

Al-Jamiah newspaper supplement



Your Future, Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Hanan Sobhi Obaid

Release of Eleventh Issue of Volume Three of Minnesota International Journal of Academic Studies



The media center at the Islamic University of Minnesota announced the release of the eleventh issue of the third volume of the peer-reviewed quarterly journal, "Minnesota International Journal of Academic Studies," at the end of September 2025, from the university's main center in the United States.

The center indicated that the new issue consists of 642 pages and includes seventeen peer-reviewed research papers in both Arabic and English, covering a variety of scientific topics prepared by researchers from nine countries, which gives the journal a distinguished international scientific character.

In a special statement to the university's official website, Professor Hanan Sobhi Abdullah Obeid, the editor-in-chief and vice-chair of the board, confirmed that all research papers underwent rigorous peer review according to the highest scientific standards. They were initially reviewed by the editorial board, and then each paper was presented to two reviewers, one internal and one external, who are specialists in the field.

Professor Obeid noted that all reviewers received official certificates of appreciation that included their names, research titles, and review dates, in recognition of their scientific efforts, which contributed to fostering a spirit of academic collaboration with the journal.

She explained that the published research addressed contemporary scientific issues in various fields, notably: leadership and artificial intelligence, strategic planning, quality of education, Arabic language, law, jurisprudence, legal arbitration, social studies, health governance, and scientific creativity, in addition to historical and artistic studies on the civilization of Mesopotamia.

Moreover, she added that preparing the issue took three months of organized work between

July and September 2025, with the participation of a comprehensive editorial and media team that embodied the spirit of collaboration and commitment to deadlines within the journal's strategic plan.

Professor Obaid affirmed that the journal aims to elevate its international scientific ranking by increasing the rate of research citations after joining the initiative for the twinning of Arabic and foreign peer-reviewed journals, indicating that the goal is to reach the global rankings of Clarivate and Scopus.

The journal also obtained its international numbering (E-ISSN: 9122-2994) and is currently working to complete the procedures for obtaining a DOI identifier as part of its academic and technical development plan.

The journal is published under the supervision of Professor Walid bin Idris Al-Manisi, the president of the Islamic University of Minnesota, as the general scientific supervisor. Dr. Omar Al-Maqrami serves as the editor-in-chief and chairman of the board, while Professor Hanan Sobhi Obaid holds the position of vice president and editor-in-chief. Dr. Abdunaser Al-Sailani serves as the editorial secretary and proofreader, and Associate Professor Badi'a Abdalqader is responsible for the preliminary review of the research.

The journal has an advisory board of 48 members and an editorial board of 49 researchers with prestigious academic ranks. It is also published electronically with a professional design executed by Jordanian engineer Abdullah Darras, under the supervision of Engineer Abdullah Mohammed Al-Mansoub, the media center director, and with the participation of Mr. Ahmed Mohammed Shamsan, the university's website editor and editor-in-chief of the university's newspaper.

IUM Participates in International Conference on Heritage and Digitalization



Dr. Ismail Hamed



Dr. Salim Al Hinai



The city of Casablanca hosted the opening of the International Conference on Heritage and Digitalization, organized by the Regional Office of the International Organization for Heritage Protection in Europe, in cooperation with the International Center for Heritage Studies, with the participation of a distinguished group of researchers and experts from various universities and academic institutions around the world.

The Islamic University of Minnesota – Main Center was represented at this prominent academic event by Dr. Ismail Hamed, Dean of the College of Arts and Humanities, and Dr. Salem bin Suwailim bin Salem Al-Hinai, Assistant Professor at the university. Both scholars delivered insightful presentations addressing key themes aligned with the objectives of the conference.

Dr. Ismail Hamed presented a research paper titled "The Problematic of Documenting Desert Heritage in Light of Modern Technologies", in which he discussed the challenges facing the documentation of desert cultural heritage and the digital means of preserving it

to safeguard local identity and make it accessible to future generations. He emphasized the importance of digital transformation as a tool for protecting intangible heritage from extinction.

Meanwhile, Dr. Salem bin Suwailim Al-Hinai delivered a scientific presentation titled "Prospects of Strategic Leadership in Promoting Cultural Heritage through Digitalization and E-Governance Technologies", highlighting modern methods for digitally managing heritage projects and the role of visionary leadership in steering digitalization efforts toward achieving cultural and developmental sustainability.

The participation of the Islamic University of Minnesota in this international conference reaffirms its global academic presence and its commitment to actively contributing to contemporary scientific discussions on heritage preservation and enhancement in the digital age—embodying its mission of bridging authenticity and modernity, and harnessing modern technologies in the service of human culture.

Director of Center for Languages and Translation Participates in Spain National Day Celebration



Dr. Ali El-Shboul

At the kind invitation of Mr. Miguel de Lucas, the Ambassador of Spain to Jordan, Dr. Ali El-Shboul, Director of the Center for Languages and Translation and the Center for Latin American Studies at the Islamic University of Minnesota – Main Center, participated in a cordial gathering held on Thursday evening, October 2025, 9, at the ambassador's residence in Amman, in celebration of Spain's National Day.

The event was attended by a number of academic, cultural, and diplomatic figures, and discussed ways to enhance cultural and scientific cooperation between the two sides. The discussions emphasized the importance of expanding academic partnerships and building bridges of communication between research institutions in the Arab world and the Hispanic world.

Dr. El-Shboul expressed his gratitude and appreciation to the ambassador for his kind invitation and warm hospitality, praising the strong ties of friendship between the two sides and highlighting the significance of such gatherings in fostering mutual understanding and promoting academic and cultural dialogue.



Dr. Zainab Ali Basyouni

Deputy Vice Chancellor Highlights Pivotal Role of Faculty in Building Outstanding Academic Model



Doctor Zainab Ali Basyouni, Deputy Vice Chancellor of the Islamic University of Minnesota – Main Center, emphasized that faculty members have played an exceptional role in establishing a distinguished academic model that combines technology and dedication, delivering high-quality education comparable to that of the world's leading universities in both performance and outcomes.

Her remarks came during the opening of the Faculty Awards Ceremony held by the university on Wednesday, October 2025, 29, where she conveyed the greetings of the university leadership, represented by President Prof. Waleed Al-Meneesi and Vice Chancellor Dr. Omar Al-Maqrami, highlighting that the event embodies "the essence of appreciation, sincere recognition, and heartfelt gratitude to those who uphold the mission of knowledge with dedication and excellence."

Dr. Basyouni noted that the university's mission goes beyond awarding degrees; it aims to shape individuals, instill a love of knowledge, foster a spirit of inquiry, and cultivate the ability to drive change. She praised faculty members who have made knowledge a beacon, teaching a mission, and giving a habit, proving that distance learning is not merely a technology but a philosophy that allows impact and creativity regardless of geographical distance.

She commended the faculty for their efforts in delivering high-quality digital lectures, developing flexible assessment methods, providing attentive guidance to

students, and instilling the belief that "knowledge is not a place to be added to, but a place to be truly lived."

Regarding the criteria for selecting distinguished faculty, Dr. Basyouni highlighted that they include excellence in teaching, innovation in using technology, research and academic publishing, academic supervision, positive interaction with students, professional commitment, contributions to performance development, and service to the university community. She stressed that these standards build an institutional culture based on motivation and transparency, honoring innovators and inspiring those striving for excellence.

Dr. Basyouni underscored that the Islamic University of Minnesota is not merely an academic institution but a global academic community that transcends geographical boundaries and believes that education is a human mission uniting continent.

She concluded her address by expressing deep appreciation to faculty members: "Thank you for every idea that inspired a student, every word that changed a path, and every effort that illuminated a way. You are the true extension of the eternal mission of knowledge and the living proof that teachers are the architects of civilization."



Dr. Mustafa Ashour

Prominent Journalist Ashour Delivers Inspiring Speech Faculty Awards Ceremony

The Islamic University of Minnesota – Main Center held a ceremony on Wednesday, October 2025, 29, to honor distinguished faculty members, attended by academic and media leaders. The event featured an impactful speech by the well-known Al Jazeera journalist Dr. Mustafa Ashour, highlighting the pivotal role of teachers and the noble mission of education.

In his address, Dr. Ashour expressed deep appreciation for teachers, emphasizing their critical role in shaping generations and building civilizations. He noted that while media figures enjoy the spotlight, teachers quietly achieve greatness behind the scenes. He affirmed that the greatest credit for the advancement of nations belongs to those who dedicate themselves to teaching, describing the event as a true tribute to those deserving recognition.

Dr. Ashour praised the Islamic University of Minnesota as a beacon of learning that provides high-quality higher education opportunities for individuals who were previously unable to continue their academic journeys, noting that the university has opened new horizons for students and established a distinguished model in flexible and accredited education.

Reflecting on his personal experience, the veteran journalist shared that he began

his career as an Arabic language teacher, and that his passion for journalism did not replace his dedication to teaching but rather complemented his dream of being an influential voice in knowledge and awareness.

He also commended the university's progress in distance learning despite earlier skepticism, pointing out that many institutions that once opposed this model now compete to develop it. At the same time, he criticized bureaucratic obstacles in traditional universities that hinder academic advancement.

In conclusion, Dr. Ashour expressed his hopes for the expansion of the university's branches worldwide, emphasizing that its academic and humanitarian mission positions it to become one of the leading institutions in flexible higher education. He lauded the university's achievements as evidence of its clear vision and strong institutional foundation.

Notably, Dr. Ashour's participation carried special significance, as he is an alumnus of the university's PhD program. His return as an honored speaker celebrating his colleagues underscored the university's commitment to valuing educators and reaffirmed that teachers remain the primary source of light in the pursuit of academic excellence and societal development.

كلية الحاسبات وتقنية المعلومات
الجامعة الإسلامية بنيسوتا

Meeting to Enhance Research Environment



Dr. Bushra Abrar

As part of its efforts to establish an interactive academic environment that contributes to the development of scientific research, Dr. Bushra Abrar Sharif, Head of the Department of Data Science and Artificial Intelligence, held an extensive meeting with master's and doctoral students in the department on Monday, October 2025, 6.

Dr. Bushra opened the meeting by emphasizing the importance of keeping pace with the rapid transformations in the fields of artificial intelligence and data analysis. She highlighted the college's commitment to creating a stimulating educational and research environment that fosters innovation and outstanding scientific output.

During the meeting, she addressed the latest research trends adopted by the department, urging students to adhere to rigorous academic standards and

develop high-quality research projects that enrich knowledge and meet community needs.

The meeting also featured an open discussion about the challenges faced by graduate students in their research journeys and ways to overcome them. Opportunities for skill development and participation in international scientific conferences were also reviewed.

The meeting concluded with Dr. Bushra reaffirming the department's commitment to supporting pioneering research projects and providing various forms of academic support to students, enhancing the department's role in graduating qualified professionals who contribute to the university's leadership and excellence in modern scientific fields.



Islamic University Launches Research and Studies Center and Holds Its First Preparatory Meetings



Dr. Shaimaa Khattab

The Islamic University of Minnesota – Main Center held the first preparatory meeting for its Research and Studies Center on Sunday, September 2025, 22, under the chairmanship of Vice President Dr. Omar Al-Maqrami, with the participation of Deputy Vice President Dr. Zainab Basyouni, Center Director Dr. Shaimaa Khattab, and a distinguished group of faculty members and research supervisors from the university's colleges.

The meeting began with a welcoming speech by the Vice President, who emphasized that the center will serve as a platform for scientific creativity and a cornerstone for developing research and studies to serve society and meet contemporary demands. He noted that merging the Scientific Research Unit with the Academic Studies Center under the name "Research and Studies Center" reflects the university's vision of building a world-class research expertise hub.

Deputy Vice President Dr. Zainab Basyouni highlighted that the center's mission is to prepare a new generation of researchers capable of advancing scientific knowledge and contributing effectively to the research field. Meanwhile, Dr. Shaimaa Khattab presented the meeting agenda, which included establishing internal work distribution mechanisms, setting unified academic standards for reviewing university journals, planning training sessions and workshops for students and researchers, and developing strategic partnerships with prestigious research centers worldwide.

The meeting also addressed launching new academic units in the fields of diplomacy, international relations, media, cybersecurity, project management, legal and economic studies, in addition to specialized studies focusing on African, Turkish, and Iranian affairs. Tasks for reviewing academic books and journals were distributed among members according to a strict

quality schedule, with an emphasis on employing artificial intelligence technologies to enhance research summaries and develop the university's digital library.

The first meeting, which lasted approximately two hours, concluded with recommendations for periodic monitoring and evaluation mechanisms and setting performance indicators to ensure the implementation of approved items, reflecting the university's commitment to advancing scientific research to a global standard.

Continuing the preparatory process, the Research and Studies Center held its second meeting on Thursday, September 2025, 25, chaired by Dr. Zainab Basyouni, with Dr. Shaimaa Khattab, Deputy Director Dr. Mousa Mohammed Noor, and several faculty members and research supervisors in attendance.

Dr. Khattab opened the session by emphasizing the importance of teamwork and integrating member efforts to make the center a platform for scientific creativity and a cornerstone for research development, noting that effective supervision of student research contributes to intellectual growth and societal service.

The agenda included monitoring the progress of student research, discussing obstacles and solutions, completing the "Scientific Research Pioneers" program by setting a fixed timeline, proposing new research topics, nominating specialized lecturers, collaborating with the Arab University Academy for joint training sessions, enriching the digital library with references, books, and academic theses, and creating a documentary archive of student research projects for easy digital access.

The academic units of the center were distributed as follows:
- Middle East, Regional, and International Studies: Dr.

Shaimaa Khattab

- Media and Communications: Dr. Mousa Mohammed Noor

- Economic Studies: Dr. Mohammed Younis

- Islamic Studies: Dr. Abdu Ismail

- African Studies: Dr. Siham Abdulbaqi

- Diplomatic and Legal Studies: Dr. Jehan Al-Taher

- Educational Studies: Dr. Sari Mahadin

- Thought Articles Unit: Dr. Siham Abdel-Baqi and Dr. Shaimaa Khattab

- Center Publications: Dr. Abdu Ismail

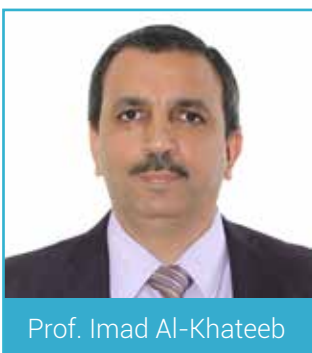
- Digital Library: Dr. Shaimaa Khattab and Dr. Mousa Mohammed Noor

- Qualitative Studies Unit: Dr. Bushra Sharif and Dr. Salman Zakaria

It was agreed that each unit head will submit periodic reports detailing achievements, challenges, and proposals, along with a detailed operational plan covering proposed training programs and workshops. Members also recommended conducting regular student surveys to identify research topics and graduation projects, in addition to training students of the College of Computing and Information on teamwork to meet market requirements.

Dr. Khattab emphasized that the ultimate goal is to enhance the students' research capabilities through intensive and well-scheduled workshops and training sessions, stressing that the center aims to become a prestigious scientific expertise hub serving the university and society.

The meeting, which lasted an hour and a half, concluded with enthusiasm and a strong commitment to continue elevating the university's research standing to international standards. The Research and Studies Center is the university's seventh and newest center, previously covered in Sada Al-Jami'a's earlier report.



Prof. Imad Al-Khateeb

Second International Academic Conference on "Coercive Control"



As part of the scientific collaboration between the Islamic University of Minnesota and the Applied Science Private University in Jordan, and under the supervision of American Knowledge Academy, the academic community is preparing for the Second International Academic Conference titled "Coercive Control between Law, Sociology, Jurisprudence, and Psychology." The conference will be held on December 2025, 20-19, under the slogan "Arabic Has a Right upon Us," in celebration of the International Day of the Arabic Language.

Distinguished Scientific Sponsorship

The conference is sponsored by Dr. Waleed Al-Maneesi, founder and president of the Islamic University of Minnesota, Dr. Haitham Abu Khdejiah, chairman of the board of directors of the Applied Science Private University, and Dr. Waleed Sarhan, senior advisor and dean of international psychiatry.

Analyzing the Phenomenon of Coercive Control

The conference aims to analyze the phenomenon of coercive control as a humanitarian, social, and psychological issue that affects the ethical and legal structures of societies, through an integrated perspective that combines religious law, legal frameworks, psychology, and sociology. Dr. Waleed Sarhan presented a foundational paper addressing the phenomenon as a recognized crime in many international legislations.

Conference Themes

The conference will cover seven main themes:

- Juristic Theme: The role of Islamic jurisprudence in addressing coercive control issues.
- Legal Theme: Relevant legislations and rights protection.

- Community Theme: Social and educational challenges.

- Economic Theme: Impacts of the phenomenon on development.

- Social Theme: Analysis of accompanying social phenomena.

- Psychological Theme: Psychological transformations and intervention mechanisms.

- Future Theme: Practical recommendations and integrated solutions, including the use of artificial intelligence.

Scientific Methodology and Future Vision

The conference invites researchers to adhere to strict academic methodologies, with research accepted in both Arabic and English. Specific deadlines for submitting abstracts and papers will be determined later.

Facilities for Researchers

The organizing committee has decided to exempt faculty members and graduate students from fees, with nominal fees for participants.

Statement from the Director of the Conference Unit

Professor Imad Ahmed Al-Khateeb, director of the conference unit, emphasized that the conference represents a qualitative leap in Arab academic discourse, reflecting the university's commitment to its intellectual and humanitarian responsibilities towards society. The conference is expected to witness wide participation from researchers, contributing to enriching scientific dialogue and providing solutions with a humanitarian dimension.

This event is part of a series of scientific activities sponsored by the Islamic University of Minnesota to enhance its international standing in scientific research.

Islamic University of Minnesota Honors Distinguished Faculty Members



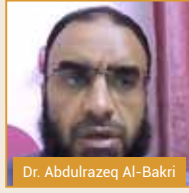
Mis. Iman Abdulaziz



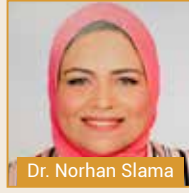
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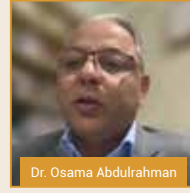
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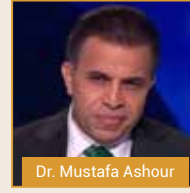
Dr. Abdulrazaq Al-Bakri



Dr. Norhan Slama



Dr. Osama Abdulrahman



Dr. Mustafa Ashour



Dr. Zainab Basyouni

In an evening filled with the spirit of knowledge and appreciation, the Islamic University of Minnesota - Main Center held a formal ceremony on Wednesday, October 2025 ,29, to honor its faculty members who actively participated in teaching during the first academic semester, with special recognition for those who demonstrated outstanding performance. The event celebrated their efforts in advancing the university's academic mission.

The ceremony opened with a presentation by Iman Abdulaziz, media host and university news presenter, followed by a recitation from the Holy Qur'an. The program then featured several speeches emphasizing the vital role of faculty members in the development of education and the university's pursuit of excellence.

In his address, Dr. Osama Abdulrahman Awf, Dean of Academic Affairs, explained that the recognition was based on precise criteria derived from academic performance and quality reports. He noted that the ceremony represents a "moment of acknowledgment" for those professors who have made excellence a way of life and dedication a professional duty.

For her part, Dr. Nourhan Salama, Dean of Faculty Affairs, described the event as a tribute to a journey filled with dedication and achievement, expressing appreciation

for the continuous support of the university's leadership toward faculty and administrative staff.

Representing the college deans, Dr. Abdulrazaq Al-Bakri, Dean of the College of Islamic Studies, highlighted the university's educational vision, which combines the authenticity of Islamic scholarship with the innovation of modern e-learning. He affirmed that Islamic sciences form the cornerstone of intellectual and civilizational advancement.

Dr. Solaf Faydallah, representing the faculty, praised the university's interactive academic environment that fosters collaboration and exchange of expertise among professors from various countries. Meanwhile, Eid Ramadan Al-Hassan, a PhD student in Islamic Economics and Banking, delivered a heartfelt speech on behalf of the students, expressing their gratitude to the professors and university leadership for their sincere dedication to education and knowledge.

The ceremony concluded with the distribution of certificates of appreciation and excellence to the honorees, reflecting the Islamic University of Minnesota's commitment to honoring academic distinction and reinforcing its mission of fostering excellence and creativity in education.



Dr. Shireen Mamoun

Productive Meeting at College of Economics and Business

كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

The College of Economics and Business at the Islamic University of Minnesota held a productive meeting chaired by Dean Dr. Shireen Mamoun on Monday, September 2025 ,29, at 9:00 PM Mecca time. The meeting was attended by the college council and faculty members to discuss arrangements for the final exams of the first semester of the 2026/2025 academic year.

The dean opened the meeting with a welcoming speech, expressing her gratitude for the efforts and collaboration in preparing for the exams. She emphasized the importance of adhering to instructions and guidelines to ensure the smooth and successful conduct of the examination process.

The meeting covered several organizational aspects,

the most notable of which included:

- The presence of faculty members in the subject group during the exam period to respond to student inquiries.
- Adoption of electronic grading and record-keeping through the control unit.
- Organization of the submission and grading process for essay exams.
- Setting the final exam schedule to begin on Saturday, October 2025 ,4, and end on Wednesday, October ,15 2025, with each exam lasting three hours from 7:30 PM to 10:30 PM Mecca time.

During the meeting, department heads and their deputies were given the opportunity to present their readiness and discuss faculty proposals and inquiries,

ensuring the effective implementation of exam plans. The dean concluded the meeting by thanking those present for their cooperation and efforts in preparation and organization, praising the noticeable success achieved in the orderly and professional conduct of the final exams, which reflected the spirit of teamwork within the college.

It is worth noting that the control unit, in collaboration with the college, is currently (at the time of writing this news) engaged in final grading and review of the results in preparation for their approval and announcement on the scheduled dates, ensuring accuracy, transparency, and academic fairness among all students.

66 New Academics Join Faculty



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بنينسوتا

The Dean of Faculty Affairs at the Islamic University of Minnesota announced the addition of 66 new members to the faculty across various colleges, as part of its plan to enhance the competencies of online higher education and attract distinguished academic talents. This announcement was made in a statement issued on Wednesday, October 2025 ,22.

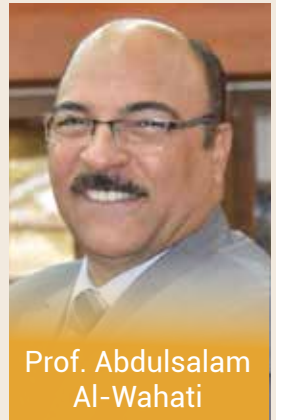
The College of Arts and Humanities topped the list of colleges with 20 new faculty members, distributed among the Departments of Arabic Language and Literature, Teaching Arabic to Non-Native Speakers, History and Archaeology, and English Language and Literature and Translation.

The College of Media also joined this initiative by welcoming 5 new members, enhancing its capability to develop academic programs. In the College of Computing, 7 new members were recruited, distributed among the Departments of Artificial Intelligence, Networks and Cybersecurity, and Computer Science.

The College of Business and Economics welcomed 11 new academic figures, while the College of Islamic Studies saw the addition of 8 professors in the fields of Quranic Studies and Islamic Studies. Additionally, the College of Sharia and Law welcomed 6 academics, while the College of Educational Sciences received the largest batch this year with 14 faculty members, reflecting the university's interest in educational research.

On this occasion, Dr. Nourhan Ibrahim Salama, the Dean of Faculty Affairs, extended her congratulations to the new members, praising their contributions to advancing the university's journey toward global leadership in online higher education.

New Faculty Members Join College of Media

Prof. Abdulsalam
Al-Wahati

كلية الإعلام
الجامعة الإسلامية بنينسوتا



In the framework of the Islamic University of Minnesota's College of Media striving for academic excellence, Professor Abdulsalam Al-Wahati, Dean of the college, announced the joining of a distinguished group of new faculty members. This decision is part of a strategic plan aimed at supporting the educational process and enhancing innovation.

The new members were selected after a series of scientific interviews supervised by the Dean, with the participation of the Head of the Graduate Studies Department and the Head of the Undergraduate Media Department. The Dean confirmed that the selection process was conducted transparently and according to precise criteria focusing on competence and experience, along with the necessity of curriculum development and support for scientific research.

The Dean also announced the organization of specialized training programs for the new members to familiarize them with the university systems and teaching and research methods. Professor Al-Wahati concluded by affirming the college's commitment to developing its programs to prepare a generation of media professionals capable of shaping the future.



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

Department of Financial Management Holds Strategic Meeting



Dr. Mabrouka Hussein

The Department of Financial Management and Investment at the College of Economics and Business,

Islamic University of Minnesota – Main Center – held a strategic meeting for its faculty members on Tuesday evening, October 2025, 28, chaired by Dr. Mabrouka Hussein Hemmat, Head of the Department.

The meeting included Dr. Abdulmajeed Mohammed Ahmed Bakhit, Dr. Lateefat Abdulateef Ahmed, and Dr. Iqbal Jaafar. It was not merely a routine gathering but marked the launch of an advanced phase of strategic planning aimed at enhancing the quality of educational and research outputs.

Dr. Hemmat opened the meeting by expressing appreciation to the university leadership, praising the continuous support of Vice President Dr. Omar Al-Maqrami and Dean of the College Dr. Shireen Mamoun, and acknowledging the productive cooperation of Ms. Banan Saif from the college administration. She emphasized that such support forms a fundamental pillar for advancing the department's quality initiatives.

A warm welcome was extended to all faculty members, highlighting that collaboration and teamwork are the key guarantees for ensuring high-quality education and serving the best interests of the students.

Discussions focused on enhancing the teaching process, stressing the careful monitoring of selflearning files and clarifying all their aspects, in addition to ensuring lectures are conducted regularly according to approved plans. Guidance was also provided on tracking students' tuition and fees within the specified timelines to encourage continuous academic progress.

Regarding final examinations, the meeting emphasized the importance of

meticulous review of exam sheets before submission to the control committee, while ensuring the presence of faculty members during exams to provide the necessary support to students, in line with an educational philosophy that prioritizes student-centered learning.

For planning the upcoming academic term, members were urged to select courses strictly in accordance with the approved university curriculum, and to prepare presentations for all regular courses following the standardized university template. The discussion also addressed balanced distribution of curricula among faculty to ensure content integration and quality, while emphasizing sustainability of faculty competencies and confirming that no faculty member would be replaced, reinforcing a culture of active collaboration and partnership.

In line with the department's ambitions in postgraduate studies, it was decided to hold detailed sessions explaining admission and registration requirements, with enrollment open for new students, given the recent introduction of this academic track.

The meeting concluded with the announcement of a special committee to prepare the department's reference textbook, emphasizing the quality and depth of the scientific content, and ensuring that each member contributes meaningfully to this important academic work.

At the close of the session, Dr. Mabrouka Hussein Hemmat expressed her sincere thanks and appreciation to all faculty members and administrative staff, highlighting the continued openness to constructive suggestions, in a display that reflected the highest levels of cooperation and commitment to enhancing the department's academic performance.



Dr. Mohammed Fahmi

IUM Launches New Project Management Department



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

The College of Economics and Business at the Islamic University of Minnesota (IUM) - Main Center witnessed the official launch of the new Project Management Department on Wednesday evening, October 2025, 22, through its first formal meeting via Zoom. The initiative marks a strategic step in advancing the university's academic mission and meeting the growing demands of the local and regional job markets with highly qualified professionals.

The meeting was chaired by Dr. Mohammed Fahmi Ouf, Head of the Department, and attended by a distinguished group of faculty members and administrative officials, including: Dr. Shireen Mamoun, Dean of the College, Dr. Sayed Ahmed Lashin, Prof. Dr. Ahmed Nafea, Dr. Abeer Jarad, Dr. Abdulhamid Nabeel, Dr. Sayedah Mamoun, and Ms. Banan Saif, College Director.

Dr. Fahmi opened the session by emphasizing that establishing this department is a pivotal step aimed at producing highly qualified professionals equipped with the skills and knowledge required to meet the evolving needs of the workforce. He outlined the department's vision to develop expert competencies in project management while contributing actively to economic growth locally and regionally.

Dean Dr. Shireen Mamoun highlighted the department's critical role in enhancing the university's reputation and expanding its specialized programs, commending the head of the department for laying the strong academic and organizational foundations for its success.

Drawing on over two decades of experience, Dr. Sayed Ahmed Lashin enriched the discussion by emphasizing the importance of integrating theoretical knowledge with practical application in the field of project management.

The meeting also addressed the strategic objectives of the department, including:

- Creating academic and professional value according to quality standards,
- Bridging the gap between academic learning and practical application,
- Ensuring a competitive edge for graduates,
- Aligning curricula with international professional certifications such as CAPM, PMP, and RMP,
- Ensuring consistency of courses with global best practices in project management. Additionally, the department stressed the adoption of advanced assessment methods based on critical thinking, analysis, and real-world scenarios to align with international certification standards.

Regarding the Master's program, the meeting reviewed the proposed courses, which included specialized topics such as Agile Project Management, Risk and Quality Management, Project Governance, Leadership and Human Resource Management, and Portfolio and Program Management. Plans were distributed among faculty members to collect their proposals on the selection of specialized courses.

The meeting also focused on strengthening governance and internal management, including forming the Department Council and establishing a

digital platform for sharing essential files and documents, while minimizing regular meetings to optimize faculty time.

Research and social initiatives were also discussed. Dr. Abeer Jarad proposed organizing online social activities to foster team interaction, while Prof. Dr. Ahmed Nafea emphasized the importance of enhancing research activities, strengthening statistics courses for graduate students, and supporting the university's scientific journal to encourage academic publishing.

The meeting concluded with practical assignments, including:

- Dr. Abeer Jarad supervising social activities,
 - Distributing academic plans to faculty within two days,
 - Forming the Department Council,
 - Establishing the electronic file-sharing mechanism,
- Following up on future tasks, including activating social activities, gathering faculty preferences for course selection, and submitting proposals for research publication rewards to the scientific journal administration.

In closing, Dr. Mohammed Fahmi emphasized that promoting the department and preparing students for professional certifications is a collective responsibility, noting that these initiatives will contribute to making the department a leader in producing highly competent graduates and advancing the university's academic and professional mission.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنيسوتا

Council of College of Islamic Studies Holds Its Regular Meeting



Prof. Abdulrazeq Al-Bakri

The Council of the College of Islamic Studies at the Islamic University of Minnesota – Main Center held its regular meeting on Sunday, October 2025, 26, under the chairmanship of Dr. Abdulrazaq Al-Bakri, Dean of the College and Council Chair, with the participation of department heads and administrative staff. The meeting addressed several academic and administrative topics aimed at enhancing performance efficiency and sustaining institutional excellence.

The Dean opened the session by reviewing the agenda, which included academic reports from the departments, faculty affairs, graduate theses, and course scheduling, along with other topics related to the progress of the educational process. He directed department heads to submit curriculum reports promptly, emphasizing that these reports should include the number of curriculum committee members and completed textbooks, highlighting the importance of careful review before submission to the university.

The council also discussed the performance and status of faculty members across departments, and the Dean instructed that detailed reports be submitted for cases of weak performance or organizational issues, stressing that any termination of cooperation must be based on a documented official report, while commending the efforts of distinguished faculty members.

The Dean also emphasized the need to address delays in completing Master's and Ph.D. theses, noting interventions made in one case in cooperation with Dr. Zainab Basyouni and Dr. Imad Al-Ajeeli. He stressed the importance of using official communication groups to submit detailed periodic reports on the progress of theses and adhering strictly to the set timelines.

The Dean expressed his appreciation for the department heads' efforts in preparing accurate and smooth course schedules, praising the spirit of collaboration within the college, and called for

continuous communication with the college administration and prompt reporting of updates, whether achievements or challenges, to ensure clarity and swift decision-making.

He directed the regular implementation of makeup lectures, with prior coordination at least two hours before the session, continuous updates of course schedules, and appropriate measures in case of absences or changes, emphasizing the central role of department heads in monitoring the educational process. He also noted that discussion of midterm exam procedures will take place at the appropriate time, with ongoing monitoring of related costs and responsibilities for any delays by faculty members.

Department heads were given the opportunity to present their views and suggestions regarding departmental operations, and the Dean expressed special thanks to Dr. Manal Mustafa for her outstanding efforts in coordinating seminars and scientific activities.

The meeting concluded with thanks to all attendees, emphasizing adherence to recommendations and teamwork to achieve the college's objectives and elevate academic and administrative performance.

The meeting was attended by: Dr. Ghada Al-Bahansi, Vice Dean; Prof. Dr. Imad Al-Din Al-Ajeeli, Head of the Department of Creed and Contemporary Doctrines; Dr. Taha Hussein Al-Johari, Head of the Department of Da'wah and Culture; Dr. Majid Bin Ubaid Al-Salmi, Head of the Department of Hadith and Its Sciences; Dr. Manal Mustafa, Head of the Department of Islamic Studies in English; Asst. Prof. Dr. Fatimah Jum'ah Al-Wahsh, Head of the Department of Islamic Studies in Arabic; and Ms. Aneesa Ahmed Al-Zakari, Administrative Officer of the College.



Dr. Ghada Al-Bahansi

Department of Educational Administration Holds Expanded Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنيسوتا

As part of the College of Educational Sciences' ongoing efforts at the Islamic University of Minnesota - Main Center - to strengthen quality assurance and enhance the role of academic departments, the Department of Educational Administration held an expanded meeting on Friday, October 2025, 31, chaired by Assistant Professor Dr. Heba Abu Ayada, with the participation of the department's faculty members, to discuss academic updates and work plans for the upcoming semester. Dr. Abu Ayada opened the meeting with a welcoming address, expressing her appreciation to the faculty members for their dedication and efforts. She emphasized that the success of the academic process depends on professional partnership and teamwork, noting that the coming phase requires intensified efforts to ensure high standards of academic quality and

excellence in teaching.

The meeting also included a welcoming segment for the newly joined faculty members, Professor Dr. Mohammed Sharif and Dr. Lina Mustafa, with Dr. Abu Ayada praising their academic expertise and highlighting the valuable contributions they bring to strengthen the department's educational and research capacity.

In the interest of transparency and effective academic organization, a detailed PowerPoint presentation was delivered, outlining the distribution of courses for the first semester and clarifying the teaching assignments of faculty members. This initiative reflects the department's commitment to role clarity and operational efficiency in the educational process.

The meeting also featured an open discussion among faculty

members on mechanisms for academic development, including the promotion of scientific research, activation of departmental activities, enhancement of student services, and proposals to improve internal communication and the learning environment. In conclusion, Dr. Abu Ayada commended the positive spirit and active engagement of the faculty members, affirming that the coming period will witness several developmental initiatives aimed at advancing departmental performance and strengthening its academic standing.

The meeting concluded with the taking of commemorative photos and the recording of the official minutes, in preparation for following up on the recommendations and implementing the adopted decisions.

Dean of College of Islamic Studies Holds Student Meeting

كلية الدراسات الإسلامية
الجامعة الإسلامية بنيسوتا



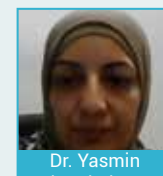
Dean of the college

The College of Islamic Studies at the Islamic University of Minnesota – Main Center held a student engagement meeting on Tuesday, October 2025, 28, at 5:00 PM Mecca Time, bringing together Dean Dr. Abdulrazeq Al-Bakri and the college's students. The session aimed to enhance direct communication with students and support their academic journey.

Dr. Al-Bakri opened the meeting by welcoming the students and emphasizing the importance of such sessions as a vital bridge between administration and students. He stressed that academic success is achieved not merely by attendance but through diligent study and conscious engagement, underlining the sacred nature of Islamic knowledge rooted in sincerity and dedication. He noted that academic excellence remains a key objective regardless of the diversity of learning methods or associated costs.

The dean highlighted the importance of academic commitment, encouraging students to respect their instructors and make full use of lectures, listening attentively as if sitting directly with their teacher, while taking advantage of multiple avenues for learning when time is limited. He also assured students that the administration and the Vice Dean, Dr. Zainab, are always available to provide support and guidance.

Da'wah Center Launches Specialized Training Course in Tajweed in English



Dr. Yasmin
Abu Shabana



مركز الدعوة
الجامعة الإسلامية بنيسوتا



Zakaria Ibrahim

As part of its ongoing efforts to spread the teachings of the Qur'an and enhance learners' proficiency in reciting the Book of Allah with proper articulation and performance, the Islamic University of Minnesota – Main Center – has launched a specialized training course in Tajweed, conducted in English under the supervision of the Da'wah Center, led by Dr. Manal Mustafa, Director of the Center.

The month-long course features two weekly sessions, delivered by Dr. Yasmeen Abu Shabana Mustafa, faculty member in the Department of Islamic Studies in English and Dean of the Deanship of Graduate Studies. The course is coordinated by Dr. Zakaria Ibrahim, Assistant Professor of Educational Administration at the Islamic University of Minnesota.

The program aims to enable university students and all those interested to learn the rules of Qur'anic recitation (Tajweed), with special focus on teachers of Qur'an and Tajweed for non-Arabic speakers and new Muslims. The course covers practical application of the fundamental rules and simplified explanations of Tajweed terminology.

The sessions began on Saturday, October 18, and are held every Saturday and Tuesday from 10:00 to 11:00 p.m. (Mecca time), continuing until November 11.

The course is free of charge, except for a nominal fee of 15\$ for the official certificate awarded to participants who successfully pass the final assessment.



Assist Prof.
Dr. Salah Farraj

Regular Meeting of Departments of Jurisprudence, and Judiciary



Dr. Mohamed
Al-Shaqleedi

The administrative bodies of the Departments of jurisprudence and Judiciary and Sharia Policy at the College of Sharia and Law, Islamic University of Minnesota – Main Center - held their regular meeting on Monday evening, October 2025 ,27. The meeting focused on enhancing academic readiness and promoting discipline in preparation for the upcoming second semester.

The session was chaired by Dr. Mohammed Abdulhameed Al-Shaqleedi and Assistant Professor Dr. Salah Ahmed Faraj, with distinguished attendance from the college's faculty members. The meeting opened at 8:30 p.m. (Makkah time) with welcoming remarks emphasizing the importance of sincere intention, diligent work, and collective effort to ensure a strong start to the next semester. The chairs also welcomed new members and commended the faculty for their continued commitment and academic discipline.

The discussion covered the main work priorities for the coming stage. It was confirmed that the second semester would commence on October 2025 ,29, with lectures beginning on November 1 and continuing until January 2026 ,29, totaling fourteen sessions. The academic schedule was approved, and final examinations were scheduled to take place between February 2 and February 2026 ,14.

The meeting emphasized the importance of maintaining academic discipline and completing all course materials in accordance with approved plans, while compensating for any postponed lectures promptly to ensure the smooth progress of the semester. Regarding student evaluation, the grading structure was approved as follows: %20 for attendance and participation, %60 for written examinations, and %20 for research activities and assignments. Faculty members were also encouraged to include cumulative questions after each lecture to reinforce learning outcomes.

Concerning assignments and the electronic portal, it was agreed that assignments would begin to be uploaded starting from the third week of the semester to allow sufficient time for new students to register. The number of assignments was limited to a maximum of three, excluding the Research Methods course. The meeting also recommended granting students adequate submission time, providing alternative options for those facing technical difficulties, and ensuring that all work is eventually submitted through the official platform.

Participants praised the spirit of cooperation and effective communication between the administration and faculty members in addressing academic inquiries. It was noted that some responses may require additional time due to coordination with relevant departments such as the Deanship of Student Affairs and the Audio Rooms Unit.

The meeting was attended by a distinguished group of faculty members, including: Dr. Mohammed Abdulhamid Al-Shaqleedi, Asst. Prof. Dr. Salah Ahmed Faraj, Asst. Prof. Dr. Jihan Al-Tahir Mohammed, Asst. Prof. Dr. Mohammed Jamal Abu Sanina, Dr. Thaer Al-Rousan, Dr. Mustafa Al-Khawalda, Prof. Dr. Najwa Quraqish, Dr. Khaled Al-Salwadi, Dr. Fatimah Amoudi, Dr. Abdulrahman Al-Suwaisi, Dr. Osama Jalal, Dr. Faisal Mehyar, Dr. Hossam Al-Bannawi, Dr. Omar Jabbaji, Dr. Manal Lotfi, Asst. Prof. Dr. Mubarak Saud Al-Ajmi, Prof. Dr. Abdulsadeq Bouchrit, Dr. Ibtihal Farhan, Dr. Mohammed Al-Hasban, and Dr. Maryam Mohammed Al-Maqrmi – Administrative Affairs Officer – along with several esteemed faculty members.

The meeting concluded with expressions of appreciation for the faculty's dedication and constructive engagement, along with prayers for their continued success in fulfilling their academic mission and in strengthening the quality of education and scholarly excellence within the College of Sharia and Law.

Department of Educational Administration Holds Expanded Meeting



كلية العلوم التربوية
الجامعة الإسلامية بنيسوتا



Dr. Heba Abu Ayada

As part of the College of Educational Sciences' ongoing efforts at the Islamic University of Minnesota - Main Center - to strengthen quality assurance and enhance the role of academic departments, the Department of Educational Administration held an expanded meeting on Friday, October 2025 ,31, chaired by Assistant Professor Dr. Heba Abu Ayada, with the participation of the department's faculty members, to discuss academic updates and work plans for the upcoming semester.

Dr. Abu Ayada opened the meeting with a welcoming address, expressing her appreciation to the faculty members for their dedication and efforts. She emphasized that the success of the academic process depends on professional partnership and teamwork, noting that the coming phase requires intensified efforts to ensure high standards of academic quality and

excellence in teaching.

The meeting also included a welcoming segment for the newly joined faculty members, Professor Dr. Mohammed Sharif and Dr. Lina Mustafa, with Dr. Abu Ayada praising their academic expertise and highlighting the valuable contributions they bring to strengthen the department's educational and research capacity.

In the interest of transparency and effective academic organization, a detailed PowerPoint presentation was delivered, outlining the distribution of courses for the first semester and clarifying the teaching assignments of faculty members. This initiative reflects the department's commitment to role clarity and operational efficiency in the educational process.

The meeting also featured an open discussion among faculty

members on mechanisms for academic development, including the promotion of scientific research, activation of departmental activities, enhancement of student services, and proposals to improve internal communication and the learning environment. In conclusion, Dr. Abu Ayada commended the positive spirit and active engagement of the faculty members, affirming that the coming period will witness several developmental initiatives aimed at advancing departmental performance and strengthening its academic standing.

The meeting concluded with the taking of commemorative photos and the recording of the official minutes, in preparation for following up on the recommendations and implementing the adopted decisions.



Dr. Osama Abdulrahman

Expanded Meeting of Head of Arabic Language Department to Discuss Academic and Administrative Issues



كلية العلوم التربوية
الجامعة الإسلامية بنيسوتا

The Head of the Arabic Language Department, Dr. Osama Abdulrahman, held an expanded meeting with the faculty members and the College Administrative Affairs Director, Mr. Anas Al-Sayyar, to discuss a range of academic and administrative matters related to the department's workflow.

The meeting, which was attended by the Deputy Head of the Department, Dr. Ali El-Shboul, included a review of the main psychological challenges faced by the faculty members, emphasizing the importance of cooperation and mutual support among colleagues. The participants also discussed the shortcomings observed during the first semester and proposed practical plans to improve performance and ensure the quality of the educational process in the upcoming semester.

Attendees agreed on the importance of adhering to lecture schedules and avoiding postponements, as well as assigning specific tasks to staff members to ensure smooth operations. Dr. Sahar Al-Smadi was assigned to assist colleagues in recording grades and managing the electronic portal.

The meeting also addressed errors found in some exams, stressing the need for careful review

before approval. Members highlighted the importance of faculty presence with students during exams to alleviate psychological stress, in addition to expediting the grading process and submitting grades within the specified deadlines.

In the same context, participants expressed their appreciation to the University Textbook Committee for its efforts in preparing and authoring the required course materials. They also discussed the arrangements for new appointments to bring fresh talent into the department and reduce the workload on current staff, as well as the completion of the second semester course schedule.

The meeting concluded with several recommendations, including full commitment to lecture schedules, supporting colleagues who face challenges in recording grades through the electronic portal, thoroughly reviewing exams before approval, ensuring faculty attendance with students on exam days, and promptly grading exam papers and recording results without delay.

The participants affirmed the importance of regular follow-up on the implementation of these decisions and recommendations to enhance academic performance and further elevate the department's standards.

College of Economics Publishes Third Issue of Its Peer-Reviewed Scientific Journal



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

The College of Economics and Business Administration at the Islamic University of Minnesota – Main Center - has announced the release of the third issue (Volume 1) of its peer-reviewed scientific journal, "Journal of Economics and Business Administration," for October 2025.

The new issue, comprising 251 pages, includes two main sections. The first section presents an introduction to the journal, covering its name, vision, mission, and objectives, as well as the lists of the editorial board, advisory committee, and reviewers. It also features a message from the Editor-in-Chief and detailed publication guidelines and policies.

The main section of the issue features a distinguished collection of peer-reviewed research papers addressing various topics in economics and business administration, including:

- The Impact of Accounting Measurement of Intellectual Capital on Users of Financial Statements in Economic Units - A Field Study of Sorman General Hospital - Dr. Abubakr Saeed Al-Zaneen
- The Role of the Shock Strategy in Addressing the Repercussions of the RussianUkrainian War (Human Resources as a Model) – Mr. Khalifa Zureimq Hussein Al-Dhaba', Dr. Hazem Hassanein Mohamed Hassanein, Mr. Omran Shaaban Al-Hadi Haroun
- Methods of Investing Economic Resources in the State of Libya - Dr. Saleh Khalfiya Ibrahim, Dr. Zuhair Mohamed Abdel-Aati
- The Economic Impacts of the Belt and Road Initiative: A Case Study of Selected Arab Countries - Dr. Shadi Ibrahim Shahada, Ms. Mala Ali Orfa
- Climate Change Financing in Arab Countries: Reality and Opportunities to Enhance Resilience – Dr. Fath Al-Rahman Ali Mohamed Saleh

- Accounting Disclosure of Financial Inclusion Indicators and Its Impact on Enhancing the Dimensions of Sustainable Development (A Study on a Sample of Sudanese Banks – Khartoum State) – Dr. Saleh Hasab Al-Rasoul Al-Badawi, Dr. Ghassan Ahmed Al-Amin Ahmed

- The Role of Monetary Policy in Achieving Economic Diversification in Libya – Dr. Omran Shaaban Al-Hadi Haroun

- The Impact of Exchange Rate Fluctuations on Economic Growth in Egypt – Dr. Shadi Ibrahim Shahada and Research Team

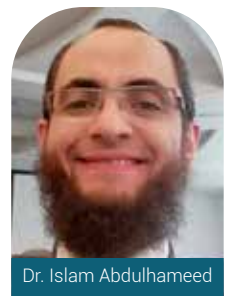
The journal's editorial board expressed its sincere appreciation to all researchers and reviewers who contributed to enriching this issue, reaffirming its commitment to upholding the highest standards of academic quality and integrity. The board also renewed its call for researchers to submit their original papers for publication in upcoming issues.

It is noteworthy that the Journal of Economics and Business Administration is a quarterly, peer-reviewed scientific journal issued by the College of Economics and Business Administration at the Islamic University of Minnesota – Main Center. The journal publishes original research papers in Arabic and English in the fields of economics, business administration, accounting, and Islamic economics, aiming to advance academic research and promote scientific excellence. Researchers, academics, and interested readers can download the full issue free of charge through the university's official website.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

Department of Qur'anic Studies Holds Regular Meeting to Enhance Academic Quality and Development



Dr. Islam Abdulhameed

The Department of Qur'anic Studies at the College of Islamic Studies, Islamic University of Minnesota – Main Center, held its regular meeting on Wednesday, October 2025 ,29, at 4:00 PM Mecca Time, chaired by Dr. Islam Al-Sayed Abdulhameed and attended by faculty members. The meeting aimed to strengthen academic quality and organize the department's educational work across all levels.

Dr. Islam opened the meeting by emphasizing the noble mission of the department, highlighting the importance of sincerity and humility in interacting with students. He described serving the Qur'an as both an honor and a trust, requiring care and attention to students' varying ages and circumstances, especially in distance learning environments.

The meeting discussed strategies to improve online teaching methods and enhance student engagement during virtual lectures, stressing adherence to schedules and delivering content in an engaging and appealing manner. It was agreed to structure courses into 12 lectures per semester, with faculty responsible for completing course materials and resolving any outstanding issues, particularly at the undergraduate level, and submitting assignments early, with a -20point weight in assessments.

Regarding examinations, a standardized model was agreed upon, balancing multiple-choice and essay questions while considering students' individual differences and strictly adhering to

scheduled dates. For textbooks, the meeting emphasized selecting clear and appropriate resources for each course, summarizing content within the curriculum plan without compromising essential knowledge, reflecting the department's philosophy of balancing academic rigor and educational accessibility.

The meeting also addressed the department's expansion to cover all three levels: Bachelor's, Master's, and Doctoral, with tasks distributed among faculty and organized academic supervision for students working on research theses. Emphasis was placed on preparing well-structured and indexed materials and maintaining a precise academic schedule showing each faculty member's participation, along with adherence to attendance policies and timely make-up sessions for approved absences.

Dr. Islam expressed appreciation for the new faculty members, affirming that the department continues to progress steadily within a stable and supportive environment befitting the guardians of the Qur'an. The meeting concluded with an exchange of observations and suggestions, highlighting teamwork and collaboration, before Dr. Islam closed the session with a prayer for guidance and success in serving the Qur'an and its students, dedicating the work sincerely for the sake of Allah.



Dr. Emad Al-Ajeeli

Department of Creed Holds Preparatory Meeting for Second Semester



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

The Department of Creed and Contemporary Doctrines at the College of Islamic Studies, Islamic University of Minnesota – Main Center - held a meeting on Tuesday evening, September 2025 ,23, chaired by Prof. Dr. Emad Al-Din Abdu Al-Ajeeli, to discuss the department's preparations for the upcoming second semester and to launch a comprehensive plan for developing university textbooks aimed at enhancing educational quality and aligning with the university's vision of academic excellence and leadership.

Prof. Al-Ajeeli opened the meeting by welcoming the faculty members and commending their dedicated efforts during the previous semester. He emphasized that the department's achievements were the result of teamwork and collaboration, calling for the continuation of this spirit to sustain progress and distinction.

The meeting addressed several organizational topics, most notably the distribution of academic courses among faculty members to ensure fairness and balance in academic

workloads, while also encouraging the exchange of teaching assignments among colleagues to promote diversity in instruction. Prof. Al-Ajeeli reaffirmed the department's commitment to maintaining productive cooperation and to ensuring that no faculty member is excluded, stressing that "everyone is a partner in the department's success and the continuity of its academic contributions."

A particular focus of the meeting was the development of university textbooks. Prof. Al-Ajeeli underscored the importance of having each textbook prepared by the faculty member specializing in the subject to guarantee accuracy and academic completeness. He added that every professor should leave a distinct academic mark through their teaching and scholarly contributions. The meeting also recommended completing all textbooks within one month, with a symbolic honorarium and authorship acknowledgment to be granted to faculty members who prepare them.

Given that the meeting was held shortly before the start of final

exams for the first semester, participants also discussed exam preparations, stressing the importance of faculty presence during examinations to support students and ensure the smooth and orderly conduct of the testing process.

The meeting concluded with several key recommendations, including:

- Monitoring and submitting student assignments on schedule.
- Completing the preparation of textbooks within one month.
- Promoting collaboration in course distribution.
- Providing continuous academic support to students.

At the conclusion of the meeting, Prof. Al-Ajeeli extended his sincere thanks to the University Vice President and the Dean of the College of Islamic Studies for their continued support. He also expressed appreciation to Ms. Anisa Ahmed Othman Al-Zakari, Administrative Affairs Officer of the department, for her diligent follow-up and dedication to maintaining smooth academic and administrative operations.



Four Training Workshops to Prepare New Faculty Members for Second Semester



وحدة الجودة والتطوير



Dr. Norhan Ibrahim



Dr. Mahrous Sulaiman



Dr. Saeed Issa



Mis. Maha Mohamed Abdu



Dr. Osama Owf



Dr. Hisham Al-Shakheer



Asst. Prof. Fatima Al-Wahsh

Report by: Dhiaa Al-Demirdash

In line with its commitment to enhancing faculty readiness for the start of the second semester of the 2026/2025 academic year, the Islamic University of Minnesota - Main Center organized four integrated training workshops, led by Dr. Fatimah Jumaa Al-Wahsh, Director of the Quality and Development Unit, in collaboration with Dr. Nourhan Salama, Dean of the Faculty Affairs Deanship. The workshops aimed to empower new faculty members with the technological and pedagogical skills essential for excellence in the university's digital learning environment.

Workshop 1: "CANVA - The Beauty of Design and the Function of Creativity"

The series began on Saturday, October 2025, 25, with a distinctive workshop titled "CANVA - The Beauty of Design and the Function of Creativity", presented by Mr. Hisham Al-Shakhshir, a certified trainer at "Rwaq Institute" in Jordan.

The session explored the use of Canva in preparing educational presentations, advertising materials, and student projects with professional design and creative functionality.

Dr. Fatimah Jumaa Al-Wahsh emphasized that this workshop comes as part of the university's vision to equip faculty members with modern tools that enhance the quality of higher education.

The workshop concluded with notable participant engagement, and attendees received official university certificates in recognition of their active participation.

Workshop 2: Academic Systems and Regulations

Held on Monday, October 2025, 27, this workshop focused on academic systems and regulations that facilitate the educational process and enhance faculty performance.

Dr. Nourhan Salama presented an overview of the main policies governing academic work and performance standards, while Dr. Osama Abdulrahman, Dean of Academic Affairs, discussed key academic guidelines that ensure smooth and effective teaching processes.

Additionally, Ms. Maha Mohammed, Director of Administrative Affairs, highlighted the

administrative aspects that support faculty operations and institutional communication.

The workshop featured rich interaction through the Zoom platform, with participants contributing questions and constructive suggestions that enriched the discussion.

Workshop 3: Skills and Techniques for Engaging University Students in Distance Learning

On Wednesday, October 2025, 29, the third workshop was held under the title "Skills and Techniques for Engaging University Students in Distance Learning", presented by Mr. Saeed Issa, a training and development consultant.

He introduced modern strategies for managing virtual student interaction, building dynamic online learning environments, and overcoming common challenges in digital education using practical tools and solutions.

Dr. Fatimah Jumaa Al-Wahsh noted that this workshop is part of a continuous professional development plan aimed at enhancing academic performance and promoting innovative teaching practices in digital education.

Workshop 4: Modern Strategies and Methods of University Teaching

The training series concluded on Friday, October 2025, 31, with the fourth workshop titled "Modern Strategies and Methods of University Teaching", presented by Dr. Mahrous Sulaiman, a certified trainer and faculty member.

He reviewed the latest instructional strategies that foster creativity, interaction, and quality learning outcomes in higher education.

Dr. Fatimah Jumaa Al-Wahsh emphasized that this four-workshop program represented a comprehensive professional development initiative designed to equip new faculty members with innovative educational tools that enhance teaching effectiveness.

Participants received accredited certificates from the university in recognition of their engagement and contributions.

Dean of Faculty Affairs Issues Organizational Circular in Preparation for Second Semester



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بنينسوتا



Dr. Norhan Slama

As part of preparations for the start of the second semester at the Islamic University of Minnesota, Dean of Faculty Affairs Dr. Nourhan Salama issued an awareness circular containing a set of academic and organizational guidelines for faculty members, in order to ensure the discipline of the educational process and avoid any technical or legal issues that may affect the conduct of lectures or the university's official channels.

In the circular, Dr. Nourhan emphasized the importance of adhering to professional and academic standards during lectures, especially in departments of an intellectual or controversial nature, such as media and political science, calling for caution when addressing political or controversial issues, in line with open academic education policies. She also clarified that these guidelines were issued in coordination with the Rooms and Audio Recordings Unit, which will follow up on their implementation in cooperation with department heads.

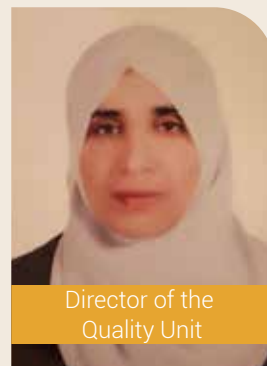
The circular emphasized avoiding the direct display of videos from YouTube during online lectures, in order to preserve intellectual property rights and ensure the safety of the university's official channels from any violations or possible bans.

It also pointed out the need to take into account the time difference between Egypt and Saudi Arabia after the start of daylight-saving time at the end of October, stressing that lecture times are based on Mecca time.

The university calendar for the second semester was attached to the circular to facilitate early preparation by faculty members for upcoming courses and ensure an organized start to the new semester.

This step is part of the ongoing efforts of the Deanship of Faculty Affairs, in cooperation with various departments and technical units, to promote academic discipline and create a safe and organized educational environment that contributes to the academic excellence and institutional commitment that characterize the Islamic University of Minnesota.

Quality and Development Unit Organizes Training Workshop on "The Art of Crisis and Risk Management"



Director of the Quality Unit



وحدة الجودة والتطوير



Dr. Maha Mahmoud

As part of its continuous efforts to enhance administrative capabilities and strengthen institutional performance, the Quality and Development Unit, in coordination with the Administrative Affairs Unit at the Islamic University of Minnesota – Main Center, organized a training workshop titled "The Art of Crisis and Risk Management" on the evening of Thursday, October 2025, 2. The workshop was held as part of a series of developmental programs aimed at empowering university staff to effectively address challenges in the workplace.

The workshop was presented by Ms. Maha Mahmoud Hassan, a certified trainer and faculty member at the university, and moderated by Dr. Fatima Jumaa Al-Wahash, Director of the Quality and Development Unit. It targeted administrative staff members, administrative committees, and other interested participants from within and outside the university.

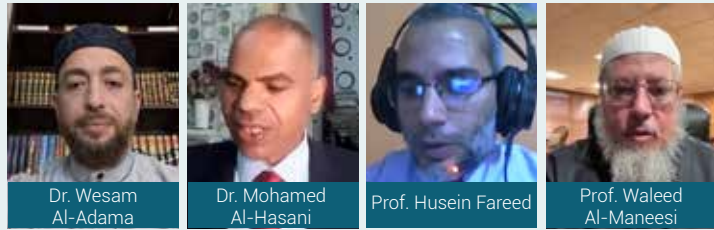
Delivered through an interactive, hands-on approach, the workshop focused on skills for managing crises and risks, as well as decision-making strategies in critical situations, and included practical models and field applications that highlighted best practices in crisis management.

The workshop witnessed active engagement and positive interaction from participants, who praised the richness of the content, the quality of presentation, and the practical applications. They emphasized the importance of such programs in enhancing administrative preparedness and developing leadership and decision-making skills.

At the conclusion of the event, the university awarded accredited certificates to participants in recognition of their active involvement. The Quality and Development Unit administration extended its gratitude to all attendees for their positive participation and contribution to the success of the workshop.

This workshop comes as part of the Islamic University of Minnesota's ongoing efforts to develop the administrative and academic competencies of its staff, and to promote a culture of quality and institutional excellence, thereby contributing to the advancement of the university's work environment and the achievement of its strategic goals.

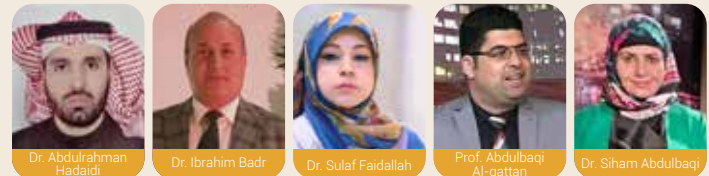
Distinguished Academic Defense at College of Sharia and Law



The College of Sharia and Law at the Islamic University of Minnesota hosted a prominent academic event featuring the public defense of the PhD dissertation submitted by researcher Wisam Al-Azameh, within the Department of Jurisprudence. The dissertation was titled: "Determining Prayer and Fasting Times: A Jurisprudential and Astronomical Study to Reconcile Visual Sighting and Astronomical Calculations." The study combined authentic Islamic jurisprudence with contemporary approaches, aiming to address the challenges of determining religious times by integrating traditional jurisprudential methods with modern astronomical data, thus providing a precise scientific framework that unifies legal and astronomical standards. The defense committee consisted of distinguished scholars: - Prof. Dr. Waleed bin Idris Al-Muneesi, President of the

Islamic University of Minnesota – Supervisor and Chair, - Prof. Dr. Hussein Mohammed Farid, Professor of Astronomy at Cairo University – External Examiner, - Prof. Dr. Mohammed Abdulkarim Al-Hasani, Professor of Fiqh at the Islamic University of Minnesota – Internal Examiner. The discussion took place in a highly scholarly environment, characterized by thorough analysis and rigorous debate. The committee highlighted the importance of linking Islamic sciences with modern scientific knowledge, and stressed the study's contribution to developing unified methodologies for determining religious times, ensuring clarity in rulings and consistency in standards. At the conclusion of the defense, the committee awarded Wisam Al-Azameh the PhD degree, in recognition of the quality and depth of his research.

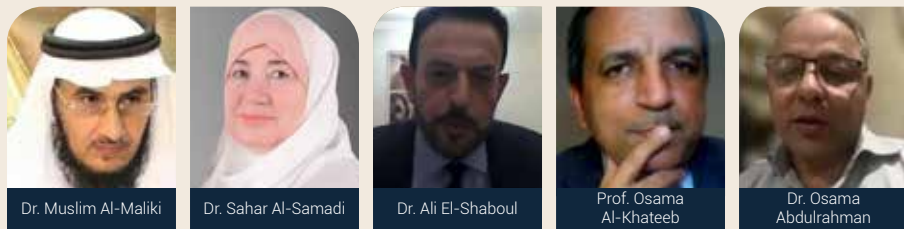
Ph.D. Dissertation Defense Entitled: "Human Rights During Reign of Caliph Muawiyah ibn Abi Sufyan"



In an atmosphere of academic excellence, the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota – Main Center hosted on Sunday evening, October 2025, 26, the defense of a doctoral dissertation presented by the Saudi researcher Abdulrahman Mohammed Saad Hadaidi, entitled: "Human Rights During the Reign of Caliph Muawiyah ibn Abi Sufyan (60–41 AH / 680–660 AD)", as part of the History and Archaeology Program in the College of Arts and Humanities. The defense committee was composed of a distinguished panel of scholars, chaired by Assistant Professor Dr. Siham Abdulbaqi, Head of the Department of History and Archaeology, with Professor Dr. Abdulbaqi Abdulhadi Al-Qattan serving as the academic supervisor, Professor Dr. Solaf Fadhallah Hassan as the internal examiner, and Dr. Ibrahim Badr as the external examiner. The discussion was marked by rich academic dialogue

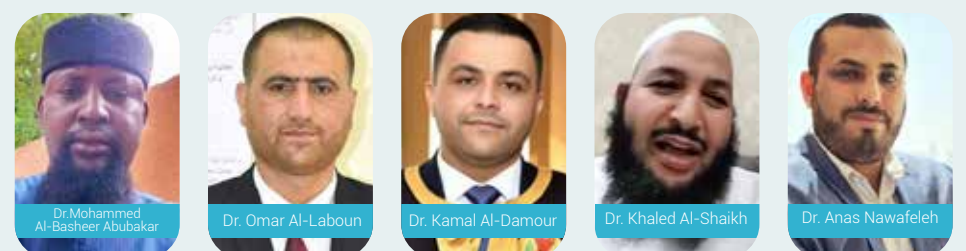
and in-depth scholarly analysis of the dissertation's themes, which explored human rights during a pivotal era of Islamic history from a civilizational and humanistic perspective, highlighting the justice and political values that characterized the reign of Caliph Muawiyah ibn Abi Sufyan. At the conclusion of the session, the committee commended the researcher's efforts and rigorous academic methodology, recommending that he be awarded the Doctor of Philosophy (Ph.D.) in History in recognition of his research excellence, quality of documentation, and originality of scholarship. This defense comes as part of the Islamic University of Minnesota's ongoing commitment to fostering serious academic research and encouraging studies that combine authenticity with modern relevance, thereby contributing to the enrichment of historical and humanistic knowledge and reinforcing the university's role as a leading center of scholarly excellence.

Muslim Al-Maliki Earns PhD in Arabic Language



Researcher Muslim bin Sulaiman Al-Maliki from the Kingdom of Saudi Arabia has been awarded a PhD from the Department of Arabic Language and Literature at the College of Arts and Humanities at the Islamic University of Minnesota. His thesis received significant praise from the discussion committee following a distinguished academic presentation. The thesis is titled "Stress and Intonation as Meaningful Rhythmic Discourse – A Critical Prosodic Study Comparing the Purposes of Praise and Pride in Al-Mutanabbi." It explores the rhythmic and semantic dimensions in the poetry of Al-Mutanabbi through stress and intonation, which are essential elements revealing the depth of poetic experience and the richness of the phonetic structure in his texts. The discussion committee consisted of: Dr. Osama Abdulrahman Abu Zaid: Head of the Department of Arabic Language and Literature at the Islamic University of Minnesota (Chair), Prof. Dr. Imad Ali Al-Khatib: Faculty member at the Islamic University of Minnesota (Supervisor), Dr. Ali El-Shaboul: Faculty member at the Islamic University of Minnesota (Internal Discussant) and Dr. Sahar Al-Samadi: Faculty member at the Islamic University of Minnesota (External Discussant). The discussion session was held on the evening of Monday, October 2025, 6, via Zoom, attended by a distinguished academic audience and fruitful interactions from faculty members and graduate students. At the conclusion of the session, the committee praised the researcher's efforts and recommended the acceptance of his thesis, granting him a PhD in Arabic Language and Literature, in recognition of his academic excellence and research contributions in the field of linguistic and literary studies.

PhD Dissertation Defense in Educational Psychology



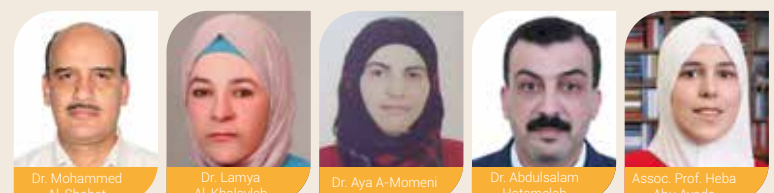
The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota witnessed on Wednesday, October 2025, 29, an outstanding academic defense of the PhD dissertation submitted by researcher Mohammed Al-Basheer Abubakar from Niger, in the field of Educational Psychology, College of Educational Sciences, titled: "Adjustment to University Life and Its Relationship to Academic Achievement among Students of the Islamic University in Niger." The defense was conducted via ZOOM, attended by faculty members, researchers, and interested participants, in a scholarly atmosphere characterized by rigor and intellectual richness. The examination committee consisted of distinguished university professors: - Dr. Anas Nawafeleh, Head of the Department of Educational Psychology - Committee Chair - Dr. Khalid Said Al-Sheikh - Supervisor

- Dr. Kamal Farhan Al-Damour - Internal Examiner - Dr. Omar Reda Mohammed Al-Lebon - External Examiner The researcher focused on measuring students' level of adjustment and examining its impact on academic performance, highlighting various psychological and educational factors that influence their learning experiences, with the aim of developing a university environment that promotes academic excellence. The committee praised the researcher's extensive efforts and the scientific tools used in the study, noting that the findings could effectively support student guidance and academic programs. The session concluded with the announcement of the researcher's success and the awarding of the PhD degree after implementing minor revisions recommended by the committee, accompanied by congratulations and best wishes for a productive and distinguished academic career.



Deanship of Graduate Studies Holds Public Defense for Master's Thesis

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held the public defense of the Master's thesis submitted by Reem bint Faraj Al-Aweeni, a student at the College of Islamic Studies, Department of Sunnah and Its Sciences, on Wednesday morning, October, 22 2025. The thesis was entitled: "Prevention and Treatment of Anxiety in Light of the Prophetic Sunnah: An Analytical and Inductive Study." During the defense, the researcher highlighted the importance of following the Prophetic guidance in addressing manifestations of anxiety and psychological distress experienced by individuals in contemporary life. She employed an inductive and analytical approach to the Hadith texts, aiming to derive practical conclusions that contribute to enhancing tranquility and inner peace based on authentic Islamic sources. The discussion committee consisted of Dr. Haifa Al-Ashrafi - Supervisor and Chair, Dr. Shifa Al-Faqih - Professor of Hadith and Its Sciences, External Examiner and Dr. Yusra Al-Saeed - Professor of Tafsir and Psychology, Internal Examiner. The defense session was held via Zoom at 9:00 AM Mecca time, featuring a distinguished academic audience and active engagement with the thesis topic and its scholarly contributions in the field of Sunnah and its sciences. At the conclusion of the session, the committee commended the researcher for her scholarly effort and the coherence of her methodology, and awarded her the Master's degree, wishing her continued success and excellence in her academic and research career.



Deanship of Graduate Studies Holds Doctoral Dissertation Defense

The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota – Main Center held on Sunday, October 2025, 5, a doctoral dissertation defense for researcher Mohammed Al-Shahat Abdu Ahmed from the Arab Republic of Egypt, entitled: "A Proposed Framework for Improving the Administrative Practices of Arab School Principals in Djibouti in Light of Islamic Educational Administration Principles." The session was conducted via ZOOM, with the participation of a number of faculty members and researchers. The discussion committee was composed of: Dr. Heba Tawfiq Abu Ayadah, Associate Professor and Head of the Department of Educational Administration at the Islamic University of Minnesota – Committee Chair, Dr. Abdul-Salam Hatameleh, Faculty Member at the Islamic University of Minnesota – Thesis Supervisor, Dr. Lamia Al-Khalayleh, Faculty Member at the Islamic University of Minnesota – Internal Examiner, and Dr. Aya Dhaifallah Al-Momani, Faculty Member at the Islamic University of Minnesota – External Examiner. The dissertation explored ways to enhance the administrative practices of Arab school principals in the Republic of Djibouti through the application of Islamic educational administration principles, aiming to improve performance quality and strengthen leadership efficiency within educational institutions. At the conclusion of the session, the committee approved the dissertation, commending the researcher for his academic rigor, originality, and practical contribution, and praising the study for presenting a valuable applied framework that supports the development of educational administration in Arab schools in Djibouti.

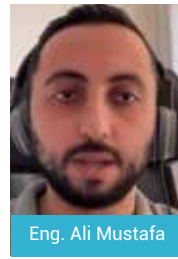
Deanship of Information Technology Launches "Semester Grade Report" Service



Eng. Futouh Al-Shameeri



Eng. Al-Harith No'man



Eng. Ali Mustafa



Mis. Marwa Abdulwas



عمادة تقنية المعلومات
Deanship of Information Technology

In a significant step that reflects its commitment to innovation and technological excellence, the Deanship of Information Technology at the Islamic University of Minnesota - Main Center has announced the launch of the "Semester Grade Report" service through the university's electronic portal. The new service enables students to instantly view their grades once officially approved, as part of the university's ongoing efforts to enhance smart learning environments and develop digital services in line with global digital transformation trends.

This initiative marks a continuation of the university's commitment to automating academic and administrative processes and leveraging artificial intelligence technologies to facilitate student access to information, providing a more efficient and flexible digital experience that strengthens academic communication and supports the quality of educational performance across all colleges and departments.

The Deanship of Information Technology extended its sincere appreciation to Dr. Omar Ahmed Al-Maqrami, Vice President of the University, for his continuous support and close supervision of digital development and transformation projects, which are witnessing rapid expansion throughout the university's various units. The Deanship also expressed its gratitude to Dr. Zainab Ali Basyouni, Deputy Vice President, for her valuable cooperation and insightful guidance that significantly contributed to the

successful implementation of this service.

The Deanship further commended the outstanding efforts of the Media Center, led by Engineer Abdullah Mohamed Abdulrahman, for his team's creative work in designing and formatting the service interface, which added both aesthetic and technical value, presenting the project in a highly professional manner. Special thanks were also extended to the technical and programming team responsible for developing and integrating the service with the university's electronic systems: Engineer Ali Mustafa, Engineer Al-Harith Mohammed No'man, and Ms. Futouh Al-Shamiri, in recognition of their dedication and technical excellence.

The launch of the "Semester Grade Report" service represents an important milestone in the university's comprehensive digital transformation journey, reflecting its ambitious vision to build a fully integrated smart learning system based on modern technological solutions that empower students with advanced digital tools, enhancing their educational experience while saving time and effort.

In conclusion, the Deanship of Information Technology reaffirmed its commitment to continuing technological development and expanding smart electronic services, in support of the university's strategic goal of achieving leadership and excellence in digital transformation and technological innovation in higher education.

College of Sharia and Law Discusses Doctoral Research Proposal



Mr. Basheer Kareh



Dr. Thayer Al-Rosan



Dr. Omar Jubbaji



Dr. Mohamed Jamal Abu Sinina



Dr. Mohamed Al-Shaqaldi

As part of its ongoing efforts to promote a culture of serious scientific research and to encourage comparative studies between Islamic Sharia and civil law, the Deanship of Graduate Studies, College of Sharia and Law - Department of Judiciary and Sharia Policy at the Islamic University of Minnesota (Main Center) held a scientific seminar on Wednesday, October 2025, 15, to discuss a research proposal titled: "Procedures of Sharia Lawsuits and the Pleas Presented Therein in Ethiopian Courts: Between Sharia and Civil Law", submitted by Bashir Warih Karia as part of the requirements for obtaining a Ph.D. degree.

The session was chaired by Dr. Mohammed Al-Shaqadi, Head of the Department of Judiciary and Sharia Policy, with the participation of Dr. Mohammed Jamal Abu Sinina, Dr. Omar Jabbah Ji, and Dr. Thayer Samir Al-Rousan as discussion committee members.

The seminar was conducted via the Zoom platform, with the attendance of a number of professors, researchers, and graduate students. It featured a rich and in-depth academic discussion addressing the research methodology, objectives, sources, and its position within the framework of comparative studies between Sharia and civil law in the Ethiopian judicial context.

The session concluded with several academic recommendations aimed at developing the research plan and reinforcing the principles of justice derived from Islamic Sharia within contemporary judicial systems.

College of Arts and Humanities Discusses Doctoral Research Proposal



Mis. Ruqia Abdullah



Dr. Issa Abu Suror



Dr. Abdrabu Al-Rosan



Dr. Zainab Basyouni



Dr. Osama Abdulrahman

As part of the ongoing academic activities of the Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, and under the supervision of the Dean, Dr. Yasmeen Abu Shabana, the College of Arts and Humanities, Department of Arabic Language and Literature, held an academic seminar on Tuesday, October 2025, 7, to discuss the doctoral research proposal submitted by the researcher Ruqayyah Abdullah Mohammed, entitled: "The Qur'anic Meaning (A Descriptive and Analytical Approach)".

The session was chaired by Dr. Osama Abdulrahman, Head of the Department of Arabic Language and Literature, with the participation of committee members Dr. Zainab Basyouni, Dr. Abdurabbuh Salem Al-Rousan, and Dr. Issa Abu Suror.

The seminar was conducted via Zoom at 9:00 p.m. (Mecca time) and witnessed rich academic interaction from attendees. The committee discussed the research proposal and enriched the session with constructive scholarly comments that contribute to refining the research project and strengthening its academic methodology.

At the conclusion of the session, the Deanship of Graduate Studies expressed its appreciation to the committee members and the researcher for their valuable academic efforts, reaffirming its continuous commitment to supporting graduate students and promoting rigorous scientific research across various disciplines.

Deanship of Graduate Studies Discusses Doctoral Research Proposal



Mr. Manal Haddad



Dr. Sa_d AlDeen Khaled



Ehab Talat



Dr. Omaima Sheikh



Ass. Prof. Hiyam Al-zuabi

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center -, in collaboration with the College of Economics and Business Administration, Department of Economics and Islamic Banking, organized an academic seminar to discuss the doctoral research proposal titled: "Tokenized Sukuk and Their Role in Investing Zakat and Endowment Funds - An Islamic Economic Evaluation." The session was held on Monday, October 2025, 13, via Zoom, at 9:00 p.m. (Mecca time).

The research proposal was presented by doctoral researcher Manal Haddad from the Department of Economics and Islamic Banking. In her presentation, she highlighted the importance of tokenized sukuk as a modern financial instrument that can be utilized in developing endowment resources and investing zakat funds, in a way that fulfills the objectives of Shariah in promoting resource development and achieving social justice.

The discussion committee was chaired by Dr. Hiyam Al-Zoubi, Assistant Professor and Head of the Department of Economics and Islamic Banking, with the participation of Dr. Omaima Ali Sheikh Al-Din Al-Noor, Dr. Ihab Talaat, and Dr. Saad Al-Din Khaled.

The committee praised the researcher's distinguished academic effort, commending the novelty and relevance of the topic, and emphasizing its significance in developing Islamic finance instruments and enhancing the role of zakat and endowments in the modern economy.

College of Sharia Holds Scientific Seminar to Discuss Two Doctoral Research Proposals



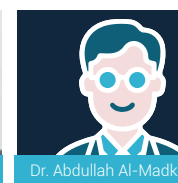
Mr. Mahmoud Mawlana



Mr. Salem Al-Lawama



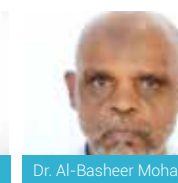
Jihan Al-Taher



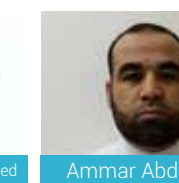
Dr. Abdullah Al-Madhkouri



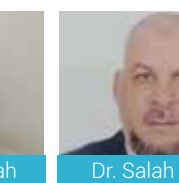
Dr. Mubarak Al-Saud



Dr. Al-Basheer Mohammed



Ammar Abdullah



Dr. Salah Farraj

As part of its ongoing efforts to promote scientific research and encourage postgraduate students to contribute to the service of Islamic sciences, the College of Sharia and Law at the Islamic University of Minnesota - Main Center held a scientific seminar organized by the Department of Fiqh and Usul on Monday evening, October 2025, 20, within the activities of the Deanship of Graduate Studies. The session featured the discussion of two doctoral research proposals.

The first proposal, presented by researcher Mahmoud Al-Hasan Mohammed Mawlana, was titled "The Methodology of Allama al-Tahanawi in Reasoning and Preference as Reflected in His Book 'Ila' al-Sunan, and Its Impact on His Jurisprudential Choices in the Chapters of Worship (A Comparative Usuli and Fiqhi Study Between the Author's Method and That of the Hanafis and the Majority)". The study examined al-Tahanawi's approach to dealing with Sharia texts and his method of balancing between Usuli and Fiqhi evidence.

The second proposal, titled "Usuli Development in the Shafi'i School - A Study of the Generations of

Usul Scholars", was presented by researcher Salim Mohammed Al-Luama, and explored the historical stages of the Shafi'i Usul school's formation and the features of its methodological and intellectual evolution throughout the ages.

The discussion committee was composed of distinguished faculty members, chaired by Dr. Salah Farraj, Head of the Department of Fiqh and Usul, and included Dr. Ammar Abdullah, Dr. Al-Basheer Mohammed, Dr. Mubarak Saud, Dr. Abdullah Al-Madhkouri, and Dr. Jihan Al-Taher.

At the conclusion of the session, the committee commended the researchers for their outstanding scholarly efforts, praising their academic awareness and methodological precision in preparing their proposals. The members affirmed that such seminars play a vital role in strengthening the culture of scientific research and enhancing the quality of postgraduate programs at the Islamic University of Minnesota.

Center for Da'wah Organizes Da'wah Event Titled "Blessed Sustenance"

مركز الدعوة
الجامعة الإسلامية بنيسوتا



Dr. Mohamed Al-Sharqawi

As part of the fruitful collaboration between the Center for Da'wah and the College of Islamic Studies at the Islamic University of Minnesota – Main Center, a distinguished religious event was held within the framework of the "Minbar Program for Knowledge and Guidance", which aims to enhance religious and intellectual awareness among university students and the wider community under the inspiring theme: "Knowledge that Guides Hearts... and Guidance that Enlightens Minds."

The series began with a scholarly lecture titled "Blessed Sustenance", delivered by Dr. Mohammed Al-Sharqawi on the evening of Monday, October 2025, 20, via Zoom. During the session, Dr. Al-Sharqawi discussed the concept of blessed sustenance from a Sharia and educational perspective, emphasizing that true blessing in sustenance is not measured by abundance, but by the tranquility, righteousness, and contentment it brings to a Muslim's life.

The lecture was marked by its interactive and engaging nature, combining depth of insight with a spirit of participation. It witnessed active engagement from attendees, who enriched the discussion with their questions and reflections. Additionally, the program offered free educational materials to participants, reflecting a vision that bridges authentic Islamic knowledge and contemporary thought, aiming to achieve intellectual and spiritual development that contributes to shaping an aware and balanced Muslim personality.

This initiative comes as part of the ongoing efforts of the Center for Da'wah and the College of Islamic Studies to promote authentic Islamic knowledge and deepen religious awareness within the university community through a series of successive Da'wah activities presented by a distinguished group of scholars and professors who combine clarity of expression and depth of thought, in a continuous journey to enlighten minds and nurture souls.

At the conclusion of the event, the administrations of the Center for Da'wah and the College of Islamic Studies expressed their appreciation to the organizing teams for their dedicated efforts in implementing such impactful initiatives, reaffirming their commitment to advancing the university's mission in serving knowledge, Da'wah, and guidance, and in promoting moderation, awareness, and enlightenment across the community.

Center for Da'wah Organizes Its Second Scientific Seminar

مركز الدعوة
الجامعة الإسلامية بنيسوتا



Dr. Abdulrahman Shokri

As part of the program "The Pulpit of the Center for Da'wah and the College of Islamic Studies for Knowledge and Guidance," launched under the slogan "Knowledge That Guides Hearts... and Guidance That Enlightens Minds," the Islamic University of Minnesota – Main Center organized its second scientific seminar on Thursday evening, October 2025, 23, under the title: "The Variations in Qur'anic Readings and Their Impact on the Interpretation of the Qur'an." The seminar was presented by Dr. Abdulrahman Shoukry via Zoom, with the participation of a distinguished group of faculty members, university students, and researchers interested in Qur'anic and intellectual studies.

Dr. Shoukry began the seminar with a brief introduction to the concept of Qur'anic readings, their origins, and their significance in highlighting the linguistic and rhetorical miracles of the Holy Qur'an. He explained how the variations among readings enrich interpretive meaning and broaden the scope of understanding the Qur'anic text. The presentation included practical examples demonstrating how different readings yield diverse meanings, contributing to the linguistic and juristic richness that enhances contemporary Qur'anic exegesis.

The seminar also featured insightful discussions and scholarly interventions from attendees, which deepened the dialogue and expanded perspectives on this profound field of study. Participants expressed their appreciation for this intellectual and Da'wah platform, which combines eloquence with thought and is presented by dedicated scholars who contribute to enlightening minds and nurturing souls.

It is worth noting that this seminar is part of a series of academic and Da'wah events organized by the Center for Da'wah in cooperation with the College of Islamic Studies at the Islamic University of Minnesota, as part of their ongoing efforts to promote authentic scholarly and intellectual values and to strengthen the principles of moderation and balance in understanding and preaching.

Da'wah Center Organizes Scholarly Lecture



مركز الدعوة
الجامعة الإسلامية بنيسوتا



Dr. Emad Al-Din Al-Ajeeli

As part of the Da'wah activities implemented by the Center for Da'wah in cooperation with the College of Islamic Studies at the Islamic University of Minnesota – Main Center, a distinguished scholarly lecture was held on Sunday, October 2025, 26, under the title: "The Purpose of Human Creation Between the Material Interpretation (Coincidence) and the Faith-Based Interpretation (Worship and Earth's Stewardship)". The lecture was delivered by Professor Imad Al-Din Al-Ajeeli as part of the Da'wah Platform Program for Knowledge and Guidance, launched under the slogan "Knowledge That Guides Hearts... and Guidance That Enlightens Minds."

The lecture presented an intellectual comparison between the materialist view, which attributes human existence to coincidence, and the faith-based perspective, which connects the purpose of life to worship and the construction of the earth in accordance with God's guidance. It further explained how each interpretation influences the formation of human values and behavior.

The event witnessed active academic participation from attendees joining via Zoom, who engaged in insightful discussions on the concepts of stewardship and servitude to God in light of the Holy Qur'an and contemporary intellectual perspectives.

This lecture is part of a series of Da'wah and intellectual events that combine knowledge and reflection, presented by a distinguished group of scholars devoted to serving religion and the Muslim community. The program aims to promote faith-based and intellectual awareness among the university's students and interested audiences worldwide.

The session concluded by emphasizing the importance of integrating religious knowledge with contemporary thought to develop a conscious Muslim personality capable of enlightening the world with goodness and truth.

Islamic University Holds Lecture on "Importance of Raising Awareness Among Public About Different Quranic Readings"



مركز الدعوة
الجامعة الإسلامية بنيسوتا



Dr. Amal Shalabi

As part of the ongoing Da'wah program, titled "Da'wah Center and College of Islamic Studies Platform for Knowledge and Guidance", and under the slogan: "Knowledge That Guides Hearts... and Guidance That Enlightens Minds", the Islamic University of Minnesota – Main Center organized a scholarly lecture on Tuesday, October 2025, 28, entitled: "The Importance of Raising Awareness Among the Public About the Different Quranic Readings". The lecture was delivered by Dr. Amal Shalaby via Zoom, attracting a wide audience of students, faculty members, and those interested in Islamic scholarship and thought.

The lecture focused on the educational role of making the concept of Quranic readings accessible to the general public, highlighting the impact of reading variations on the Quran's rhetorical and linguistic miracles, and emphasizing the importance of understanding this in order to protect the Quranic text from distortions and incorrect interpretations. Dr. Shalaby also discussed the intellectual risks associated with the lack of awareness in this field and its influence on contemporary religious discourse.

The session followed a methodology that combines traditional Islamic scholarship with intellectual analysis, featuring an interactive format that allowed participants to ask questions and share insights, in addition to providing free educational materials for attendees.

This series aims to enhance religious and intellectual awareness and to cultivate a scientifically discerning Muslim personality, through lectures delivered by a distinguished group of specialized faculty members committed to serving religion and the Muslim community, contributing to spiritual development and intellectual enlightenment.

The event concluded with an emphasis on the importance of continuing these university-based Da'wah programs, which combine clarity of explanation with scholarly dialogue, given their clear impact on raising Quranic awareness among students and the wider audience of interested individuals.



Eng. Mohamed
Abduljawad

Islamic University Announces Full Technical and Organizational Readiness for Second Semester

وحدة التسجيلات والغرف الصوتية



In a step that reflects its strong technical and organizational preparedness, the Educational Rooms and Recordings Unit at the Islamic University of Minnesota - Main Center announced the completion of all preparations for the launch of the second semester of the 2026/2025 academic year, ensuring an effective start that upholds the quality of academic performance and sustains institutional excellence.

The Educational Rooms Unit is one of the university's key technical pillars, responsible for preparing virtual classroom links, managing class schedules, and providing technical support for audiovisual content, thereby ensuring the smooth flow of the educational process within the digital learning system.

Engineer Mohammed Abdeljawad, Director of the Unit, explained that the work was carried out according to a well-planned and carefully studied schedule to ensure a fully ready learning environment for students and faculty members from the first week of classes. He noted that the unit's teams performed their tasks with high efficiency to achieve the highest levels of readiness.

The official report highlighted the main achievements during the preparation phase, including:

- Creating 460 main links for classrooms and learning rooms with the highest organizational standards.
- Preparing 200 operational links for recorded lectures and audiovisual materials.
- Completing the academic preparation of 536

courses scheduled for this semester.

- Setting up 130 class schedules covering various departments and programs.
- Developing an interactive electronic schedule model that allows easy identification of lecture times and instructors.
- Uploading all available lectures manually at %100, pending the completion of the automation process.

The report also indicated that the unit received 75 requests for schedule modifications, of which 62 were approved, representing an implementation rate of %85, with the Master's level recording the highest rate of schedule adjustments.

According to the approved indicators, the technical and organizational readiness rate reached %95, reflecting a high level of professionalism and prompt responsiveness to the needs of the university's colleges.

The Educational Rooms and Recordings Unit affirmed its commitment to developing automated lecture upload systems and implementing an alert notification system to address scheduling conflicts before they occur, in support of a comprehensive and sustainable digital transformation.

At the conclusion of the report, the Unit expressed its appreciation to the University Presidency and the College Deanships for their support, reaffirming its dedication to enhancing the university's leadership in digital education and ensuring a fully prepared learning environment from the very first day of the semester.

Center for Training Launches Program "Digital Skills and Artificial Intelligence for Non-Specialists"



Dr. Mohamed Al-Qudat



مركز التدريب والتطوير
والبرامج المجتمعية

As part of its efforts to promote a culture of digital transformation and empower technical skills across the academic community, the Center for Training, Development, and Community Programs at the Islamic University of Minnesota - Main Center launched the first lecture of its distinguished training program entitled: "Digital Skills and Artificial Intelligence for Non-Specialists", with an opening lecture titled: "Introduction to Artificial Intelligence in Daily Life."

The lecture was delivered by Dr. Mohammed Al-Qudah, Ph.D. holder in Computer Science and specialist in Intelligent Systems and Data Analysis, who presented in a simplified and engaging manner the key applications of artificial intelligence in everyday life, highlighting how AI has become a cornerstone of technological development across various fields and sectors.

This program is part of the center's efforts to raise awareness of modern technologies and provide continuous learning opportunities for all participants. Attendance was offered free of charge via Zoom, with free certificates for university students and nominal fees for participants from outside the university.

The center invited interested individuals to follow its future activities and join its official groups on Facebook, Telegram, and WhatsApp, emphasizing that such programs contribute to preparing a generation equipped with future-ready skills to keep pace with the AI revolution and digital knowledge.

In a motivational note, the program organizers stressed that artificial intelligence is no longer a luxury of knowledge but an essential life skill for personal and professional development, highlighting that investing in digital knowledge is the smartest investment for humanity's future.

Training Center Hosts Training Course on Critical and Analytical Thinking



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Afaf Hadad

The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, as part of the second student training program on critical thinking and problem-solving, organized a training course titled "How to Think Critically and Systematically" on Thursday, October 16, 2025, via Zoom, from 8:00 PM to 10:00 PM Mecca time, targeting university students from various disciplines.

The course was delivered by Dr. Afaf Haddad, Assistant Professor at the College of Dawah and Islamic Culture and a certified trainer in programs on thinking, self-development, and family development. She presented the foundations of critical thinking and modern methodologies, emphasizing its vital role in academic and professional life.

The course covered key topics including the concept and nature of critical thinking, characteristics of systematic thinking and its relation to problem-solving, steps to develop an effective critical mindset, and practical applications of critical thinking in daily life.

The workshop aimed to achieve several educational outcomes, including: mastering the fundamentals of critical thinking, enhancing objective analysis and decision-making skills, and developing the ability to distinguish between opinions and facts while constructing logical arguments.

The Center's administration noted that attendance was free, with a nominal fee for those wishing to receive an official certificate, and emphasized that the course is part of a continuous training series designed to enhance students' advanced thinking skills and foster innovative problem-solving. Students were encouraged to follow the Center's official Telegram and Facebook channels to stay informed about upcoming programs in this vital area.

Training Center Hosts Training Course on Analytical Thinking Skills



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Ali Kamel

The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center organized a training course titled "Steps of Analytical Thinking" as part of the second student training program on critical thinking and problem-solving. The course was conducted via Zoom in two sessions held on Tuesday, October 2025, 21, and Thursday, October 23, 2025, from 8:00 PM to 10:00 PM Mecca time.

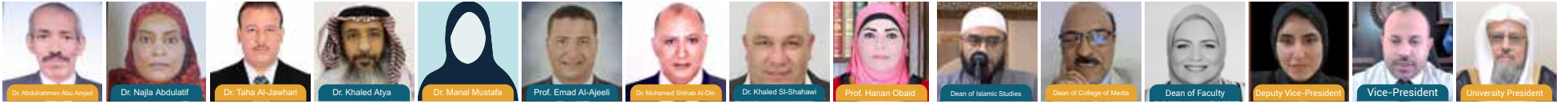
The course was delivered by Eng. Ali Kamel Abdulaziz, an international certified trainer, focusing on developing skills to analyze complex information, breaking problems into smaller components, and linking partial results to the bigger picture, thereby enhancing students' systematic scientific thinking abilities.

The training covered several practical topics, including: the concept and importance of analytical thinking, developing skills for dividing information and formulating solutions, steps for scientific data analysis, and practical applications for solving real-world problems.

The organizers noted that the course achieved significant outcomes, including enhancing the ability to manage large volumes of information, developing skills to identify relationships between elements, and applying more effective problem-solving methods. The course targeted university students from various disciplines, with free attendance, while a nominal fee was applied for those wishing to receive the official certificate.

The Center encouraged students to follow its official Telegram and Facebook channels to stay updated on upcoming programs, emphasizing its ongoing efforts to provide purposeful training programs that empower students with advanced thinking skills and the confidence to shape their future effectively.

IUM Concludes First-Semester Exams and Commends Faculty Efforts



In an atmosphere of optimism and achievement, the Islamic University of Minnesota – Main Center – concluded on Wednesday, October 2025, 15, the final examinations for the first semester of the academic year, marking the beginning of the grading and results announcement phase. The university's leadership widely praised the faculty members for their distinguished academic and educational contributions throughout the semester.

The university's administration, represented by Prof. Dr. Waleed Al-Mineesi, President of the University, Dr. Omar Al-Maqrami, Head of the Main Center, and Dr. Zainab Basyouni, Vice President of the Main Center, extended their sincere appreciation and gratitude to all faculty members for their dedication and commitment, emphasizing that the university's success and excellence are the direct outcomes of their devotion and professionalism in fulfilling their educational mission.

In a special post, Dr. Omar Al-Maqrami expressed his gratitude to the faculty, saying: "With the grace of Allah, the final exams have concluded successfully, and we now reap the fruits of hard work and dedication through our students, who will carry the torch of knowledge and learning into the future." He affirmed that the university continues confidently toward advancing its educational environment and strengthening standards of quality and excellence.

For her part, Dr. Zainab Basyouni praised the university's professors, saying: "You have proven once again that the mission of education is not fulfilled by words alone, but through example, sincerity, and mastery. You have truly embodied the university's core values in both knowledge and practice."

Meanwhile, Dr. Nourhan Salama, Dean of Faculty Affairs, announced an initiative to honor faculty members at the end of each semester, in recognition of their dedicated academic contributions.

Deans and Department Chairs Express Appreciation

Expressions of gratitude poured in from college deans and department chairs who voiced their appreciation for the university's leadership.

Prof. Dr. Abdulsalam Al-Wahati, Dean of the College of Media, stated: "We highly value the university's continuous support and its efforts in creating an outstanding academic

environment characterized by teamwork and cooperation."

Dr. Abdulrazeq Al-Bakri, Dean of the College of Islamic Studies, commended the university's leadership for its effective guidance and unwavering support, which helped overcome challenges and achieve remarkable outcomes.

Dr. Hanan Obaid, Chair of the Graduate Studies Department at the College of Media, expressed pride in the trust placed by the university leadership, reaffirming her commitment to continued academic and research excellence.

Dr. Khaled Al-Shahawi, Chair of the English Department, thanked the university administration for its ongoing support and highlighted the spirit of collaboration that led to significant accomplishments.

Similarly, Dr. Mohammed Shehab El-Din (Chair of the Accounting Department), Dr. Emad Abu Al-Ajeeli (Chair of the Department of Creed and Contemporary Doctrines), Dr. Manal Mostafa Abdullah (Chair of the Islamic Studies in English Department and Director of the Dawah Center), Dr. Khaled Atiya (Chair of the Political Science Department), and Dr. Taha Al-Jawhari (Chair of the Department of Dawah and Islamic Culture) all extended their heartfelt appreciation to the university's leadership, commending its efforts in supporting academic excellence.

Faculty Members Express Gratitude

A number of faculty members expressed their deep appreciation for this gracious gesture from the university leadership, affirming that the spirit of teamwork and mutual respect is what makes the university excel and thrive.

Dr. Abdulrahman Abu Al-Majd concluded with a heartfelt message: "True leadership believes in the potential of others and empowers them. Those who work sincerely without seeking personal gain are the ones most deserving of appreciation and recognition."

The university administration emphasized that such initiatives reflect its commitment to fostering a culture of gratitude, belonging, and academic excellence, ultimately contributing to the creation of a high-quality educational environment that produces generations of scholars and innovators across diverse fields of knowledge.

Undergraduate Affairs Unit Honors Exemplary Students for First Semester



عمادة شؤون الطلاب
الجامعة الإسلامية بنينسوتا



The Undergraduate Affairs Unit at the Deanship of Student Affairs, Islamic University of Minnesota – Main Center, organized a ceremony to honor exemplary students for the first semester of 2025 on Wednesday, October 2025, 22, in the presence of university leaders, several deans, faculty members, and a distinguished group of students, amid enthusiastic participation through the university's departmental groups.

The event reflects the university's commitment to promoting academic excellence and ethical conduct, with a total of 121 students being recognized from various departments and colleges.

The ceremony began with a speech by Dr. Zainab Basyouni, Vice Rector and Dean of Student Affairs, who praised the exemplary students for being role models both within and outside the university. She emphasized that achievement is the result of diligence, perseverance, and discipline, and expressed the university's pride in nurturing beacons of knowledge and morality for society.

Mr. Sulaiman Maqbool, Director of Undergraduate Student Affairs, expressed his delight at the recognition, noting that exemplary performance is not measured solely by academic success, but also by behavior, discipline, and adherence to the university's noble values.

The ceremony also included congratulatory remarks from several deans, department heads, faculty members, and administrative staff, highlighting pride in the students' achievements and encouraging them to continue excelling as shining ambassadors of the university and its values in their communities.

Statistics showed that among the 121 honored students, there were 71 male students and 50 female students, representing more than 20 academic departments. The leading departments were Business Administration (17 students), followed by Networks and Cybersecurity (11), Data Science and Artificial Intelligence (11), Educational Sciences (9), and English Language and Literature (9), along with other departments across the university's colleges.

At the conclusion of the ceremony, the honored students expressed their pride in this recognition, emphasizing that it serves as a motivation to further their efforts and continue achieving success, while thanking the university and its academic staff for their continuous support and guidance.

The Undergraduate Affairs Unit affirmed its commitment to ongoing incentive and recognition programs, aimed at developing a university generation that is academically and ethically qualified, carrying the university's mission into fields of excellence and creativity.

Student Launches Humanitarian Initiative



In a gesture that reflects a deep sense of loyalty and belonging to the university community, Ammar Mohammed Hussein, a student from the Department of Networks and Cyber security at the Islamic University of Minnesota - Main Center, took the initiative to dedicate Quran endowments (Waqf Mus'hafs) on behalf of his fellow graduates as an ongoing charity to commemorate their graduation.

This thoughtful act embodies the spirit of generosity and community service that characterizes the university's students, expressing their awareness that knowledge attains its highest value when paired with goodness and giving.

On behalf of the university administration, Dr. Zainab Basyouni, Deputy Vice Dean, expressed deep appreciation for this noble gesture, praising the student's embodiment of core values such as loyalty, altruism, and initiative, and affirming that Ammar's act represents an inspiring example of humanitarian engagement and social responsibility within the university.

The administration concluded by congratulating Ammar Mohammed Hussein and his fellow graduates, wishing them continued success and prosperity, and expressing hope that their graduation will mark the beginning of a blessed professional and humanitarian journey through which they will continue to uphold the values of knowledge, service, and contribution to the nation and society.