Da'wah Content Creation

The Deanship of Graduate Studies at the Main Center of the Islamic University of Minnesota held an academic seminar session at the College of Islamic Studies, Department of Sunnah and Hadith Sciences, to discuss a Ph.D. research proposal submitted by researcher Waleed Hamed Al-Malki, entitled "Prophetic Concise Sayings and the Creation of Short Digital Da'wah Content: A Thematic Hadith Study."

The research proposal examines the significance of the Prophet's concise sayings (Jawami' Al-Kalim) as a unique model of eloquence, brevity, and depth of meaning. It explores how these characteristics can be utilized in developing short-form digital da'wah content that aligns with the nature of contemporary social media platforms and digital communication channels, which have become among the most influential tools for outreach and engagement in the modern era.

The study aims to highlight the educational, spiritual, and media-related dimensions of the Prophet's comprehensive sayings and to demonstrate their effectiveness in delivering impactful messages of faith and knowledge to contemporary digital audiences. It also seeks to identify methodological foundations for producing concise da'wah content that combines authentic Islamic teachings with effective

communication strategies and media appeal.

During the seminar, the researcher presented the study's objectives, research questions, and methodological framework. This was followed by an academic discussion in which committee members reviewed various aspects of the proposal and offered scholarly observations and recommendations aimed at strengthening its methodological structure and enhancing its academic value, thereby contributing to the advancement of contemporary Hadith studies.

The review committee was chaired by Dr. Majed Bani Obaid, Dean of the College of Islamic Studies, and included Dr. Faiz Mohammed Al-Nua'ah, Dr. Hamza Saeed, Dr. Radwan Al-Ahdal, and Dr. Ahmed Mustafa as committee members.

This seminar reflects the Deanship of Graduate Studies' commitment to supporting research that responds to contemporary challenges and bridges Islamic heritage with modern digital technologies. Such efforts contribute to the development of effective da'wah discourse and strengthen its presence in the digital sphere through rigorous academic studies that integrate sound Islamic foundations with contemporary applications.





Mr. Ahmed Hassan



Dr. Ahmed Nafi



Dr. Mohamed Fathi



Dr. Sameer Al-Jamal



Dr. Mohamed Fahmi

College of Economics Discusses Two Doctoral Research Proposals

The College of Economics and Business Administration at the Islamic University of Minnesota - Main Center organized an academic seminar session via Zoom on Wednesday evening, May 2026 ,6, dedicated to discussing two doctoral research proposals presented by PhD students from the Department of Project Management. The proposals addressed contemporary issues related to artificial intelligence, institutional performance efficiency, and resource management in modern work environments. During the session, the committee discussed the research proposal submitted by researcher Ahmed Mustafa Hussein Ibrahim, entitled: "The Impact of Artificial Intelligence on the Efficiency of Smart Irrigation Project Management: A Comparative Study in Saudi Arabia." The study examined the role of artificial intelligence applications in developing smart irrigation project management and enhancing operational efficiency, with a focus on modern models and practices implemented in the Kingdom of Saudi Arabia. The session also reviewed the research proposal presented by researcher Ismail Mansour Al-Sharif, entitled: "The Impact of Professional Qualification of Project Managers on the Financial Performance of Projects in Private

Institutions: The Mediating Role of Resource Utilization Efficiency." The study focused on the relationship between the professional qualification of project managers and the improvement of financial performance within institutions, while highlighting the role of efficient resource management in strengthening the financial and organizational outcomes of private-sector projects. The seminar committee was chaired by Dr. Mohammed Fahmi, Head of the Department of Project Management, with the participation of Dr. Samir Suleiman Al-Jamal, Dr. Mohammed Fathi, and Dr. Ahmed Nafea. The committee members provided a range of academic and methodological observations aimed at further developing the two research proposals and strengthening their academic and practical dimensions. The seminar reflects the Department of Project Management's commitment to keeping pace with modern trends in management and digital technologies, while encouraging scientific research that addresses the challenges of institutional development and digital transformation, thereby enhancing the quality of research outputs and aligning them with practical needs.

Research Proposal on Use of Artificial Intelligence in Physics Education



Dr. Ali El-Shboul



Dr. Khalid Al-Afandi



Dr. Mohamed Abaz



Dr. Mohammed Al-Qudah



Dr. Bushra Shareef

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center held a scientific seminar session on Sunday evening, May 2026 ,3, to discuss the research proposal submitted by researcher Ali El-Shboul, a PhD candidate in the Department of Data Science and Artificial Intelligence at the Faculty of Computers and Information Systems. The proposal was entitled: "The Effectiveness of Using AI-Supported Interactive Digital Analogies in Developing Physics Concepts Achievement and Logical Thinking Skills among Secondary School Students." The seminar, which was conducted via the Zoom platform, witnessed distinguished academic participation from specialists and researchers interested in artificial intelligence and its educational applications, particularly in relation to developing science teaching methods and enhancing students' analytical and critical thinking skills. The research proposal explored mechanisms for employing interactive digital analogies supported by

artificial intelligence technologies to improve secondary school students' understanding of physics concepts, in addition to examining the impact of these applications on the development of logical thinking skills. The study aligns with modern educational trends aimed at integrating smart technologies into the learning environment and enhancing the efficiency of digital education. The seminar discussion committee was chaired by Dr. Bushra Sharif, Head of the Department of Data Science and Artificial Intelligence, and included Dr. Mohammed Al-Qudah, Dr. Mohammed Abaz, and Dr. Khaled Al-Afandi as committee members. The session featured several scholarly discussions and academic observations emphasizing the significance and originality of the research topic, as well as its anticipated contribution to advancing modern teaching methodologies and benefiting from artificial intelligence technologies in building more interactive and effective learning environments.



Mr. Mahdi Qarqoom



Dr. Karam Saeed



Dr. Waleed Al-Tuni



Dr. Mohamed Shuaib

Faculty of Sharia and Law Discusses Research Proposal

The Faculty of Sharia and Law at the Islamic University of Minnesota - Main Center held a scientific seminar session on Monday evening, May 2026 ,4, to discuss the research proposal submitted by researcher Fahmi Qarqoom, a PhD candidate in the Department of Law. The proposal was entitled: "Protection of Civilians in Armed Conflicts: A Comparative Analytical Study in Light of the Rules of International Humanitarian Law and Islamic Jurisprudence." The session was organized under the supervision of the Deanship of Graduate Studies via the Zoom platform and witnessed distinguished academic participation from individuals interested in contemporary legal and humanitarian issues, particularly those related to the protection of civilians during armed conflicts from the perspectives of international humanitarian law and comparative Islamic jurisprudence. The research proposal aimed to examine the legal and jurisprudential dimensions related to the protection of civilians, analyze the points of convergence and

divergence between the rules of international humanitarian law and the provisions of Islamic jurisprudence in this field, and highlight the humanitarian and legislative aspects that contribute to reducing violations against civilians during armed conflicts. The seminar discussion committee was chaired by Professor Dr. Mohammed Shoaib Abdulmaqsoud, Head of the Department of Law, and included Dr. Waleed El-Touni and Dr. Karam Saeed as committee members. The committee members presented several scholarly observations and methodological recommendations intended to enrich the study and strengthen its research framework. This seminar comes as part of the scientific and research activities organized by the Faculty of Sharia and Law in line with its commitment to supporting academic studies addressing contemporary legal issues with humanitarian and intellectual dimensions, as well as promoting specialized research in legal and Sharia-related fields.

College of Islamic Studies Approves Research Proposal



Mr. Afshan Radwi



Dr. Naeem Mohiyadin



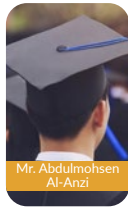
Dr. Sameer Fareedi



Dr. Manal Mustafa

The College of Islamic Studies at the Islamic University of Minnesota - Main Center - held a scientific seminar to discuss the research proposal submitted by Afshan Rizvi, a Ph.D. candidate in the Department of Islamic Studies (English Program). The proposal was entitled: "The Influence of Positivist Epistemology on Muslim Youth's Conception of Knowledge." The seminar was conducted via Zoom on Thursday, May 2026 ,14, as part of the University's ongoing efforts to support scholarly research and encourage contemporary intellectual studies addressing philosophical and epistemological issues relevant to the modern Islamic context and its evolving challenges. The proposed study seeks to explore the impact of positivist epistemology on the ways Muslim youth perceive knowledge and its sources, as well as to examine the implications of this influence for intellectual and cultural awareness among younger generations in light of the profound intellectual and epistemological transformations taking place in today's world. The seminar committee was chaired by Assistant Professor Dr. Manal Mustafa, Head of the Department of Islamic Studies (English Program). Committee members included Dr. Samir Moulay Al-Hassan Faridi and Dr. Naeem

Mohammed Mohiyaddin. The session featured in-depth academic discussions covering the theoretical and methodological dimensions of the proposed research. Committee members offered a number of scholarly observations and recommendations aimed at strengthening the study's conceptual framework and refining its methodology to ensure the effective achievement of its research objectives. The committee emphasized the significance of the topic, noting that it addresses a contemporary intellectual issue related to concepts of knowledge and its sources among Muslim youth. They further highlighted the potential of the study to enrich English-language Islamic scholarship and provide valuable academic insights into the epistemological challenges facing emerging generations. At the conclusion of the seminar, the committee formally approved the research proposal after reviewing and discussing the necessary academic observations. The members expressed their appreciation for the researcher's efforts in preparing the proposal and wished him success in completing his dissertation and contributing a meaningful scholarly addition to the field of contemporary Islamic studies and academic research.



Mr. Abdulmohsen Al-Anzi



Dr. Thayer Al-Roshan



Dr. Mohamed Abu Sanina



Dr. Omar Jabeh Ji



Dr. Mohamed Al-Shaqdli

Graduate Studies Deanship Discusses PhD Research Proposal at College of Sharia

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center - held an academic seminar session at the College of Sharia and Law, Department of Judiciary and Sharia Policy, to discuss the PhD research proposal submitted by researcher Abdulmohsen Ayed Al-Anzi, entitled: "Legal and Procedural Safeguards for the Admissibility of Digital Evidence in the Saudi Judiciary: An Analytical Study of the New Law of Evidence." The proposed study examines digital evidence as one of the most significant developments in contemporary judicial evidentiary systems, focusing on the legal and procedural safeguards required for its admissibility before Saudi courts. It also explores the implications of rapid technological advancements and the provisions introduced by the new Law of Evidence to enhance the reliability of digital evidence and ensure the integrity of the procedures governing its use. The research further aims to analyze the legal framework regulating digital evidence, assess the

adequacy of the safeguards established to promote judicial fairness, and anticipate the legal and practical challenges associated with the integration of digital technologies into evidentiary procedures. The seminar committee was chaired by Dr. Mohammed Al-Shaqdli, Head of the Department of Judiciary and Sharia Policy, with committee members Dr. Omar Jabah Ji, Dr. Mohammed Jamal Abu Snehneh, and Dr. Thaer Al-Rousan. The session featured an in-depth academic discussion of the proposal's objectives, methodology, and anticipated scholarly contributions. This seminar reflects the Deanship of Graduate Studies' commitment to supporting specialized scientific research and encouraging studies that address contemporary legal issues, thereby contributing to the advancement of academic knowledge and keeping pace with the legislative and technological transformations shaping modern judicial systems.

College of Educational Sciences Discusses Research on Psychological Resilience



Mr. Mariam Abdulkader



Dr. Mohamed Daifallah



Dr. Farhan Lafi



Dr. Ahmed Al-Zawahreh



Dr. Laith Al-Zawahra

The College of Educational Sciences at the Islamic University of Minnesota - Main Center hosted an academic seminar session on Saturday evening, May ,9 2026, dedicated to discussing the research proposal submitted by researcher Maryam Anas Abdulkader Mohammed, a PhD student in the Department of Family Counseling. The proposal was entitled: "Psychological Resilience and Its Relationship to Self-Confidence Among a Sample of Secondary School Students in the State of Kuwait." The seminar was organized by the Deanship of Graduate Studies via the Zoom platform as part of the college's efforts to support educational and psychological studies addressing issues related to youth and students, while promoting scientific research connected to mental health and personal adjustment among secondary school students. The research proposal focused on examining the relationship between psychological resilience and self-confidence among secondary school students in Kuwait, highlighting the psychological and educational dimensions associated with students' ability to adapt to

various pressures and challenges, and the impact of this on personality development and psychological stability. The seminar discussion committee was chaired by Dr. Laith Ibrahim Al-Zawahreh, Head of the Department of Family Counseling, and included Dr. Ahmed Al-Zawahreh, Dr. Farhan Lafi Al-Nuwairan, and Dr. Mohammed Dhafallah Al-Qarni. The session featured an academic discussion addressing the methodological and intellectual aspects of the research proposal, in addition to a number of scholarly observations aimed at further developing the study and strengthening its anticipated scientific outcomes. The organization of such academic seminars reflects the College of Educational Sciences' commitment to supporting scientific research and encouraging specialized studies in the fields of psychological and family counseling, contributing to addressing contemporary educational issues through modern scientific perspectives that serve society and enhance the educational process.



Dr. Jumana Al-Khurashi

Director of Educational Affairs Unit: Supporting Students from Enrollment to the End of the Semester



عمادة الشؤون الأكاديمية والتعليمية
الجامعة الإسلامية بمنيسوتا

The Director of the Educational Affairs Unit within the Deanship of Student Affairs at the Islamic University of Minnesota - Main Center, Dr. Jumanah Al-Khurashi, affirmed that the Unit plays a central role in supporting students throughout their academic journey, from the moment they enroll at the University until the completion of each academic semester. This support is delivered through an integrated system of academic and administrative services designed to foster a supportive learning environment, facilitate students' academic progress, and enhance their opportunities for success and excellence.

Dr. Al-Khurashi made these remarks during her address at the University's Welcome Ceremony for students and the reception of faculty members, held to mark the beginning of the first semester of the 2027/2026 academic year. The event was attended by the University's leadership, faculty and administrative staff, and a large gathering of students.

She explained that the Educational Affairs Unit serves as the primary link between students and

the University, overseeing a wide range of academic and organizational responsibilities. These include adding students to their academic groups, communicating class schedules and lecture times, publishing course materials, introducing faculty members and support teams, and monitoring the smooth delivery of online classes through Zoom while ensuring the technical readiness and quality of the virtual learning environment.

Dr. Al-Khurashi added that the Unit also provides students with recorded video and audio lectures, prepares attendance reports, publishes coursework and assignment deadlines, supervises examination procedures, and offers academic guidance and instructions. These services help create a well-organized and stable learning environment that enables students to focus on their studies and achieve academic excellence.

She further noted that the Educational Affairs Unit includes a distinguished team of student volunteers who balance their academic responsibilities with serving their fellow

students. Their participation provides valuable administrative and practical experience, complemented by specialized training and professional development opportunities that promote institutional values, teamwork, and leadership within the University community.

Dr. Al-Khurashi also announced that applications are now open for students interested in joining the Educational Affairs Unit, emphasizing that the University welcomes those who wish to contribute to supporting the educational process, serving their peers, and gaining meaningful professional and administrative experience alongside their academic studies.

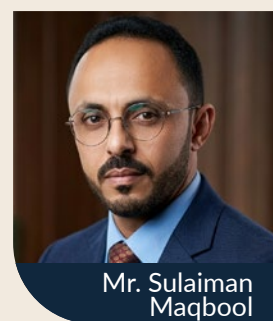
In closing, she reaffirmed that the Educational Affairs Unit, including its coordinators, deputies, and assistants, will continue to provide guidance, answer students' inquiries, and help address any challenges they may encounter throughout their academic journey. She concluded by wishing all students a successful semester filled with achievement, excellence, and continued success.

Islamic University of Minnesota Holds Academic Orientation Session

منصة منيسوتا للتعليم والتطوير
الجامعة الإسلامية بمنيسوتا



عمادة شؤون الطلاب
الجامعة الإسلامية بمنيسوتا

Mis. Bushra
HamoudMis. Ruqaya
AbdulhafidhMr. Sulaiman
Maqbool

The Council of the Computer Science Department at the College of Computing and Information Technology, Islamic University of Minnesota (Main Center), held its regular meeting on Monday evening, December 8, 2025, at 9:00 p.m. (Makkah Time), chaired by Associate Professor Dr. Yasser Al-Malik, with the participation of faculty members of the department and representatives of the college's administrative affairs. The meeting was held as part of the department's ongoing efforts to enhance the quality of the educational process and improve learning outcomes.

At the opening of the meeting, the Head of the Department welcomed the attendees and commended the joining of new faculty members, emphasizing that the coming phase requires greater cooperation and integrated efforts to build an advanced educational environment that meets the requirements of the Computer Science discipline and achieves high academic performance for students.

The council reviewed the progress of the educational process during the current academic semester, highlighting key challenges faced by faculty members, particularly newly appointed staff. The meeting also followed up on the implementation of academic plans related to curricula, course requirements, and assessment and examination mechanisms.

The discussion addressed challenges related to the use of the electronic portal, with several proposals presented to enhance its development in order to improve user experience and facilitate access to academic services.

Participants also praised the support provided by various administrative units in promoting institutional integration.

Attendees stressed the importance of strengthening the practical component in application-based courses due to its direct impact on reinforcing theoretical concepts and developing students' technical skills. The possibility of redistributing course hours to achieve a better balance between theoretical and practical aspects was also discussed.

The council further discussed mechanisms for compensating missed lectures in the event of a faculty member's absence due to unforeseen circumstances, emphasizing the need for prior notification to the department or official group, the identification of appropriate alternatives when necessary, and allowing sufficient time for coordination to ensure continuity of the educational process.

In the same context, plans to activate maintenance workshops and technical laboratories were reviewed, along with organizing specialized training courses and workshops aimed at enhancing students' practical skills and preparing them for labor market requirements.

At the conclusion of the meeting, the Head of the Department praised the participants' efforts and positive engagement, affirming that the Computer Science Department continues to move steadily toward developing its academic programs and enhancing the quality of its educational outcomes in line with future aspirations.



Da'wah Center Organizes Lecture Series

As part of its mission to disseminate authentic Islamic knowledge, strengthen religious awareness, and foster spiritual development, the Da'wah Center at the Islamic University of Minnesota - Main Center, in collaboration with the Minnesota Education and Development Platform, organized a series of scholarly and faith-based lectures entitled "In the Shade of the First Ten Days of Dhul-Hijjah." The program coincided with the arrival of the blessed first ten days of Dhul-Hijjah AH and brought together distinguished scholars 1447 and faculty members, attracting broad participation from both within and outside the University through .Zoom

The series commenced with a lecture entitled "How Can the First Ten Days of Dhul-Hijjah Become a Turning Point in Your Life?," delivered by Dr. Shamssan Al-Jabi and moderated by Dr. Mohammed Mustafa Al-Shaqiri, Assistant Director of the Da'wah Center and Assistant Professor in the Department of Islamic Studies (English Program). The lecture highlighted the unique virtues and spiritual significance of the first ten days of Dhul-Hijjah, while presenting practical guidance on making the most of this blessed season through worship, remembrance of Allah, and righteous deeds, with the aim of cultivating lasting spiritual and .personal transformation

The second session featured a lecture entitled "Contemporary Fiqh of Udhayah: Islamic Rulings, Common Violations, and Eligibility of Beneficiaries," presented by Dr. Musa Mohammed Noor Al-Daw, Deputy Director of the University Research Center, and moderated by Dr. Najima Al-Ridwani, Assistant Professor in the Department of Islamic Studies (English Program). The lecture examined the Islamic legal rulings governing Udhayah (sacrificial offering), including its legitimacy, conditions, and proper distribution to eligible recipients. It also addressed common mistakes and contemporary practices related to Udhayah,

.explaining them in light of Islamic jurisprudence. The program continued with a third lecture entitled "The Rulings of Hajj," delivered by Sheikh Othman Abkar Jameel and moderated by Dr. Mohammed Mustafa Al-Shaqiri. The lecture provided a comprehensive overview of Hajj, covering its significance, obligation, pillars, and conditions. It also explained the three forms of pilgrimage (Tamattua, Qiran, and Ifrad), the prohibitions of Ihram and their legal consequences, and presented a chronological 13th of 8th to the guide to the rituals of Hajj from the Dhul-Hijjah, helping participants gain a clear understanding of the pilgrimage rites according to the .Prophetic tradition

The lecture series concluded with "The Rulings of Eid and Udhayah," presented by Dr. Mohammed bin Abdullah Al-Sumairi and moderated by Dr. Najima Al-Ridwani. The lecture discussed the Islamic rulings related to Eid al-Adha, including its virtues, etiquette, the Eid prayer and sermon, as well as the legal rulings governing Udhayah, such as its conditions, timing, distribution, recommended practices, and other related jurisprudential matters, offering participants a balanced combination of scholarly foundations and practical .application

This lecture series reflects the Da'wah Center's ongoing commitment to maximizing the spiritual opportunities presented by Islamic seasons through educational and outreach programs that combine sound Islamic scholarship with moral and spiritual guidance. It also demonstrates the University's dedication to leveraging modern educational technologies in delivering its academic and Da'wah mission to a wider audience, thereby promoting authentic Islamic knowledge, strengthening religious awareness, and reinforcing the values of moderation .and balanced understanding of Islam



Specialized Workshop on Artificial Intelligence Applications 2026

As part of its ongoing efforts to promote digital transformation and enhance the technological competencies of its academic community, the Minnesota Platform for Education and Development, in coordination with the Quality and Development Unit and the Deanship of Faculty Affairs at the Islamic University of Minnesota -Main Center, organized a specialized training workshop entitled "Keys to Artificial Intelligence Applications via .2026 ,22 on Monday evening, June "2026 Zoom. The workshop attracted broad participation from faculty members, administrative staff, university students, and a number of individuals interested in artificial intelligence technologies and .digital transformation

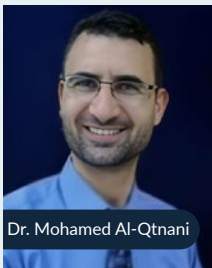
The workshop was delivered by internationally certified trainer Dr. Hisham Al-Shakhshir and moderated by Dr. Fatimah Juma Al-Wahsh. Participants engaged actively throughout the session, gaining insights into the latest artificial intelligence applications and practical approaches to integrating them into academic, administrative, and research activities. The workshop highlighted how AI can improve work efficiency, enhance the quality of outcomes, and help institutions keep pace with the rapidly evolving landscape of modern .education

The program covered a range of practical topics focusing on the most prominent AI tools used in

education, scientific research, and administration. It also featured practical demonstrations illustrating how these technologies can be utilized to increase productivity, streamline work processes, foster innovation, and support planning and decision-making, while providing an overview of emerging trends shaping the future through .artificial intelligence across various sectors

The workshop organizers emphasized that this initiative reflects the Islamic University of Minnesota's commitment to fostering a culture of digital transformation and equipping its faculty members, students, and administrative staff with future-ready skills through high-quality professional training programs aligned with the latest technological developments. These efforts contribute to enhancing the quality of education and strengthening both institutional and research .performance

The workshop concluded with the announcement that certificates of participation would be awarded to attendees upon completing the approved procedures through the University's platform. This initiative aims to encourage lifelong learning, promote continuous professional development, and prepare academically and administratively qualified professionals capable of meeting the demands of .the digital era with competence and excellence



Specialized Training Workshop on Autism Spectrum Disorder

The Quality and Development Unit at the Islamic University of Minnesota - Main Center - in collaboration with the Minnesota Platform for Education and Development, organized a specialized training workshop entitled "Autism Spectrum Disorder: Insights into Understanding and Therapeutic Practice." The workshop was held as part of the University's ongoing efforts to disseminate specialized knowledge and enhance professional development in the educational, psychological, and healthcare fields.

The workshop was delivered by Dr. Mohammed Al-Qatanani, a specialist in Special Education and faculty member, and was moderated by Dr. Fatima Jumaa Al-Wahsh. The event was attended by a distinguished group of academics, specialists, students, graduates, and individuals interested in related disciplines.

The workshop addressed a range of scientific and practical topics related to Autism Spectrum Disorder (ASD), including contemporary concepts and emerging perspectives on the disorder, key challenges and needs faced by individuals with ASD and their families, as well as effective educational and therapeutic strategies. It also highlighted professional experiences and best practices that contribute to improving the quality of services provided to individuals with autism.

Particular emphasis was placed on the importance of integrating theoretical knowledge with practical application when working with individuals on the autism spectrum. The workshop underscored the role of such integration in enhancing the competencies of professionals working in special education, rehabilitation, and early intervention, enabling them to provide educational and therapeutic services in accordance with the latest scientific standards and practices.

The workshop targeted a broad audience, including psychologists, social workers, special education teachers, inclusive education practitioners, parents of children with Autism Spectrum Disorder, students and graduates of psychology and special education programs, allied healthcare professionals, and those working in rehabilitation and early intervention services.

This workshop forms part of a series of training and professional development programs organized by the Islamic University of Minnesota to build professional capacities, expand practical knowledge, and strengthen the University's role in community service through the dissemination of scientific awareness and the provision of specialized expertise in educational and humanitarian fields with significant social impact.

Minnesota Platform for Education Launches Specialized Course



Dr. Afaf Hadad

The Minnesota Platform for Education and Development has launched a specialized training course entitled: "How to Think Critically and Systematically," as part of its ongoing efforts to develop intellectual and analytical skills among students, professionals, and individuals interested in enhancing their abilities in the fields of thinking and decision-making.

The course is presented by Dr. Afaf Abdo Haddad, a specialist in building analytical mindsets. Through the program, she focuses on developing critical systematic thinking skills and strengthening participants' abilities in analysis, deduction, and the conscious handling of the increasing flow of information within academic and professional environments.

According to the platform's announcement, the training program aims to help participants transition from reaction-based thinking patterns to organized analytical thinking, thereby improving decision-making skills and the objective evaluation of information and various situations.

The course is distinguished by offering practical tools and applied methods that can be utilized in study, work, and everyday life. Participants are also awarded an accredited certificate that enhances their academic and professional presence, within a flexible digital learning environment that allows

access to the training content at any time and from various devices.

The Minnesota Platform for Education and Development affirmed that the course comes within its broader vision of delivering modern training programs that combine academic quality with digital technologies, while contributing to the preparation of individuals equipped with critical thinking and systematic analytical skills, which are considered among the most essential competencies required in the digital age.

The platform has also made direct online registration available through its electronic portal, in addition to providing a range of digital services, including account creation, instructor registration, course browsing, and electronic certificate verification, all within an integrated educational system that supports continuous learning and sustainable professional development.

The Minnesota Platform for Education and Development continues to expand its specialized training programs as part of its mission to build a modern educational environment that combines flexibility and quality, while meeting the needs of learners and individuals seeking to develop their skills across various scientific and professional fields.



University President Participates in International Symposium



Professor Waleed bin Idrees Al-Meneesi, President of the Islamic University of Minnesota, participated in the Contemporary Issues in Zakat Jurisprudence Symposium, held in Blackburn, United Kingdom, from June 19 to 2026 ,22. His participation came at the invitation of Foundations of Legacy, alongside a distinguished group of leading scholars, jurists, muftis, researchers, and academics from around the world. The symposium featured in-depth scholarly discussions on contemporary jurisprudential issues related to the disbursement of zakat funds, combining classical Islamic legal foundations with the realities of modern contexts. The event emphasized the importance of collective scholarly reasoning (ijtihad) in addressing emerging legal questions and developing well-grounded jurisprudential perspectives that respond to the needs of Muslim communities.

In reflections published on his Facebook page and later shared by the University President, Dr. Mohammed Al-Saeedi described the symposium as a distinguished model of constructive scholarly dialogue, noting that its sessions were characterized by fairness, sincerity in the pursuit of truth, and a firm commitment to rigorous academic research and institutional ijtihad.

Dr. Al-Saeedi explained that the symposium's sessions evolved into vibrant scholarly workshops, where participants exchanged ideas and expertise through respectful and intellectually enriching discussions. The gathering brought together scholars, researchers, imams, muftis, and academics representing diverse schools of Islamic jurisprudence from numerous countries, creating a rich environment for thoughtful and balanced legal deliberation.

He highlighted as one of the symposium's most remarkable features the coming together of representatives of the four Sunni schools of jurisprudence alongside scholars of the Hadith tradition under one scholarly platform. This, he noted, reflected the breadth and inclusiveness of Islamic jurisprudence and demonstrated its capacity to embrace diversity of opinion through disciplined scholarly reasoning, free from sectarian bias or rigidity.

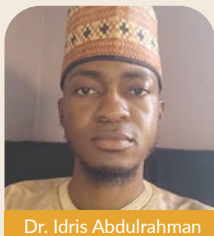
Dr. Al-Saeedi further praised the symposium for fostering open and meaningful academic dialogue. Beyond the presentation of research papers, participants engaged in thorough discussions in which legal

evidences and scholarly opinions were carefully examined according to established principles of Islamic jurisprudence, reinforcing the symposium's role as an exemplary model of institutional collective ijtihad. He also commended the symposium's exceptional organization, noting the high standard of planning, warm hospitality, and smooth management of the scientific sessions. He emphasized that the participation of prominent scholars, members of leading fiqh academies, and representatives of respected academic institutions significantly enriched the discussions and contributed to more comprehensive and mature perspectives on the issues under consideration.

Concluding his reflections, Dr. Al-Saeedi stated that the symposium embodied the true spirit of collective scholarly reasoning, where knowledge and expertise were brought together in service of the Muslim Ummah. While zakat served as the central theme of the gathering, he remarked that Islamic jurisprudence itself—and the culture of responsible scholarly dialogue—was its greatest beneficiary. He also expressed his appreciation to Foundations of Legacy, particularly Dr. Sajid Umar, for organizing the symposium and promoting high-quality scholarly initiatives that serve Islamic jurisprudence and address contemporary challenges.

Fiqh Symposium 2026 marks the inaugural specialized research symposium organized by Foundations of Legacy as part of its scholarly platform. This year's symposium focused on "Zakat, Public Interest, and Advocacy in the Context of Muslim Minorities," bringing together leading scholars representing the four Sunni schools of jurisprudence to examine peer-reviewed research and engage in scholarly deliberations. The symposium aims to establish a sound academic reference and institutional standards for the governance of zakat funds in addressing contemporary jurisprudential challenges. The event was held by invitation only under the academic supervision of Islamic Finance Advisory, while Foundations of Legacy, under the leadership of Dr. Sajid Umar, continues to organize scholarly initiatives that strengthen academic collaboration among scholars and contribute to research and juristic guidance benefiting Muslim communities worldwide.

Researcher Idris Olamilekan Awarded PhD Degree



Dr. Idris Abdulrahman



Dr. Amal Ghuneim



Dr. Murad Audah



Dr. Mohamed Ameen



Dr. Salah Faraj

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota discussed a doctoral dissertation addressing one of the significant topics in the field of Islamic legal theory and juristic reasoning, offering a scholarly contribution to the study of discretionary legal proofs and their applications in inheritance matters.

Researcher Idris Abdulrahman Olamilekan presented his dissertation entitled "The Juristic Distinctions Between Istihsan and Maslahah Mursalah and Their Applications in Inheritance Issues" in partial fulfillment of the requirements for obtaining a Ph.D. degree from the Department of Fiqh and Its Foundations at the College of Sharia and Law.

The dissertation aimed to examine the methodological and juristic distinctions between Istihsan (juristic preference) and Maslahah Mursalah (unrestricted public interest), which are among the most prominent instruments of legal reasoning in Islamic jurisprudence. The study highlighted the points of convergence and divergence between the two principles and explored their impact on deriving legal rulings related to inheritance matters.

The research also analyzed a number of juristic applications of these two principles in inheritance issues, reviewing the approaches adopted by scholars in employing them to achieve the objectives of Islamic law and safeguard the interests of those concerned. The study demonstrated the flexibility of Islamic jurisprudence and its capacity to address emerging issues within a framework governed by established legal principles and foundations.

The examination committee consisted of Dr. Salah Faraj, Head of the Department of Fiqh and Its

Foundations at the Islamic University of Minnesota, who served as Chair of the Committee; Dr. Mohammed Amin Mohammed, Dissertation Supervisor; Dr. Murad Ouda, Internal Examiner; and Dr. Amal Ghoniem, External Examiner.

The dissertation defense was held virtually on Sunday, June 2026 ,7, with the attendance of faculty members, researchers, and graduate students interested in jurisprudential and legal-theoretical studies. Commenting on the university's academic and research achievements, Dr. Zainab Ali Basyouni, Vice Deputy Rector of the University, expressed pride in the accomplishments of the university's students and graduates across different countries, noting that they serve as ambassadors of knowledge, scholarship, and academic excellence.

She added that the achievements of the university's graduates affirm that its mission extends beyond awarding academic degrees to preparing qualified professionals capable of making a positive impact in their communities and contributing to the dissemination of knowledge and service to their nations. She emphasized that their successes reflect the quality of the university's academic and research programs and embody its mission of developing highly competent scholars and professionals dedicated to community service and sustainable development.

This dissertation reflects the Islamic University of Minnesota's commitment to supporting specialized Sharia-based research that combines sound theoretical foundations with practical application, enriches the fields of Islamic jurisprudence and legal theory, and strengthens the role of scientific research in addressing contemporary issues in light of the objectives of Islamic law.

Women's Qur'an Center Launches "Wabel" Program

The Women's Qur'an Center at the Islamic University of Minnesota - Main Center has launched its new Qur'anic initiative, "Wabel," a month-long program designed to strengthen participants' connection with the Holy Qur'an by encouraging regular recitation, revision, and memorization within a supportive and faith-centered environment.

The program officially commenced on June 20 and is built around a peer-learning model in which each participant is paired with a Qur'an companion. Every day, the two partners listen to and recite to one another one complete Hizb (one-sixtieth of the Qur'an) from memory during a session lasting no more than thirty minutes. This daily practice is intended to reinforce memorization, improve accuracy, and encourage consistency in reviewing the Qur'an.

Offered free of charge and conducted entirely online, the program provides participants with the flexibility to arrange meeting times that best suit their individual schedules, making it easier to remain committed throughout the program.

المقراءة القرآنية المركز الرئيسي بالجامعة الإسلامية بنينيسوتا



"Wabel" offers two study tracks to accommodate different stages of memorization. The first track covers Surat Al-Fatihah through Surat Al-Kahf, while the second extends from Surat Maryam through Surat An-Nas, allowing participants to select the track that corresponds to the portions of the Qur'an they have already memorized.

To enroll, applicants are required to have mastered the memorization of at least fifteen Juz' within their chosen track, commit to listening attentively to their partner's entire daily portion, and remain actively engaged until the completion of the program.

The Women's Qur'an Center affirmed that registration is open to women from both within and outside the Islamic University of Minnesota, and welcomes participants of all age groups. The initiative reflects the Center's mission to promote a lasting relationship with the Qur'an by encouraging regular revision through righteous companionship, mutual encouragement, and a shared commitment to excellence in Qur'anic memorization.